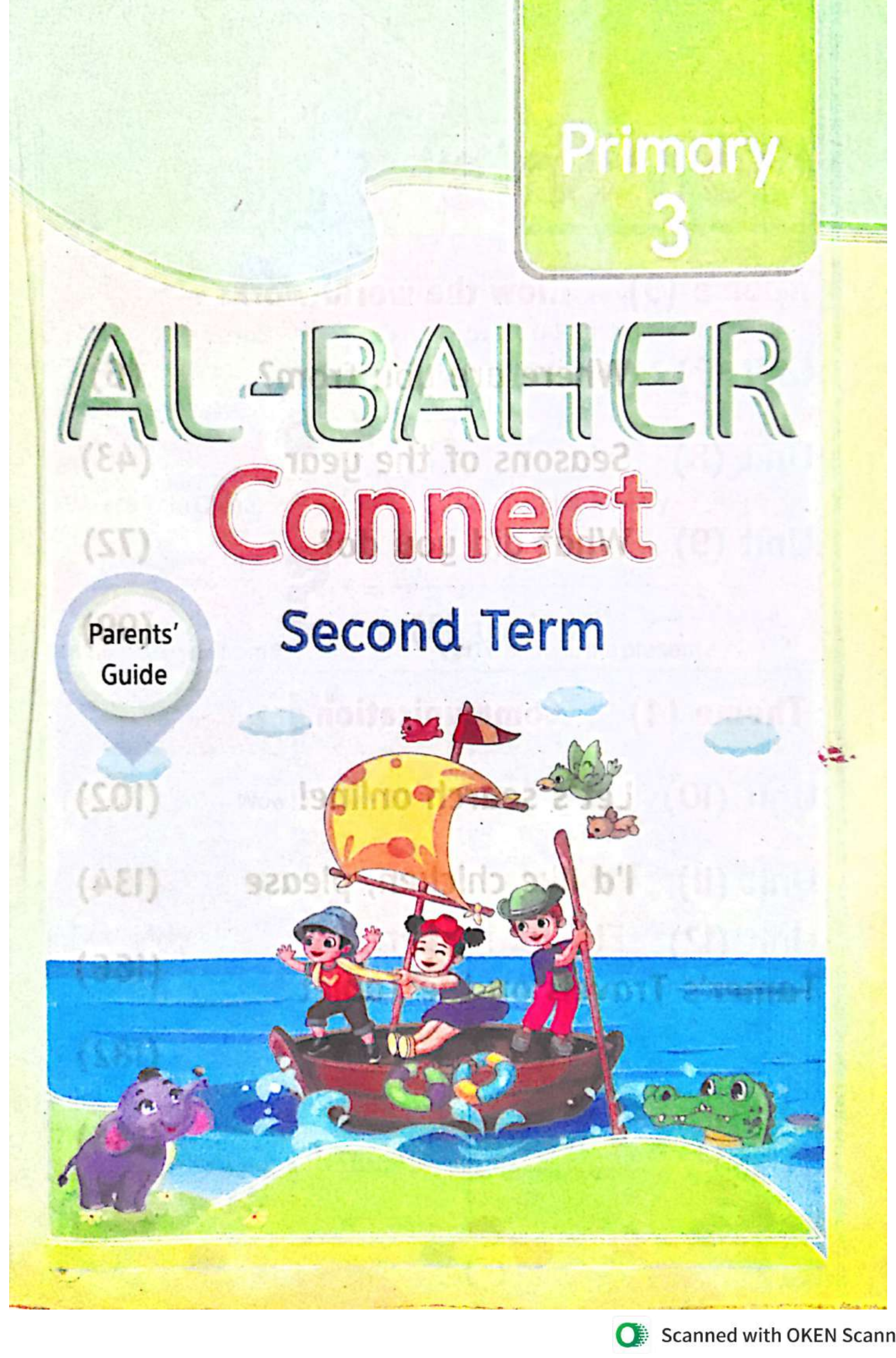

Primary
3
AL-BAHER
Connect
Second Term
Parents' Guide

Contents

Theme (3) How the world works

Unit (7)	Where are you from?	(6)
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Theme (4) Communication

Unit (10)	Let's search online!	(102)
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Punctuation Marks

علامات الترقيم

Capital letters
الحروف الكبيرة



توضع في بداية الجملة / أيام الأسبوع / الشهور / اللغات / الجنسيات / أسماء الأشخاص / البلدان / الأماكن الشهيرة والضمير (I) والاختصارات.

1. Ali is from the Egypt.
2. I visited Khan Al-Khalili in June.
3. Today is Friday.
4. I am Egyptian and I speak Arabic.

Period (Full Stop)
النقطة



توضع في نهاية الجملة.

1. We are from China.
2. It isn't hot in January.

Question Mark
علامة الاستفهام



توضع في نهاية السؤال.

1. Where are you from?
2. Did she like the present?

Exclamation Mark
علامة التعجب



توضع في نهاية العبارات أو الجمل التي تعبر عن الترحيب أو التعجب.

- Hello!
- Wow!

Apostrophe
الفاصلة العليا



1. This is Heba's ring. — توضع مع (s) الملكية.
2. I'm from America. — توضع في الاختصارات.

Comma
الفاصلة السفلى



1. We have Arabic, English, and math. — توضع عند كتابة قائمة بالأشياء أو العبارات.
2. Yes, it is. - No, it isn't. — توضع بعد (Yes / No).
3. I'm great at drawing, but I'm bad at singing. — توضع قبل (but).
4. I'd like chicken, please. — توضع قبل (please) إذا جاءت في نهاية الجملة.

Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) what did you do yesterday

....

2) i m from china

....

3) we are american

....

4) where are you from

....

5) she lives in cairo

....

6) hany hana, and youssef are friends

....

7) hi i m ahmed

....

8) in november it s cold

....

9) when is your birthday

....

10) i love march

....

11) we went to khan al-khaili

....

12) last friday our class went to luxor

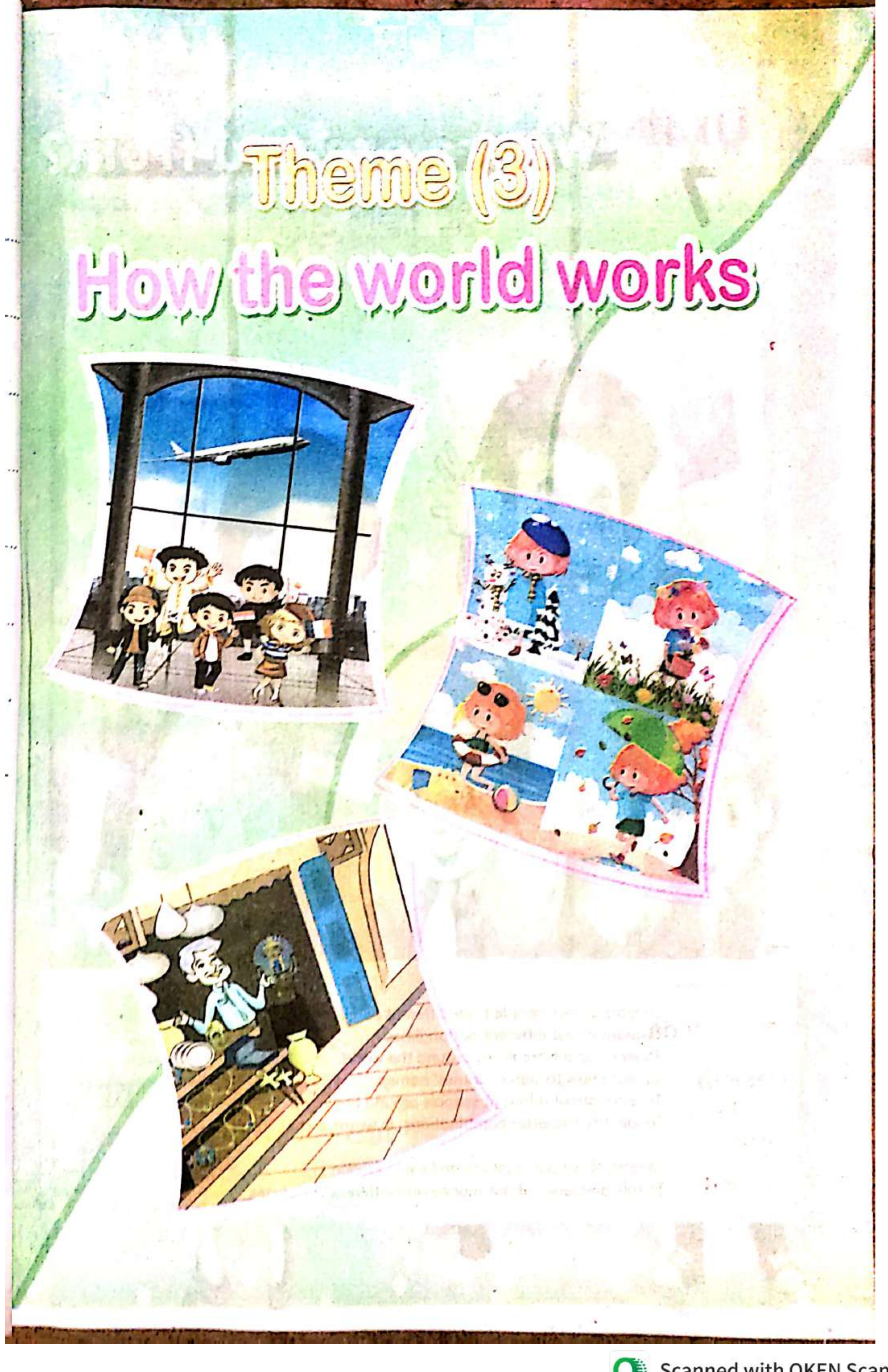
....

13) this is tutankhamun s jewelry

....

14) can you watch videos

....



Theme (3)
How the world works



Unit 7 Where are you from?

من أي بلد أنت؟

Unit Seven Objectives

Lesson	Objective	الهدف
Lesson (1)	- To learn about people from different countries	أن يتعلم عن أشخاص من دول مختلفة
	- To learn about different nationalities	أن يتعلم عن الجنسيات المختلفة
Lesson (2)	- To learn about breakfast around the world	أن يتعلم عن وجبة الإفطار حول العالم
	- To learn how to sign countries' names	أن يتعلم كيفية قول أسماء البلاد بلغة الإشارة
	- To learn about different schools around the world	أن يتعلم عن المدارس المختلفة حول العالم
Lesson (3)	- To identify the letter combinations in words with ff, ll and ss	أن يتعرف على تركيبات الحروف ff . ll . ss
	- To learn about punctuations and capitalization	أن يتعلم عن علامات الترقيم والحروف الكبيرة
Lesson (4)	- To talk and learn about money and different currencies	أن يتحدث ويتعلم عن المال والعملات المختلفة

Lesson (1)

Listening and reading
Listening and writing

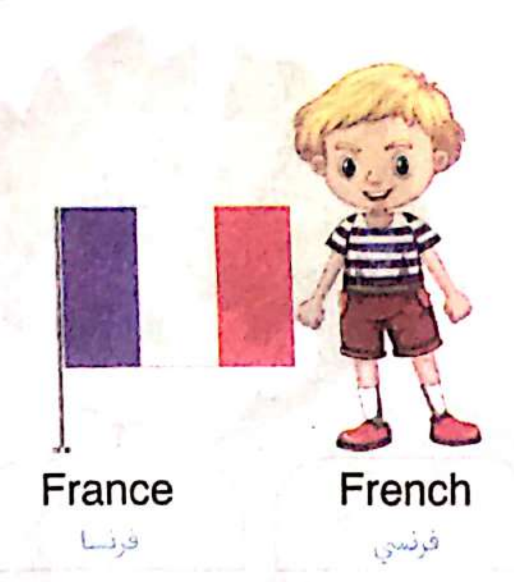
Listen and repeat. استمع وردّد.





Egypt	Egyptian	China	Chinese
مصر	مصري	الصين	صيني





America	American	France	French
أمريكا	أمريكي	فرنسا	فرنسي



Note:

لاحظ: أن أسماء البلاد والجنسيات تبدأ بحروف كبيرة «Capital Letters»

Egypt → Egyptian

France → French

America → American

China → Chinese

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Look, listen, and read.

انظر و استمع واقرأ.



Help your child listen to the dialog.

ساعد طفلك ان يستمع إلى الحوار.

Lesson (1)



Help your child listen to the dialog.

ساعد طفلك أن يستمع إلى الحوار.

Language

Read and complete. اقرأ وأكمل.



Where are you from?
من أي بلد أنت؟



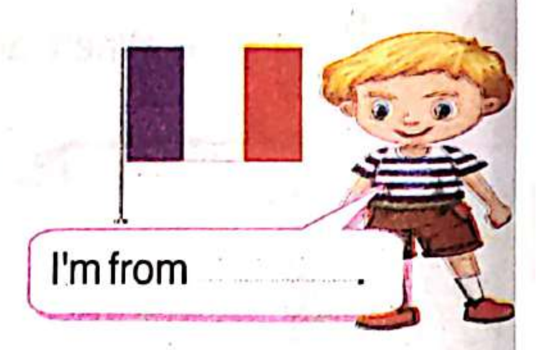


Where are you from?





.... are you ....?





Remember

I'm	= I am	He's	= He is	She's	= She is
They're	= They are	We're	= We are	You're	= You are

Help your child ask about people from different countries. ساعد طفلك أن يسأل عن أشخاص من الدول المختلفة.

Read and learn.

اقرأ و تعلم.



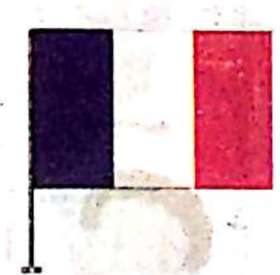




You're from Egypt. You're Egyptian.

أنتِ من مصر. أنتِ مصرية.





She's from France. She's French.

هي من فرنسا. هي فرنسية.





He's from America. He's American.

هو من أمريكا. هو أمريكي.





They're from China. They're Chinese.

هم من الصين. هم صينيون.



Look and complete.

انظر وأكمل.



I'm from ....

I'm ....



Help your child talk about nationalities.

ساعد طفلك أن يتحدث عن الجلسيات.



Where are you from, from, from?



I'm from China. I am Chinese.

Where are you from?

Tell me, please.





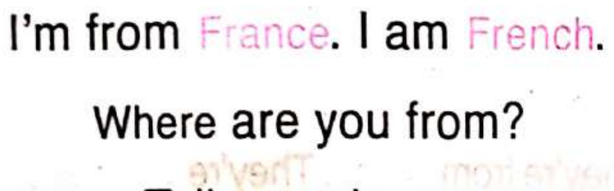
Where are you from, from, from?

I'm from America. I am American.

Where are you from?

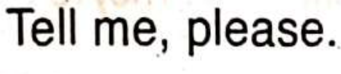
Tell me again.

Where are you from, from, from?

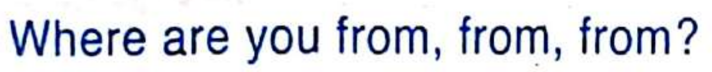


I'm from France. I am French.

Where are you from?



Tell me, please.



Where are you from, from, from?

I'm from Egypt. I am Egyptian.



Where are you from?

Tell me again.



I'm from Egypt!

Hurray!

Help your child sing the song.

ساعد طفلك أن يغني الأغنية.

Lesson (1)

Read and write.

اقرأ واكتب.

Egypt	Egyptian	China	Chinese

America	American	France	French

General Activities

1 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) I'm from ....
   a) Chinese b) China c) French

2) You .... American.
   a) 're b) 'm c) 's

3) She's .... She's from America.
   a) Egyptian b) Chinese c) American

4) They're ....
   a) China b) America c) French

5) He .... American.
   a) 'm b) 's c) 're

6) Ali's from ....
   a) Egypt b) Chinese c) French

7) I'm .... Egypt. I'm Egyptian.
   a) in b) on c) from

2 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Hany, Hana, Amira, and Youssef are at Mr. Wan's house. Mr. Wan introduces his children, Liu Wei and Zhang Min, to the visitors. Liu Wei and Zhang Min say, "We're from China. We're Chinese." Hany and his friends reply, "We're from Egypt. We're Egyptian." Everyone is happy to meet and learn about each other's countries.

A) Choose the correct answer from a,b or c.

1. Hany and his friends are ....
   a) American b) French c) Egyptian

2. Liu Wei and Zhang Min are from ....
   a) China b) Egypt c) France

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





B) Answer the following questions.

3. What are the names of Mr. Wan's children?

....

4. Are Hany and his friends visiting Mr. Wan's house?

....

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

from - American - China - Egyptian

Hello! I'm Heba. I'm from Egypt. I'm 1) .... My friend Liu is from 2) .... She is Chinese. My brother's friend is 3) .... America. He is 4) ....

Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) are - Where - from - you - ?

....

2) from - She - Egypt - is - .

....

3) are - They - Egyptian - .

....

5 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) where are you from

....

2) I'm from egypt

....

6 Write a paragraph of **FIFTEEN (15)** words.

اكتب فقرة من (15) كلمة.

Friends from Egypt and China

Guiding words:

(Egyptian - Chinese - happy)

Lesson (2 / A) Respect for diversity: Different food

Listen and repeat. استمع وردّد.



ful
فول



falafel
فلافل (طعمية)

muffin
كعكة اسفنجية - كيك المافن





noodles
شعرية - مكرونة





bread
خبز



milk
لبن / حليب



hot chocolate
مشروب الشوكولاتة الساخن



tea
شاي

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Lesson (2 / A)

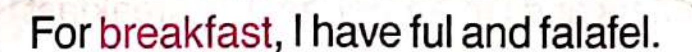
Read and complete.

اقرأ و أكمل.

What do you have for breakfast?

ماذا تتناول على الإفطار؟





For breakfast, I have ful and falafel.

على الإفطار أتناول فول وطعمية.





My family have milk and muffins for breakfast.

تتناول عائلتي الحليب والكعك على الإفطار.



For breakfast, I have .... and ....







I have .... and .... for breakfast.

Help your child talk about his / her breakfast.

ساعد طفلك أن يتحدث عن وجبة إفطاره / إفطارها.



Read and learn.

اقرأ وتعلم.



My name's Marie and I'm from France. For breakfast I have hot chocolate and French bread.

اسمي ماري وأنا من فرنسا. على الإفطار أتناول مشروب الشوكولاتة الساخن والخبز الفرنسي.



I'm Mark and I'm American. For breakfast I have a muffin and a glass of milk.

أنا مارك وأنا أمريكي. على الإفطار أتناول كعكة وكوب من اللبن.



My name's Wang Min and I'm Chinese. I have Chinese tea and noodles for breakfast.

اسمي وانج مين وأنا صينية. أتناول الشاي الصيني والشعرية على الإفطار.



I'm Waleed and I'm Egyptian. I like to eat ful and falafel for breakfast.

أنا وليد وأنا مصري. أحب أن أتناول الفول والفلافل على الإفطار .

Read and tick (✓) or (×).

1) Marie is from Egypt. ( )
2) Mark has a muffin and a glass of milk for breakfast. ( )
3) Wang Min has Egyptian tea. ( )
4) Waleed likes to eat ful and falafel for breakfast. ( )

Help your child read the sentences and learn.

ساعد طفلك أن يقرأ الجمل ويتعلم.

Values: Tolerance and acceptance of others

القيم: التسامح وقبول الآخرين

Read and learn.

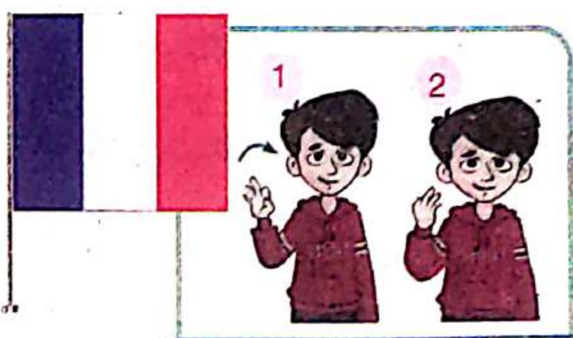
اقرأ وتعلم.

American Sign Language for countries

التعبير عن أسماء الدول باستخدام لغة الإشارة الأمريكية



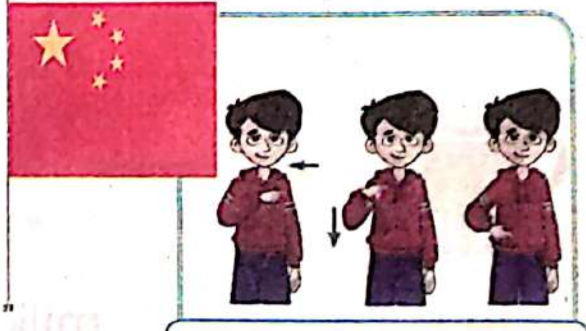
I'm from Egypt.



I'm from France.



I'm from America.



I'm from China.

 **Read and match.**

اقرأ وصل.

1) I'm from China.
2) I'm from America.
3) I'm from Egypt.
4) I'm from France.









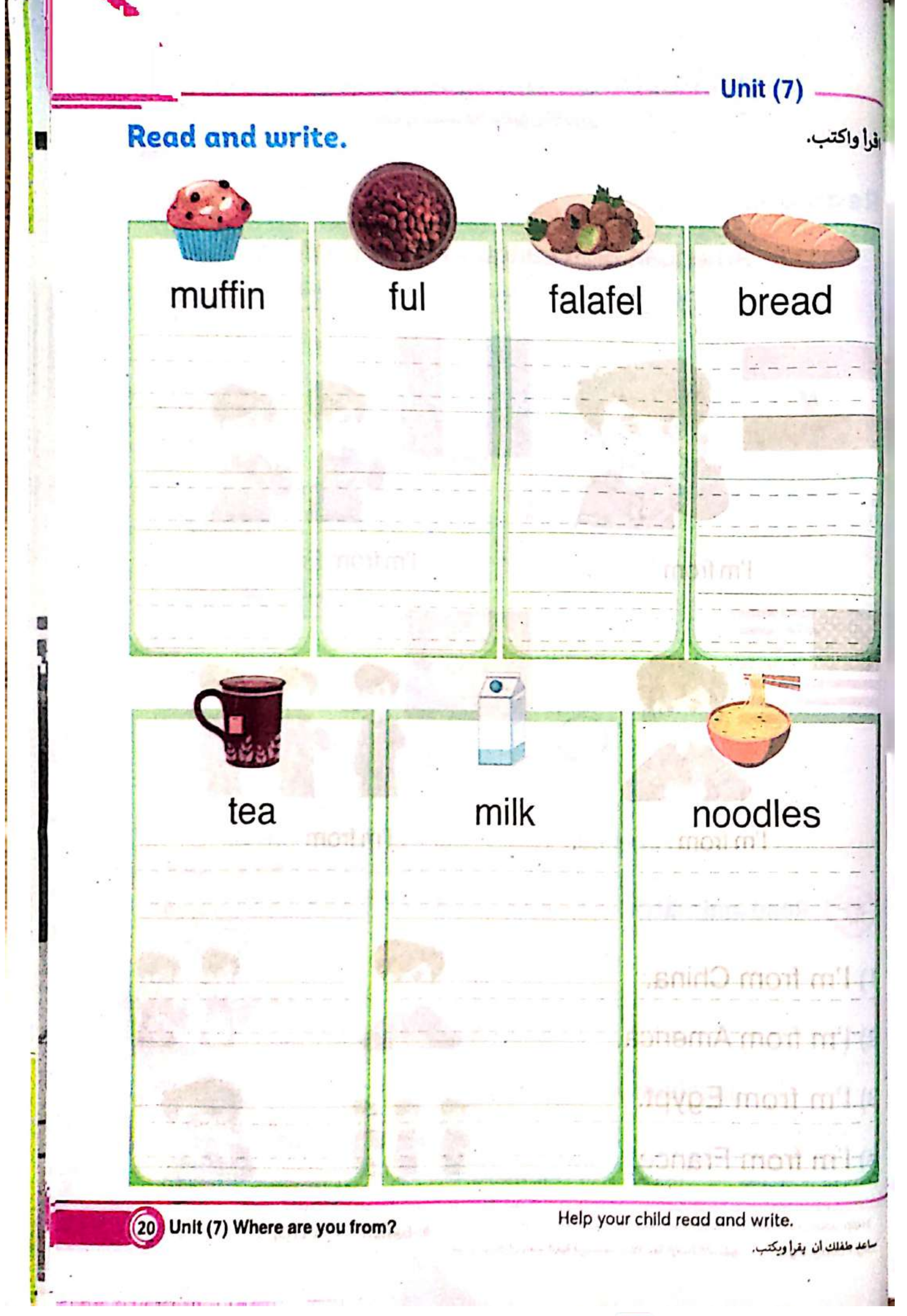


Help your child learn how to say countries' names in American Sign Language.

ساعد طفلك أن يتعلم كيفية قول أسماء البلاد بلغة الإشارة الأمريكية.

Read and write.

اقرأ واكتب.



Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

General Activities

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.






f_l  br_ad _uffin n_ _dles

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) For breakfast, I have ful and ....
   a) falafel b) Egypt c) Chinese
2) We eat .... in the morning.
   a) lunch b) dinner c) breakfast
3) I have .... chocolate and French bread.
   a) hot b) fast c) bad
4) .... breakfast, I have milk and muffins.
   a) To b) By c) For

3 Read and complete the text with the words in the box. اقرأ وأكمل النص بالكلمات الموجودة في المربع.

chocolate - France - muffin - American

My name's Marie. I'm from 1) .... For breakfast, I have hot 2) .... and French bread. My friend Mark is 3) .... For breakfast, he has a 4) .... and a glass of milk.

4 Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) is - Hana - Egypt - from - .

....

2) milk - I - for - breakfast - have - .

....

Lesson (2 / B)

- Issues: International awareness
- Reading and writing

Listen and repeat. استمع وردّد.

School subjects المواد الدراسية


reading
القراءة


art
الرسم


writing
الكتابة


Discover
(كتاب) اكتشف



English
اللغة الإنجليزية



German
اللغة الألمانية



Arabic
اللغة العربية


science
العلوم


social studies
الدراسات الاجتماعية


geography
الجغرافيا



math
الرياضيات


music
الموسيقى

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Lesson (2 / B)

Read about different schools.

اقرأ عن المدارس المختلفة.

Hi! I'm Mark. I'm American. I start school at 8 o'clock. In the morning we have writing and math, then music or PE. We have lunch at 12.00, then in the afternoon we have science and reading. We finish school at around 3:00. We don't have school on Saturdays and Sundays.

مرحبًا! أنا مارك. أنا أمريكي. أبدأ المدرسة الساعة الثامنة بالضبط. في الصباح نأخذ حصة الكتابة والرياضيات، ثم الموسيقى أو التربية البدنية. نتناول الغذاء الساعة الثانية عشر، ثم بعد الظهر نأخذ حصة العلوم والقراءة. ننهي المدرسة حوالي الساعة الثالثة. ليس لدينا مدرسة أيام السبت والأحد.

Hi! I'm Marie. I'm French. I start school at 8 o'clock. In the morning we have writing and math, then German or English. We have lunch from 11.45 to 2 o'clock. We finish school at around 4:30. On Saturdays, we have school in the mornings, but we don't have school on Wednesdays and Sundays.



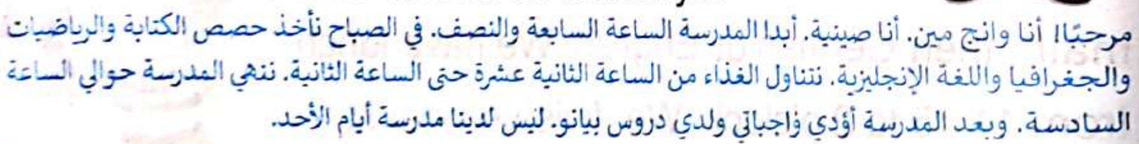
مرحبًا! أنا ماري. أنا فرنسية. أبدا المدرسة الساعة الثامنة بالضبط. في الصباح نأخذ حصة الكتابة والرياضيات، ثم اللغة الألمانية أو الإنجليزية. نتناول الغذاء من الساعة الثانية عشرة إلا ربع حتى الساعة الثانية. ننهي المدرسة حوالي الساعة الرابعة والنصف عصرًا. أيام السبت لدينا مدرسة في الصباح ولكن ليس لدينا مدرسة أيام الأربعاء والأحد.

Help your child learn about different schools around the world. ساعد طفلك أن يتعلم عن المدارس المختلفة حول العالم.

Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have Arabic, English and math. Then in the afternoon, we have science, social studies and arts in *Discover*. We finish school at around 2:00, then we have lunch at home. After school I go to the club to play volleyball. We have no school on Fridays and Saturdays.

مرحبًا! أنا وليد. أنا مصري. أبدأ المدرسة الساعة الثامنة. في الصباح نأخذ حصة اللغة العربية واللغة الإنجليزية والرياضيات. ثم بعد الظهر ندرس العلوم والدراسات الاجتماعية والرسم في منهج «اكتشف». ننهي المدرسة حوالي الساعة الثانية، ثم نتناول الغذاء في المنزل. بعد المدرسة أذهب إلى النادي لألعب الكرة الطائرة. ليس لدينا مدرسة أيام الجمعة والسبت.

Hi! I'm Wang Min. I'm Chinese. I start school at 7:30. In the morning we have writing, math, geography and English. We have lunch from 12 o'clock to 2 o'clock. We finish school at around 6:00. After school I do homework and have piano lessons. We have no school on Sundays.


مرحبًا! أنا وانج مين. أنا صينية. أبدأ المدرسة الساعة السابعة والنصف. في الصباح نأخذ حصص الكتابة والرياضيات والجغرافيا واللغة الإنجليزية. نتناول الغذاء من الساعة الثانية عشرة حتى الساعة الثانية. ننهي المدرسة حوالي الساعة السادسة. وبعد المدرسة أؤدي واجباتي ولدي دروس بيانو. ليس لدينا مدرسة أيام الأحد.

Read again and complete.

اقرأ مرة ثانية وأكمل.

Name	Starts school at	Finishes school at	Days off
Mark	8:00	3:00	Saturdays Sundays
Marie			
Wang Min			
Waleed			

Help your child learn about different schools around the world.
ساعد طفلك أن يتعلم عن المدارس المختلفة حول العالم.



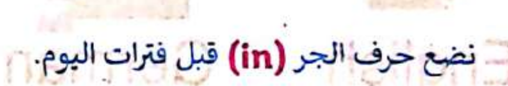
Read and learn.

اقرأ وتعلم.

Hi! I'm Mazen. I'm Egyptian. I start school at 8 o'clock in the morning. We have English and math in the morning. In the afternoon we have Arabic and Science. We finish school at 2 o'clock, then we have lunch at home. We have no school on Fridays and Saturdays.



Note:



نضع حرف الجر **(in)** قبل فترات اليوم.

in	the morning	the afternoon
	في الصباح	بعد الظهر

نضع حرف الجر **(at)** قبل الساعات.



at	8 o'clock	around 6:00
	في تمام الساعة الثامنة	في حوالي الساعة السادسة

نضع حرف الجر **(on)** قبل أيام الأسبوع.



on	Saturdays	Sundays	Mondays
	في أيام السبت	في أيام الأحد	في أيام الإثنين

Help your child read and learn.
ساعد طفلك أن يقرأ ويتعلم.

Read and write.

اقرأ واكتب.



Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

General Activities

1 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) I finish school .... 2 o'clock.

a) in b) on c) at

2) We don't have school .... Fridays.

a) on b) at c) in

3) I have English and German .... the afternoon.

a) at b) in c) on

4) He's from .... He is Egyptian.

a) France b) China c) Egypt

2 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

finish - English - Egyptian- Fridays

Hi! I'm Mazen. I'm 1)........................ . I start school at 8 o'clock in the morning. We have 2)........................ and math in the morning. In the afternoon we have Arabic and Science. We 3)........................ school at 2 o'clock, then we have lunch at home. We have no school on 4)........................ and Saturdays.

3 Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) the - In - have - morning - we - Arabic - .

....

2) have - We - no - school - Friday - on - .

....

3) at - start - school - I - 8 o'clock - .

....



4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Hi! I'm Mark. I'm American. I start school at 8 o'clock. In the morning we have writing and math, then music or PE. We have lunch at 12:00, then in the afternoon we have science and reading.

A) Choose the correct answer from a,b or c.

1. Mark is ....

a) Egyptian b) American c) Chinese

2. Mark starts school at .... o'clock

a) eight b) seven c) nine

B) Answer the following questions.

3. What does Mark have in the morning?

....

4. When do they have lunch?

....

5 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) I'm marie. I'm french.

....

2) who goes to the club after school

....

6 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

A day at my school

Guiding words:

(Egyptian - start - morning)

....

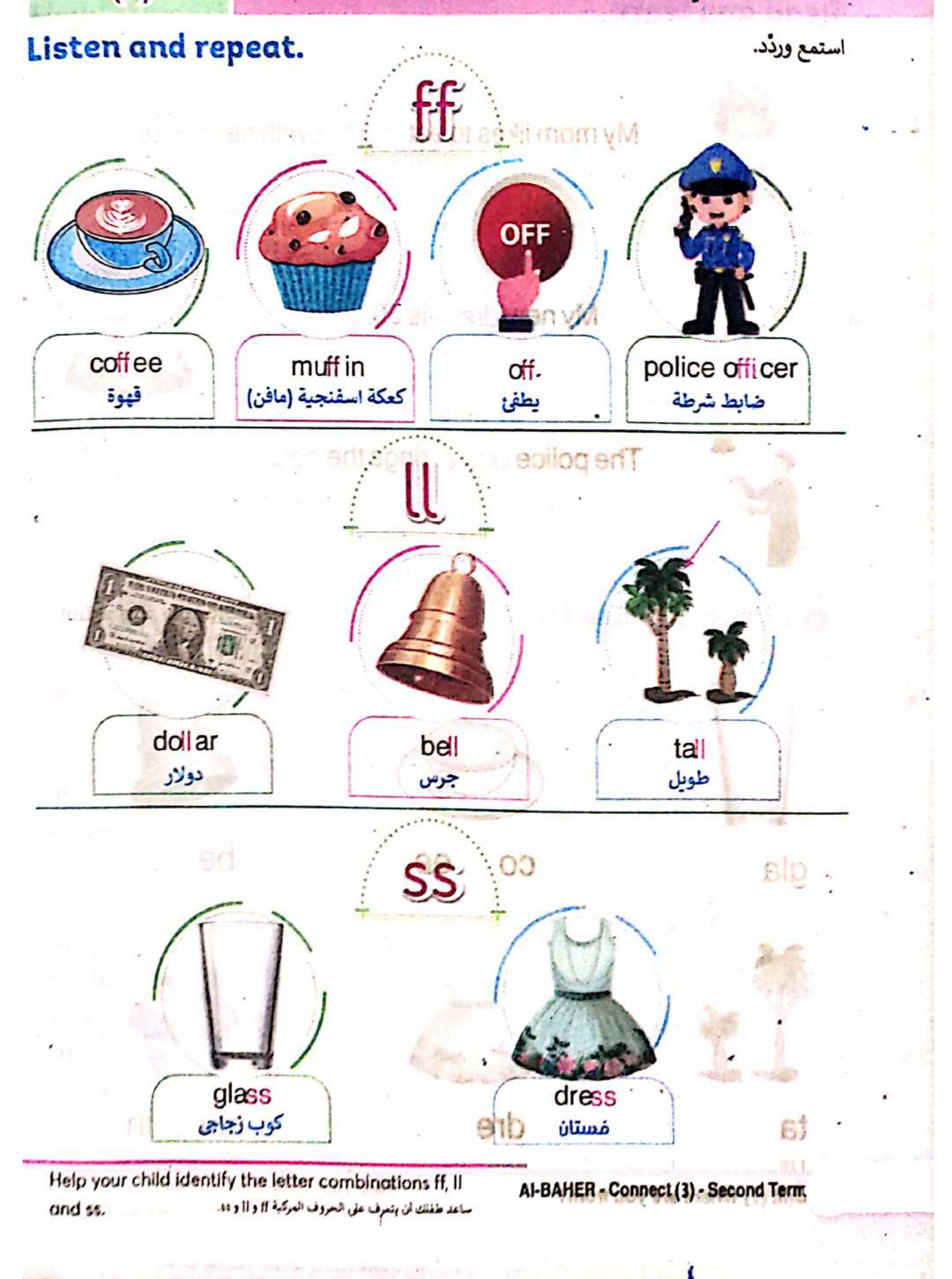
....



Lesson (3)

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Listen and repeat. استمع وردّد.



Help your child identify the letter combinations ff, ll and ss.
ساعد طفلك أن يتعرف على الحروف المركبة ff و ll و ss.

Read and learn.

اقرأ وتعلم.



My mom likes to eat muffins with her coffee.

تُحب أمي تناول الكعك مع قهوتها.





My new dress is 30 dollars.

فستاني الجديد ثمنه ثلاثون دولارًا.





The police officer rings the bell.

يرن ضابط الشرطة الجرس.

Listen, circle, and write.

استمع وضع دائرة واكتب.



1 ss / ff — gla __



2 ss / ff — co __ ee



3 ll / ff — be __



4 ff / ll — ta __



5 ss / ff — dre __



6 ll / ff — mu __ in

Help your child read and learn.

ساعد طفلك أن يقرأ ويتعلم.

Punctuation Marks

Capital letters

❒ We use capital letters نستخدم الحروف الكبيرة

1. **at the beginning of sentences.** في بداية الجمل.
   He's from Egypt.
2. **for names of people.** مع أسماء الأشخاص.
   Marie / Waleed
3. **for nationalities.** مع الجنسيات.
   Egyptian / French / Chinese
4. **for countries and cities.** مع الدول والمدن.
   Egypt / France / Cairo / Alexandria

Full stop

❒ We use a full stop (.) at the end of the sentence.
نستخدم النقطة في نهاية الجملة.

➥ I am from Egypt .

Question mark

❒ We use a question mark (?) at the end of the question.
نستخدم علامة الاستفهام في نهاية السؤال.

➥ What is your nationality ?

Rewrite the paragraph with the correct punctuation and capitalization. أعد كتابة الفقرة بعلامات الترقيم الصحيحة.

my friend marie is french she lives in cairo because her dad works there she has two brothers do you have a friend from france

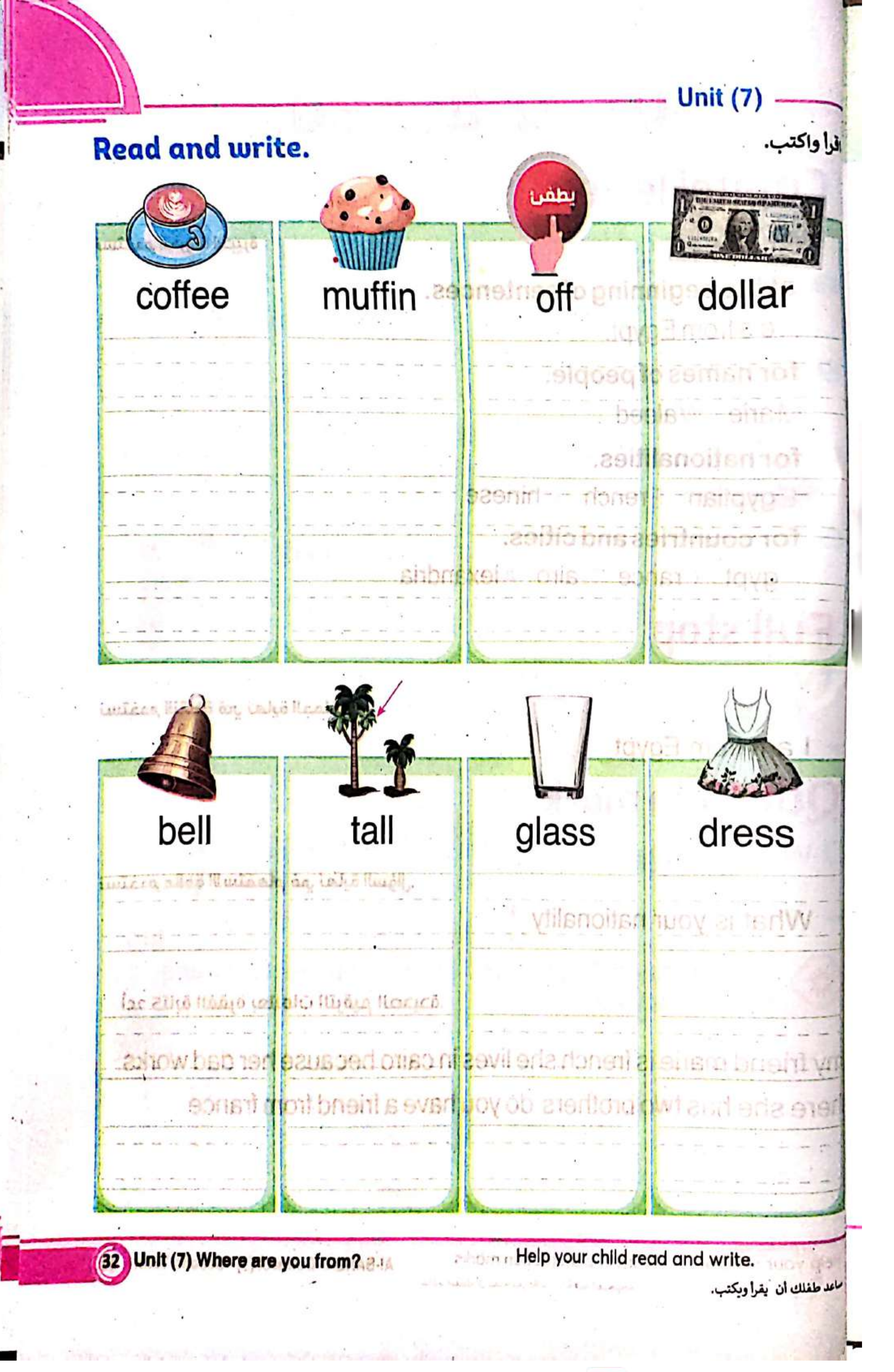
....

....

....

Read and write.

اقرأ واكتب.



Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

Activities

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.

يطفى

do_ _ar be_ _ co_ _ee o_f

mu_ _in gla_ _ dre_ _ ta_ _

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) The police .... rings the bell.
   a) officer b) doctor c) farmer
2) My mom likes to eat muffins with her ....
   a) dress b) coffee c) glass
3) My new .... is 30 dollars.
   a) off b) glass c) dress

3 Punctuate the following sentences. ضع علامات الترقيم للجمل الآتية

1) where are you from

....

2) I'm from egypt

....

3) mark is from America

....

4) I have a friend from france

....



Lesson (4) CLIL: Math: Money in other countries

Listen and repeat. استمع وردِّد.

dollar
دولار

pound
جنيه

cents
سنتات

America

Egypt

piastres
قروش

Money
النقود

China

France

yuan
يوان

euro
يورو

jiao
جياو

cents
سنتات



Help your child identify money in different currencies.
ساعد طفلك أن يتعرف على النقود والعملات المختلفة.



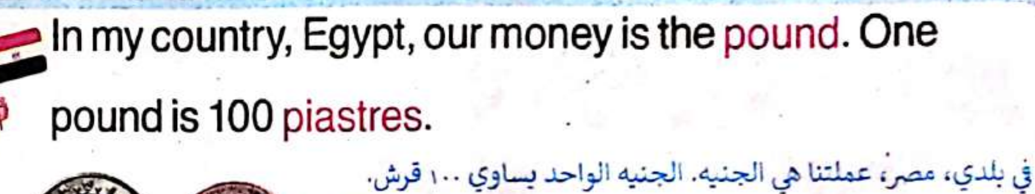
Lesson (4)

Listen and read.

استمع واقرأ.

What's your money?

ماهي عملتك؟



In my country, Egypt, our money is the pound. One pound is 100 piastres.

في بلدي، مصر، عملتنا هي الجنيه. الجنيه الواحد يساوي ١٠٠ قرش.





In my country, France, our money is the euro. One euro is 100 cents.

في بلدي، فرنسا، عملتنا هي اليورو. اليورو الواحد يساوي ١٠٠ سنت.







In my country, China, our money is the yuan. One yuan is 10 jiao.

في بلدي، الصين، عملتنا هي اليوان. اليوان الواحد يساوي ١٠ جياو.






In my country, America, our money is the dollar. One dollar is 100 cents.

في بلدي، أمريكا، عملتنا هي الدولار. الدولار الواحد يساوي ١٠٠ سنت.

Help your child identify the currencies of different countries.

ساعد طفلك أن يتعرف على عملات الدول المختلفة.



Look and read. انظر واقرأ.



5 + 3 = 8 pounds



4 − 2 =

Note:

1) 1 pound = 100 piastres
2) 1 euro = 100 cents
3) 1 yuan = 10 jiao
4) 1 dollar = 100 cents

Help your child learn how to do the sums.

ساعد طفلك أن يتعلم كيف يقوم بالعمليات الحسابية.

Lesson (4)

Read and write.

اقرأ واكتب.

pound	piastres	euro	cents

yuan	jiao	dollar	cents

Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

General Activities

1 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) In Egypt, our money is the ....
   a) pound   b) yuan   c) dollar
2) One Euro is 100 ....
   a) piastres   b) cents   c) jiao
3) In America, the money is the ....
   a) yuan   b) pound   c) dollar
4) In my country, ..., our money is the yuan.
   a) America   b) Egypt   c) China

2 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

dollar - piasters - pound - America

I'm Mona. In my country Egypt, our money is the 1) .... One pound is 100 2) .... My friend Emma is from 3) .... Their money is the 4) .... One dollar is 100 cents.

3 Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) 's - your - What - money - ?

....

2) pound - One - piastres - 100 - is - .

....

3) money - dollar - Our - is - the - .

....

4 Punctuate the following. ضع علامات الترقيم على ما يلي.

- what's your money

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Dictation on Unit (7)

Lesson (1)

Word	Meaning
....	مصر
....	مصري
....	امريكا
....	امريكي

Word	Meaning
....	الصين
....	صيني
....	فرنسا
....	فرنسي

Lesson (2)

Word	Meaning
....	كعكة أسفنجية - كيك المافن
....	شعرية - مكرونة
....	لبن - حليب
....	مشروب الشوكولاتة الساخن
....	شاي
....	خبز
....	فلافل
....	فول
....	الرسم
....	القراءة

Word	Meaning
....	اللغة العربية
....	اللغة الإنجليزية
....	اللغة الألمانية
....	العلوم
....	الدراسات الاجتماعية
....	الجغرافيا
....	الرياضيات
....	كتاب "اكتشف"
....	الموسيقى
....	الكتابة

Lesson (3)

Word	Meaning
....	يطفئ
....	جرس

Word	Meaning
....	طويل
....	كوب زجاجي

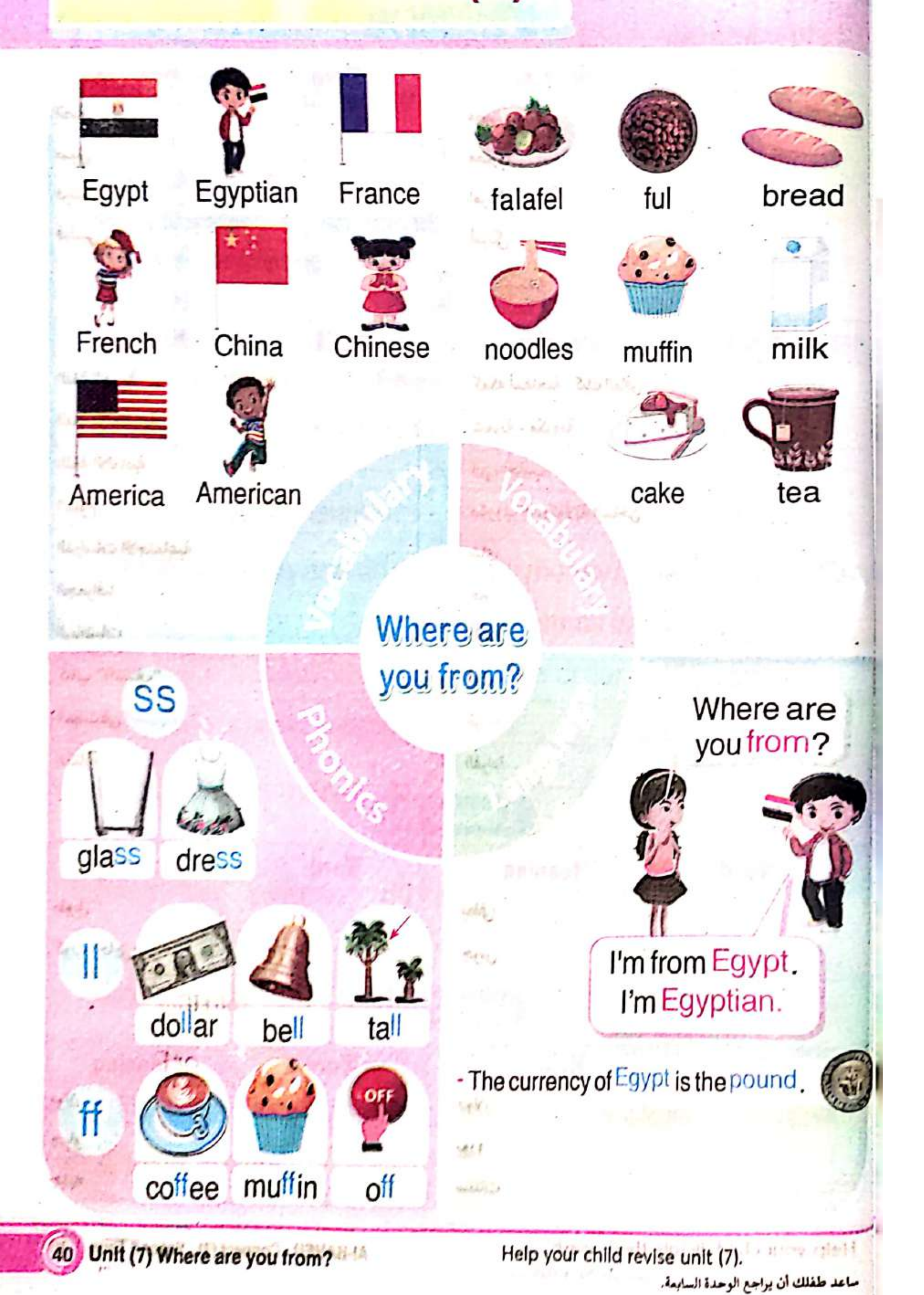
Lesson (4)

Word	Meaning
....	دولار
....	يورو
....	سنتات

Word	Meaning
....	يوان
....	جياو
....	جنيه

Help your child dictate these words.
ساعد طفلك في إملاء هذه الكلمات.

Review on Unit (7)



Help your child revise unit (7).

ساعد طفلك أن يراجع الوحدة السابعة.

Exam on Unit (7)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.








gla_ _ be_ _ co_ _ee ta_ _

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) The currency of America is the ....
   a) yen b) dollar c) pound

2) He is from .... He is Egyptian.
   a) Egypt b) China c) Japan

3) Where .... you from?
   a) is b) are c) am

4) She .... from China.
   a) am b) is c) are

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

lunch - American - math - finish

I'm Mark. I'm 1) .... I start school at 8 o'clock. In the morning, I have writing and 2) .... , then music or PE. I have 3) .... at 12:00, then in the afternoon, I have science and reading. I 4) .... school at around 3:00.



Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

My name is Hani. I am from Egypt. I live with my family in Cairo. Our currency in Egypt is the pound. Egypt is a beautiful country.

A) Choose the correct answer from a,b or c.

1. Hani is ....
   a) American   b) Chinese   c) Egyptian
2. Hani lives with his ....
   a) family   b) friends   c) currency

B) Answer the following questions.

3. What is the currency of Egypt?

....

4. Where is Hani from?

....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) are - Where - from - you - ?

....

2) like - I - drink - to - coffee - .

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) I'm from america

....

2) where is Mike from

....



Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

My day

Guiding words:

(start - morning - after school)



Unit Eight Objectives

Lesson	Objective	
Lesson (1)	- To learn about the seasons of the year	أن يتعلم عن فصول السنة
	- To learn to describe the weather	أن يتعلم أن يصف الطقس
Lesson (2)	- To revise the months of the year	أن يراجع شهور السنة
	- To talk about the favorite month	أن يتحدث عن الشهر المفضل
	- To learn how to say dates of birth	أن يتعلم كيف يقول تاريخ الميلاد
	- To learn how to order the months	أن يتعلم ترتيب الشهور
	- To sing a song about birthdays	أن يغني أغنية عن أعياد الميلاد
Lesson (3)	- To identify the sounds /spr/ and /str/ in words	أن يتعرف على أصوات الحروف /spr/ و /str/ في كلمات
	- To trace and write sentences	أن يتتبع ويكتب جملاً
	- To order sentences to make a paragraph	أن يرتب جملاً ليكتب فقرة إنشائية
Lessons (4&5)	- To learn about water conservation	أن يتعلم عن الحفاظ على الماء
	- To write about how they save water at home	أن يتعلموا كيف يحافظون على الماء في البيت
	- To make a poster about conserving water	أن يعد ملصقاً عن المحافظة على الماء

Lesson (1) Listening and speaking



Listen and repeat. استمع وردّد.



fall
الخريف



winter
الشتاء



summer
الصيف





spring
الربيع





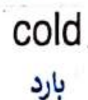
hot
حار

sunny
مشمس



rainy
ممطر





cold
بارد

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Lesson (1)

Look, listen, and read.

انظر و استمع واقرأ.

1 Dad, what's your favorite month? ما شهرك المفضل يا أبي؟

2 I like January best because it's cold. I like cold weather, and you?
أحب شهر يناير أكثر لأنه بارد، وأنا أحب الطقس البارد، وماذا عنك؟

3 I like August best because it's hot and I can go to the beach. What about you, Mom?
أحب شهر أغسطس أكثر، لأنه حار وأستطيع الذهاب إلى الشاطئ. وماذا عنكِ يا أمي؟



4 I like the fall because it's not too hot. In some places there are very beautiful colored leaves.
أحب فصل الخريف لأنه ليس شديد الحرارة. وفي بعض الأماكن توجد أوراق شجر ملونة وجميلة جدًا.

5 I like the spring because there's a lot of sunshine. Today it is rainy, but tomorrow it will be sunny. Hurray!
أحب فصل الربيع لأنه مشمس كثيرًا. الطقس اليوم ممطر ولكن غدًا سيكون مشمسًا. مرحى!

Help your child listen to the dialogue.
ساعد طفلك أن يستمع إلى الحوار.



Read and learn.

اقرأ وتعلم.



I like the spring because it's sunny.

أحب فصل الربيع لأنه مشمس.

I like the fall because it's not too hot.

أحب فصل الخريف لأنه ليس شديد الحرارة.



I like the summer because it's hot.



I like the winter because it's cold.

Look and read.

انظر واقرأ.



Hi. I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.

مرحبًا. أنا ندى. أنا من المنصورة. أحب فصل الربيع. أحب الزهور والأشجار الملونة. الطقس مشمس اليوم. أحب الأيام المشمسة. كان الجو باردًا قليلًا أمس، ولكن غدًا سيكون حارًا. أستطيع الذهاب إلى الحديقة واللعب هناك.

Help your child read and learn.

ساعد طفلك أن يقرأ ويتعلم.





Yesterday - Today - Tomorrow

أمس - اليوم - غدًا

① To express the weather in the past.

للتعبير عن حالة الطقس في الماضي.

Yesterday, it was ....





Yesterday, it was cold.

أمس، كان الجو باردًا.

② To express the weather today.

للتعبير عن حالة الطقس اليوم.

Today, it is ....





Today, it is sunny.

اليوم، الجو مشمس.

③ To express the weather in the future.

للتعبير عن حالة الطقس في المستقبل.

Tomorrow, it will be ....





Tomorrow, it will be hot.

غدًا، سيكون الجو حارًا.

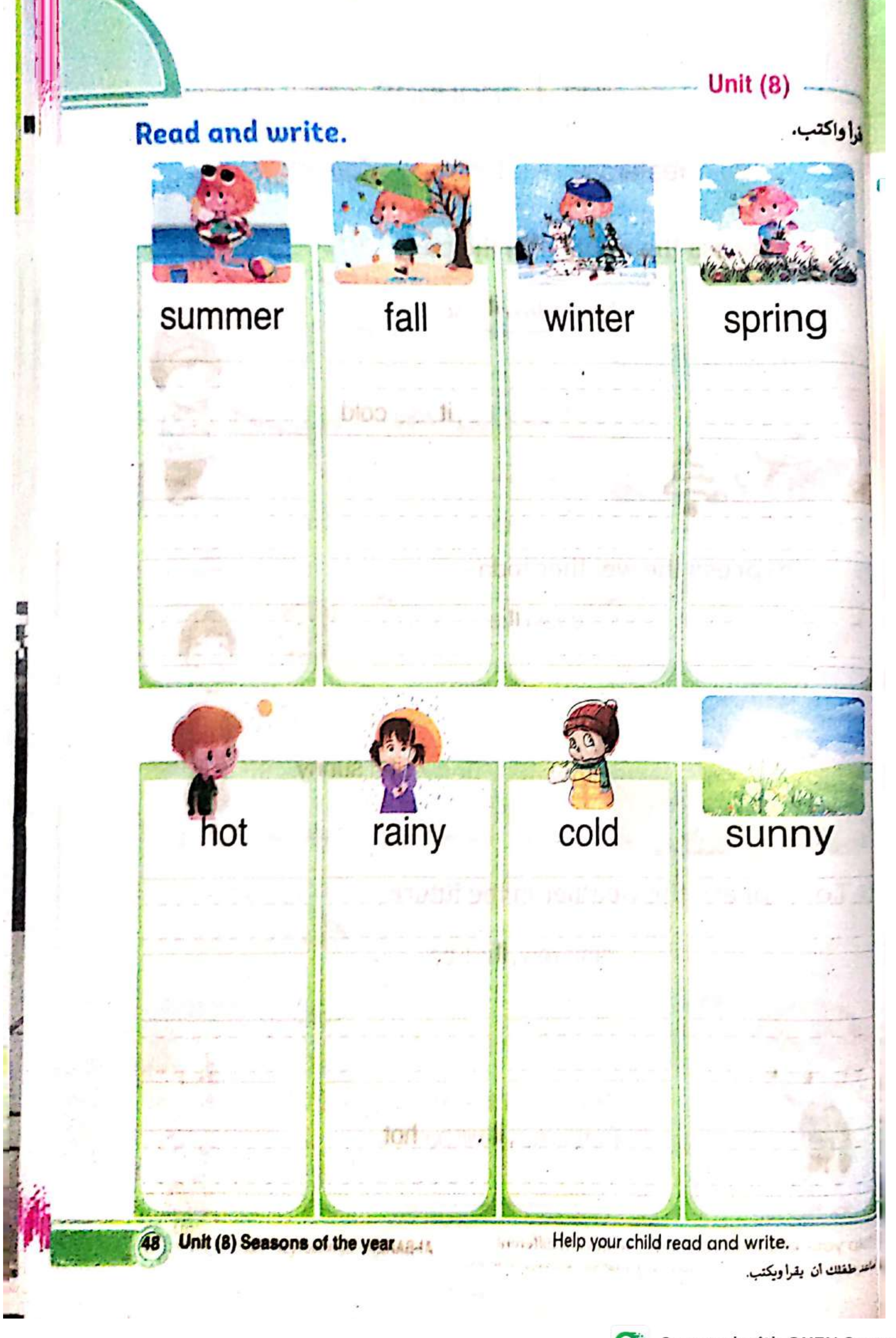
Help your child talk about the weather in different tenses.

ساعد طفلك أن يتحدث عن حالة الطقس في أزمنة مختلفة.



Read and write.

قرأ واكتب.

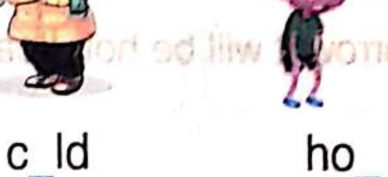


Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

General Activities

1 **Listen and write the missing sounds.** استمع واكتب الأصوات الناقصة.



c_ld   ho_   _ainy   _unny

2 **Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

1) I like the spring because it's ....
   a) rainy   b) sunny   c) cold
2) It's .... in summer.
   a) hot   b) cold   c) rainy
3) .... , it will be cold.
   a) Tomorrow   b) Today   c) Yesterday
4) Today, it .... hot.
   a) is   b) was   c) will
5) .... , it was rainy.
   a) Tomorrow   b) Today   c) Yesterday

3 **Read and complete the text with the words in the box.**
اقرأ وأكمل النص بالكلمات الموجودة في المربع.

sunny - spring - yesterday - colorful

I'm Ahmed. I live in Cairo. I like the 1) .... I like the flowers and the 2) .... trees. It's 3) .... today. I like sunny days. It was a little cold 4) .... , but tomorrow it will be hot.



4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Hi, I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.

A) Choose the correct answer from a,b or c.

1. Today, the weather is ....

   a) sunny   b) cold   c) hot

2. .... it was a little cold

   a) Today   b) Yesterday   c) Tomorrow

B) Answer the following questions.

3. Where is Nada from?

....

4. What does Nada like?

....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) the - winter - like - I - .

....

2) hot - It - is - summer - in - .

....

6 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

Seasons of the year

Guiding words: (summer - spring - winter)

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson (2 / A)

Listening: Months of the year

Listen and repeat.

استمع وردّد.

Months of the year
شهور السنة


January
يناير


February
فبراير


March
مارس


April
إبريل


May
مايو


June
يونيو


July
يوليو


August
أغسطس


September
سبتمبر


October
أكتوبر


November
نوفمبر


December
ديسمبر

Help your child identify the months of the year.
ساعد طفلك أن يتعرف على شهور السنة.

Look and read.

انظر واقرأ.

Which months are special?

My favorite month is January because it's my birthday and we have a special party.
I also love May this year because we have Eid- Al-Fitr.
July and August are also fantastic months for me. My grandparents come to see us.

شهري المفضل هو يناير لأنه شهر عيد ميلادي ونحن نقيم حفلة خاصة. وأحب أيضًا شهر مايو هذا العام لأننا لدينا عيد الفطر. شهر يوليو و أغسطس أيضًا شهور رائعة بالنسبة لي. يأتي أجدادي لزيارتنا.

Language

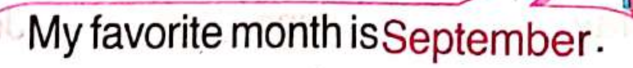
Asking about favorite month

السؤال عن الشهر المفضل



What's your favorite month?

ما شهرك المُفضل؟



My favorite month is September.

شهري المفضل هو سبتمبر.

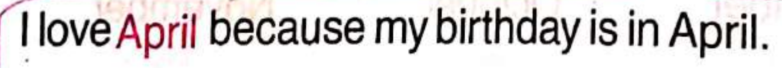
Talking about your favorite month and why

التحدث عن شهرك المفضل ولماذا



I like February because it's cold.

أحب شهر فبراير، لأن الطقس يكون باردًا.



I love April because my birthday is in April.

أحب شهر إبريل لأن عيد ميلادي في شهر إبريل.

Help your child ask and answer about his / her favorite month.

ساعد طفلك أن يسأل ويجيب عن الشهر المفضل.

Lesson (2 / A)

Read and write.

اقرأ واكتب.

January

February



March



April



May



June



July



August

September



October



November

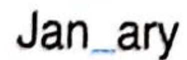


December

General Activities

1 **Listen and write the missing sounds.** استمع واكتب الأصوات الناقصة.





Jan_ary



D_cember



M_y



J_ne

2 **Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

1) My favorite .... is October.
   a) day b) month c) year
2) .... is your favorite month? - It's November.
   a) When b) Where c) What
3) My birthday is in ....
   a) April b) season c) Friday

3 **Read and complete the text with the words in the box.**
اقرأ وأكمل النص بالكلمات الموجودة في المربع.

fantastic - special party - May - birthday

My favorite month is January because it's my 1) ....
and we have a 2) .... I also love 3) .... this year because we have Eid Al-Fitr. July and August are also 4) .... months for me. My grandparents come to see us.



4 **Reorder to make sentences.** أعد الترتيب لتكون جمل.

1) July - My - month - favorite - is - .

....

2) is - What - your - favorite - month - ?

Help your child deal with such questions.

Lesson (2 / B)

- Listening and speaking: Our birthday calendar

Listen and repeat.

استمع وردِّد.

Ordinal Numbers الأعداد الترتيبية

1st	first	11th	eleventh	21st	twenty-first
2nd	second	12th	twelfth	22nd	twenty-second
3rd	third	13th	thirteenth	23rd	twenty-third
4th	fourth	14th	fourteenth	24th	twenty-fourth
5th	fifth	15th	fifteenth	25th	twenty-fifth
6th	sixth	16th	sixteenth	26th	twenty-sixth
7th	seventh	17th	seventeenth	27th	twenty-seventh
8th	eighth	18th	eighteenth	28th	twenty-eighth
9th	ninth	19th	nineteenth	29th	twenty-ninth
10th	tenth	20th	twentieth	30th	thirtieth
				31st	thirty-first



When is your birthday?

متى عيد ميلادك؟

31

It is on October 31st.

إنه في الحادي والثلاثين من شهر أكتوبر.

Tip! Learn to say your birthday

Month الشهر	Day تاريخ اليوم
September	28th

September 28th

وانطق هكذا:

It's on September 28th.





Language

Look and read.

انظر واقرأ.

للسؤال عن عيد الميلاد نستخدم:

When is your birthday?

الإجابة:

It's on + (التاريخ)







When is your birthday?
متى عيد ميلادك؟

It's on March 10th.
إنه في العاشر من شهر مارس.



When is your birthday?
متى عيد ميلادك؟





It's on August 21st.
إنه في الحادي والعشرين من شهر أغسطس.

لاحظ:

نستخدم (on) قبل التحدث عن يوم محدد في الشهر (التاريخ).

- On March 10th.

نستخدم (in) قبل الشهور.

- In June.

Help your child ask and answer about birthday date.
ساعد طفلك أن يسأل ويجيب عن تاريخ الميلاد.

SING



When is your birthday month? 1, 2, 3...

When is your birthday month? Sing with me.

January is my birthday month. Happy birthday to me!

January is my birthday month. Say with me.

When is your birthday month? 1, 2, 3...

When is your birthday month? Say with me.

February is my birthday month. Happy birthday to me!

February is my birthday month. Say with me.

Help your child sing the song.

ساعد طفلك أن يغني الأغنية.

General Activities

1 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) .... is your birthday? - It's on May 4th.

a) What b) Where c) When

2) My birthday is on ....

a) May 2nd b) 2 May c) May 2

3) .... is my birthday month.

a) February b) Spring c) Saturday

2 Fill in the gaps with the words from the box. أملأ الفراغات بكلمات من المربع.

November - What - When

Ali : 1) .... is your birthday?

Ahmed : It's on 2) .... 1st.

3 Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) is - When - your - birthday - ?

....

2) on - It's - 11th - March - .

....

3) birthday - My - is - November - on - 21st - .

....

4 Punctuate the following. ضع علامات الترقيم على ما يلي.

- mazen's birthday is on february 2nd

....



Help your child deal with such questions.
أعطِ طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson (3)

- Learn sounds with Busy Bee!
- Writing

Listen and repeat.

استمع وردّد.

str



street
شارع



strawberry
فراولة



straight
مستقيم

spr



spring
فصل الربيع



spray
بخاخ

Look and read.

انظر واقرأ .

Spring is my favorite season. We eat strawberries in the street in spring.



Help your child listen to the words that have /str/ and /spr/ sounds. ساعد طفلك أن يستمع إلى الكلمات التي تحتوي على الأصوات /str/ و /spr/.

When you write a paragraph...

عندما تكتب فقرة إنشائية ...

❶ Remember to have a capital letter at the beginning of every sentence.

تذكر أن تبدأ كل جملة بحرف كبير.

- My favorite season is spring.

❷ Remember to have a period (.) or a question mark (?) at the end of every sentence.

تذكر أن تضع نقطة (.) أو علامة استفهام (؟) في نهاية كل جملة.

- Spring is my favorite season.
- What's your favorite season?

Put the sentences in the correct order to make a paragraph.

a) I also love March because we celebrate Mother's Day. (   )

b) My favorite season is the spring. (   )

c) What's your favorite season? (   )

d) Flowers grow in my garden and there are butterflies. (   )



Write about your favorite season.

My favorite season is ....

....

....

....

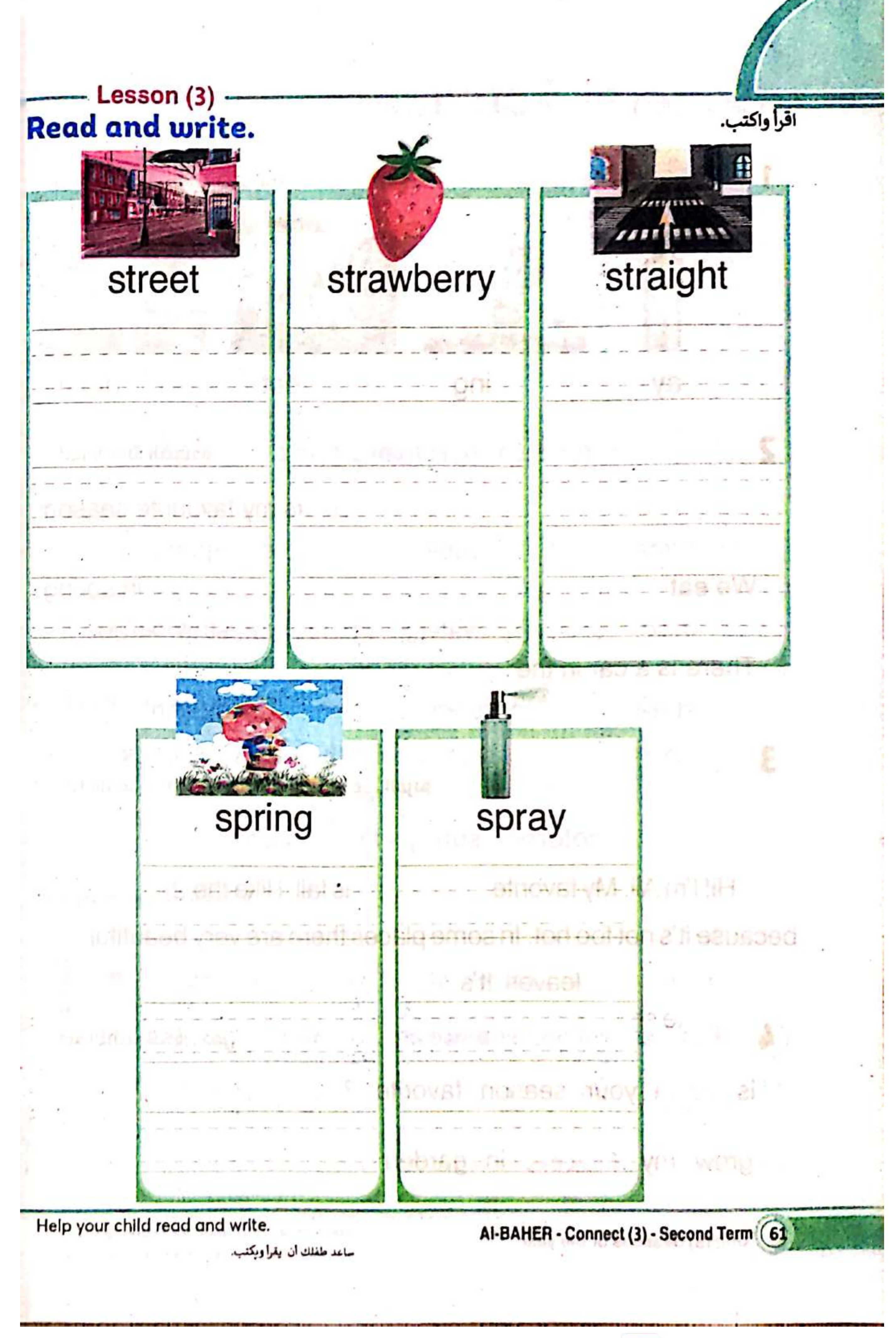
Help your child identify how to write a correct paragraph

ساعد طفلك أن يعرف كيف يكتب فقرة إنشائية صحيحة.

Lesson (3)

Read and write.

اقرأ واكتب.



street

strawberry

straight

spring

spray

General Activities

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.

_ _ _ay   _ _ _ing   _ _ _eet   _ _ _aight

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) .... is my favourite season

a) Friday   b) June   c) Spring

2) We eat .... in spring

a) milk   b) water   c) strawberries

3) There is a car in the ....

a) street   b) spray   c) straight

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

colored - sunny - fall - season

Hi! I'm Ali. My favorite 1) .... is fall. I like the 2) .... because it's not too hot. In some places there are very beautiful 3) .... leaves. It's 4) ....

4 Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) is - What - your - season - favorite - ?

....

2) grow - my - Flowers - in - garden - .

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson (3)



Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Hello! I'm Rehab. I'm in grade three. My favorite season is spring. Everything grows and is new. The flowers grow in my garden, and there are beautiful butterflies. I play with my friends in the park.

A) Choose the correct answer from a,b or c.

1. Rehab is in grade ....
   a) 2 b) 3 c) 4
2. Rehab's favorite season is ....
   a) fall b) spring c) summer

B) Answer the following questions.

3. Are there beautiful butterflies in the garden?

....

4. Where does Rehab play with her friends?

....



6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) what is your favorite season

....

2) there are butterflies

....

7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

Your favorite season

Guiding words: (spring - flowers - play)

....

....





Lessons (4&5)

Issues: Water conservation
Project: Water conservation poster

Listen and repeat. استمع وردّد.

shampoo شامبو	shower / bath دُش	water ماء / يسقي	bowl سُلطانية
tea شاي	coffee قهوة	drip ينقط	
faucet صنبور	brush يغسل بالفرشاة	turn off يغلق	

1 Imperative. صيغة الأمر.

Inf. (مصدر الفعل) + (باقى الجملة).

- Fix the faucet if it drips.

2 To stop doing something. عند النهى عن فعل شئ ما نستخدم:

Don't + inf. (مصدر الفعل) + (باقى الجملة).

- Don't take long baths.

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.



How to conserve water at home

كيف نحافظ على الماء في البيت



Use only the water you need to make coffee and tea.

استخدم فقط الماء الذي تحتاجه لعمل القهوة والشاي.



Turn off the faucet when brushing your teeth.

أغلق الصنبور عندما تغسل أسنانك بالفرشاة.



Turn off the water when putting shampoo on your hair. Take short showers, not long baths.

أغلق الماء عندما تضع الشامبو على شعرك. خُذ دُشًا قصيرًا، وليس حمامًا طويلًا.



Water your plants in the early morning or evening.

اسق النباتات الخاصة بك في الصباح الباكر أو المساء.



Wash fruits and vegetables in a bowl of water.

اغسل الفاكهة والخضروات في وعاء به ماء.

Help your child learn about water conservation at home. ساعد طفلك أن يتعلم الحفاظ على المياه في المنزل.

Water conservation poster

Do ✓ | **Don't** ✗



Fix[1] the faucet if it drips[2].



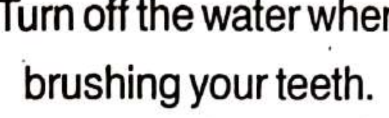
Take long baths.



Turn off the water when brushing your teeth.



Use a lot of water when you wash the dishes.





Look and tick (✓) or (x). انظر وضع علامة (✓) أو (x).









( ) ( ) ( ) ( )

Help your child learn how to make a poster
طفلك أن يتعلم كيف يصنع ملصقًا.

General Activities

1 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) Wash your fruits and vegetables in a bowl of ....

a) tea b) coffee c) water

2) How do you .... water?

a) conserve b) shower c) play

3) I .... short showers.

a) wash b) water c) take

4) Water your plants in the early ....

a) afternoon b) night c) morning

2 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

wash - off - showers - water

We should conserve water at home. We should take short 1) .... We should turn 2) .... the faucet when brushing our teeth. We should 3) .... our plants in the early morning or evening. We should 4) .... fruits in a bowl of water.

3 Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) do - How - you - water - conserve - ?

....

2) take - I - short - showers - .

....

4 How do you conserve water at home? Write.

كيف تحافظ على المياه في البيت؟ اكتب.

I take short showers, not long baths ....

....

....

....

Dictation on Unit (8)

Lesson (1)

Word	Meaning	Word	Meaning
....	الصيف	....	
....	الخريف	....	ر
....	الشتاء	....	
....	الربيع	....	س

Lesson (2)

Word	Meaning	Word	Meaning
....	يناير	....	و
....	فبراير	....	طس
....	مارس	....	مبر
....	إبريل	....	بر
....	مايو	....	بر
....	يونيو	....	مبر

Lesson (3)

Word	Meaning	Word	Meaning
....	شارع	....	ل الربيع
....	فراولة	....	خ
....	مستقيم	....	ل

Lessons (4 & 5)

Word	Meaning	Word	Meaning
....	قهوة	....	طانية
....	ينقط	....	نور
....	يسقى	....	ق

Help your child dictate these words.

طفلك في إملاء هذه الكلمات.



Review on Unit (8)

Months of the year

January, February, March, April, May, June, July, August, September, October, November, December

Seasons & Weather

winter, spring, summer, fall

cold, sunny, hot, rainy

Seasons of the year

Vocabulary · Phonics · Language

spr

spring, spray

str

street, straight, strawberry

What's your favorite month?

I like January best because it is cold.

- Yesterday, it was cold.
- Today, it is hot.
- Tomorrow, it will be rainy.

- When is your birthday?
- It's on May 13th.

Exam on Unit (8)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.






_ _ _eet   _ _ _ing   _ _ _ay   _ _ _aight

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) It's .... cold toda

a) is   b) will   c) was

2) .... fruits in a bowl of wate

a) Washes   b) Wash   c) Washed

3) My favorite month is ....

a) Monday   b) spring   c) October

4) In winter it's ....

a) hot   b) cold   c) sunny

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

rainy - winter - season - hot

My name is Huda. My favorite 1) .... is summer. I

2) .... We go to the beach in summer. My sis

Heba likes 3) .... It's cold in winter. It's 4) .... to





Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

I'm Ahmed. My favorite month is March. I like the spring because I like flowers and trees. I go to the park. I play with my friends in the park.

A) Choose the correct answer from a,b or c.

1. Ahmed's favorite month is ....
   a) April   b) March   c) May
2. Ahmed likes ....
   a) spring   b) winter   c) summer

B) Answer the following questions.

3. Why does Ahmed like spring? ....
4. Where does Ahmed play with his friends? ....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) is - What - favorite - season - your - ?

....

2) is - November - my - month - favorite - .

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) yesterday, it was hot

....

2) when is your birthday

....

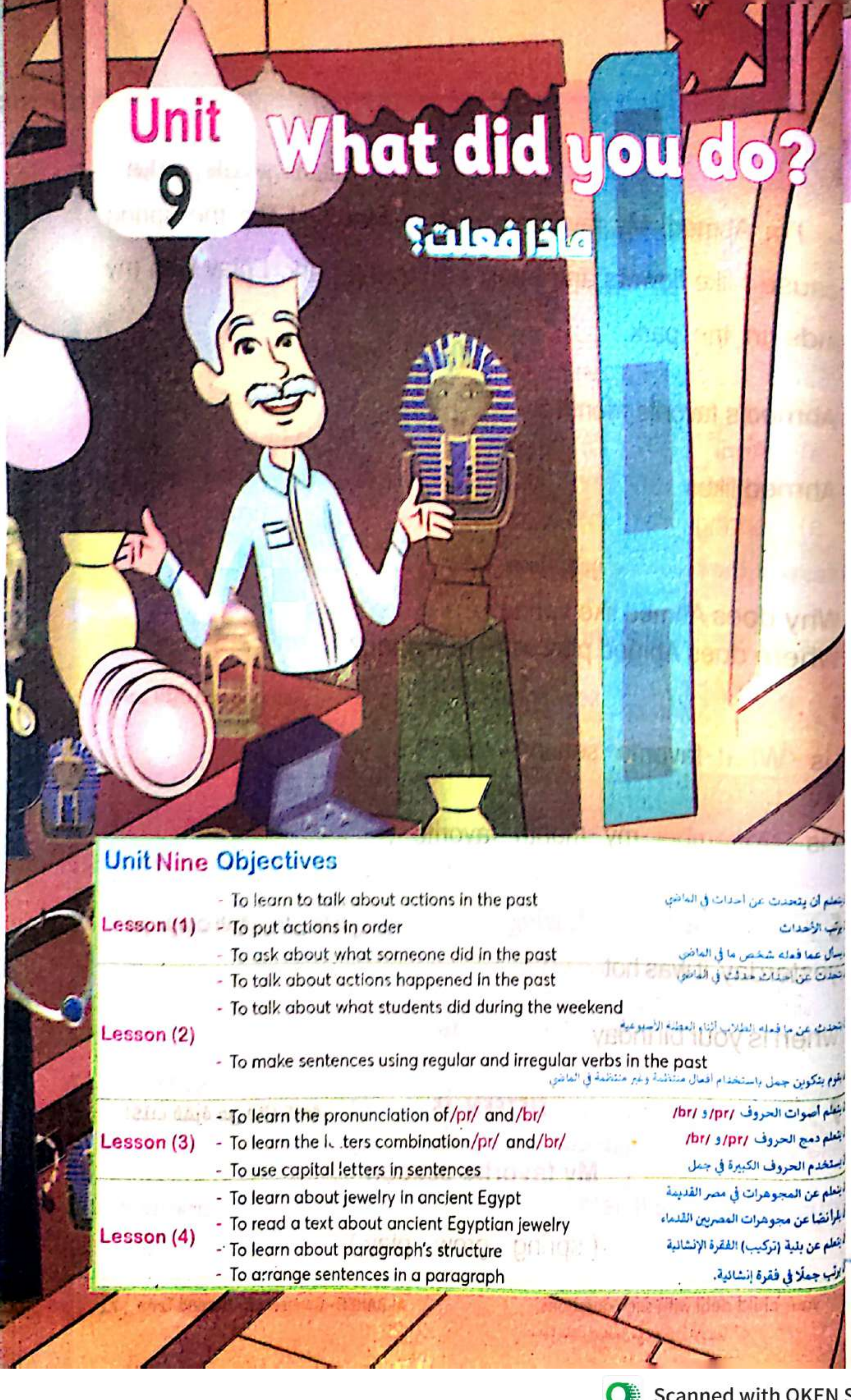
7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

My favorite season

Guiding words:

(spring - grow - play)



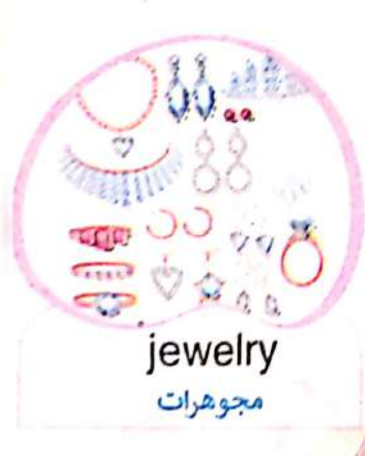
Unit Nine Objectives

Lesson	Objectives	
Lesson (1)	- To learn to talk about actions in the past	يتعلم أن يتحدث عن أحداث في الماضي
	- To put actions in order	يرتب الأحداث
	- To ask about what someone did in the past	يسأل عما فعله شخص ما في الماضي
Lesson (2)	- To talk about actions happened in the past	يتحدث عن أحداث حدثت في الماضي
	- To talk about what students did during the weekend	يتحدث عن ما فعله الطلاب أثناء العطلة الأسبوعية
	- To make sentences using regular and irregular verbs in the past	يقوم بتكوين جمل باستخدام أفعال منتظمة وغير منتظمة في الماضي
Lesson (3)	- To learn the pronunciation of /pr/ and /br/	يتعلم أصوات الحروف /pr/ و /br/
	- To learn the letters combination /pr/ and /br/	يتعلم دمج الحروف /pr/ و /br/
	- To use capital letters in sentences	يستخدم الحروف الكبيرة في جمل
Lesson (4)	- To learn about jewelry in ancient Egypt	يتعلم عن المجوهرات في مصر القديمة
	- To read a text about ancient Egyptian jewelry	يقرأ نصا عن مجوهرات المصريين القدماء
	- To learn about paragraph's structure	يتعلم عن بنية (تركيب) الفقرة الإنشائية
	- To arrange sentences in a paragraph	يرتب جملًا في فقرة إنشائية.

Lesson (1) Listening and reading

Listen and repeat. استمع وردّد.


bazaar
بازار


jewelry
مجوهرات


present
هدية




buy
يشترى


give
يعطى


visit
يزور


bake
يخبز


delicious
لذيذ

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Look, listen, and read.

ظر و استمع واقرأ.

A bazaar is a place to buy and sell things.

البازار (السوق) هو مكان لشراء و بيع الأشياء.



Help your child listen to the dialog.

اعد طفلك أن يستمع إلى الحوار.



Lesson (1)

5 What did you buy at the bazaar?

ماذا اشتريتم من البازار ؟

6 We bought **jewelry** for Mom's birthday.

اشترينا مجوهرات لعيد ميلاد أمي.

7 After that, we went home and baked a birthday cake.

بعد ذلك ، ذهبنا إلى المنزل وخبزنا كعكة عيد ميلاد.

8 Did she like the **present**?

هل أعجبتها الهدية؟

9 Yes, she liked the present, and she loved the cake! It was **delicious**!

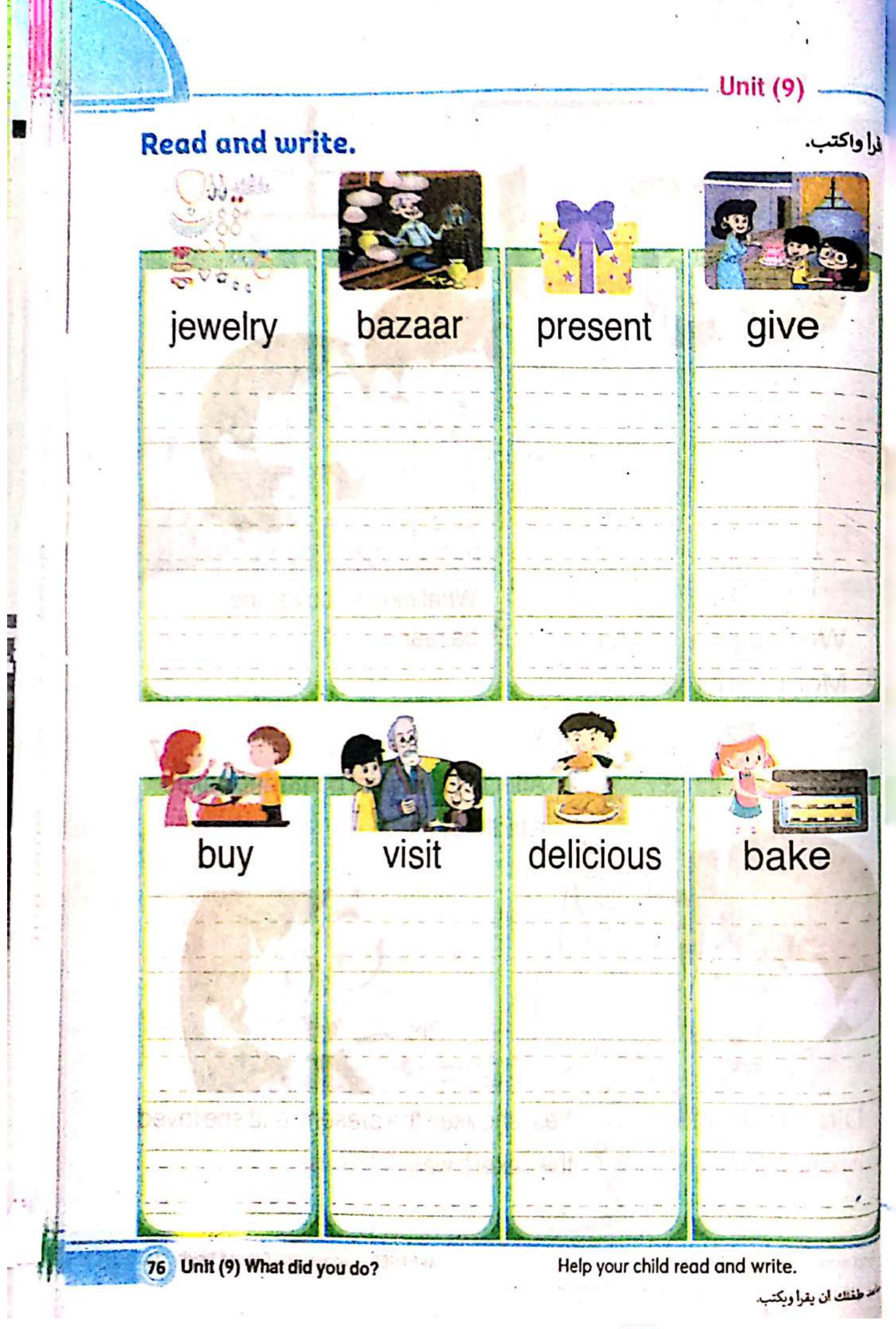
نعم ، أعجبتها الهدية، و أعجبتها الكعكة! كانت لذيذة!

Help your child listen to the dialog.

ساعد طفلك أن يستمع إلى الحوار.

Read and write.

اقرا واكتب.



jewelry

bazaar

present

give

buy

visit

delicious

bake

Help your child read and write.

ساعد طفلك ان يقرا ويكتب.

General Activities

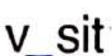
1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.











v_sit   pr_se_t   j_welry   b_za_r

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) We .... a birthday cake.
   a) baked   b) went   c) visited

2) The cake was .... !
   a) spice   b) delicious   c) blue

3) We bought jewelry from the ....
   a) home   b) bazaar   c) café

3 Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) did- yesterday- What- do- you- ?

....

2) visited - They - bazaar- the- .

....

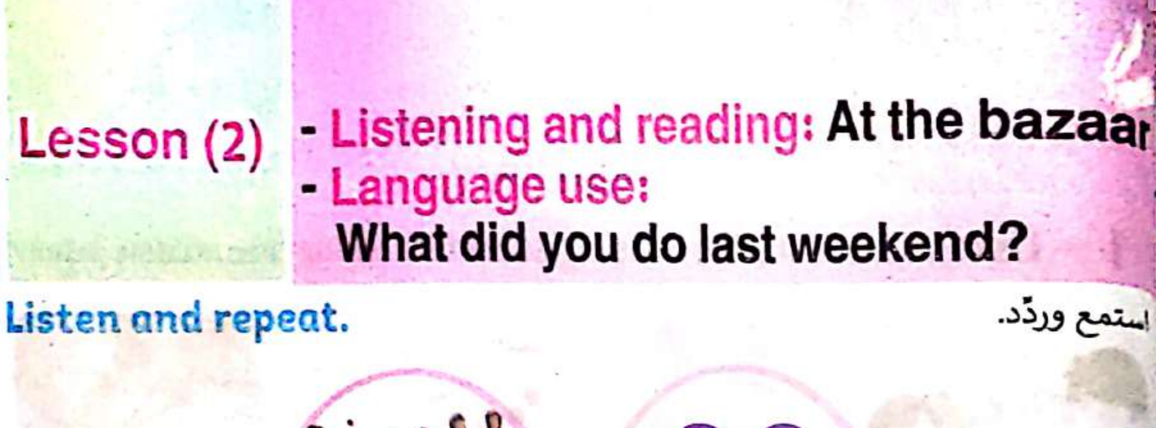
3) went- Khan Al-Khalili- We - to- .

....

4 Punctuate the following. ضع علامات الترقيم على ما يلي.

- what did you do yesterday

....



Lesson (2)

- **Listening and reading:** At the bazaar
- **Language use:** What did you do last weekend?

Listen and repeat. استمع وردّد.



spice
توابل



present
هدية



fabric
قماش



At the bazaar
في البازار



perfume
عطر



Jewelry



مجوهرات



earrings
حلق / قرط





ring
خاتم



necklace
عقد / قلادة



bracelet
إسورة

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Lesson (2)

Listen and read. استمع واقرأ.

At the bazaar



Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spice. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.

يقع خان الخليلي في قلب القاهرة القديمة. عمره حوالي ٦٠٠ عام. عندما تزور خان الخليلي، سوف تجد الكثير من الأسواق للمجوهرات، والأقمشة و العطور والتوابل. سوف تجد مطاعم ومقاهي حيث يمكنك أن تأخذ قسطًا من الراحة من التسوق، وتتناول البيتزا والقهوة.

Language

Asking about someone did in the past. السؤال عن ما فعله شخص ما في الماضي.

What did + subj. (الفاعل) + do yesterday?

Subj. (الفاعل) + الفعل في زمن الماضي البسيط + باقي الجملة.



What did you do yesterday?
ماذا فَعَلْتَ أمس؟



I bought a necklace.
اشتريت قلادة.



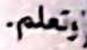
What did she do yesterday?
ماذا فَعَلَتْ أمس؟



She baked a cake.
خبزت كعكة.



Help your child ask and answer about what he / she did in the past. ساعد طفلك أن يسأل ويجيب عن ما فعله / فعلته في الماضي.



Read and learn.

اقرأ وتعلم.



Judy, what did you do last weekend?

جودي، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟



I worked for my test - it was hard, but I wanted to get a good grade.

ذاكرت من أجل امتحاني - كان أمرًا شاقًا، لكني كنت أريد أن أحصل على درجة جيدة.



Habiba, what did you do last weekend?

حبيبة، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟



I cooked dinner for my grandparents - I made a fantastic pasta. They loved it!

قمت بطهي العشاء لأجدادي، وأعددت مكرونة رائعة. أحبّوها!



Fareeda, what did you do last weekend?

فريدة، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟



I traveled to Alexandria with my parents. We went to see my aunt.

سافرت إلى الإسكندرية مع والداي. ذهبنا لرؤية عمتي (خالتي).



Sherif, what did you do last weekend?

شريف، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟



I played with my new baby cousin - He's so cute!

لعبت مع ابن عمي (خالي) الرضيع - إنه لطيف للغاية!

Help your child read the dialog and learn.

ساعد طفلك أن يقرأ الحوار ويتعلم.



The Past Simple Tense
زمن الماضي البسيط

Usage الاستخدام

We use the "Past Simple" to talk about actions that started and finished in the past. نستخدم زمن «الماضي البسيط» للتعبير عن أحداث بدأت وانتهت في الماضي.

Form التكوين

In the past simple, we change regular verbs by adding "d" or "ed" or "ied". يتكون الماضي البسيط بإضافة «d» أو «ed» أو «ied» للأفعال المنتظمة.

ملاحظات:

إذا كان الفعل ينتهي بـ (e) يضاف (d) فقط.

bake → baked   like → liked

إذا كان الفعل ينتهي بـ (y) و يسبقه حرف ساكن نحذف (y) ثم نضيف (ied).

carry → carried   study → studied

إذا كان الفعل ينتهي بـ (y) و يسبقه حرف متحرك يتم إضافة (ed) للفعل.

play → played   stay → stayed

⇨ There are irregular verbs. يوجد أفعال غير منتظمة:

e.g. He bought a car.   *e.g.* We went to school.

Present		Past	Present		Past
buy	يشترى	bought	are	يكونوا	were
see	يرى	saw	meet	يقابل	met
have / has	يمتلك / يتناول	had	do / does	يفعل / يقوم بـ	did
go	يذهب	went	give	يعطى	gave
am / is	يكون	was	sell	يبيع	sold

Help your child use regular and irregular verbs.
ساعد طفلك أن يستخدم الأفعال المنتظمة والأفعال غير المنتظمة

Keywords الكلمات الدالة

yesterday	أمس	last week	سبوع الماضي
last weekend	عطلة نهاية الأسبوع الماضي	(4 years) ago	(4 سنوات)

Negative النفي

Subject (الفاعل) + didn't + inf. (مصدر الفعل) ....

e.g. She didn't go to Luxor Museum.

Question السؤال

Yes / No question

Did + subject (الفاعل) + inf. (مصدر الفعل) ....?

e.g. Did she like the present? - Yes, she did. - No, she didn't.

Wh-question

What + did + subject (الفاعل) + inf. (مصدر الفعل) .....?

e.g. What did Nada do yesterday? - She bought a necklace.

Choose the correct word. اختر الكلمة الصحيحة.

1) I (work - works - worked) for my test yesterday.
2) He (play - played - playing) with his baby cousin.
3) What (do - did - does) you do last week?
4) Did you look at the statue? - Yes, I (do - does - did).
5) I (buys - bought - buying) some jewelry from the bazaar.
6) I (am - was - were) excited yesterday.
7) We (went - go - going) to the museum by bus yesterday.

Help your child use the past simple ten
طفلك أن يستخدم زمن الماضي البسيط.



Lesson (2)

Read and learn. اقرأ وتعلم.



I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from ancient Egypt. We looked at Tutankhamun's necklaces and bracelets - they were awesome! I loved the museum. I was very excited. I bought some jewelry from the museum shop for my grandma. I had a great day at the museum.

زرتُ المتحف المصري في القاهرة أمس مع مدرستي. سافرنا إلى المتحف بالأوتوبيس. لقد رأينا مجوهرات ذهبية وفضية جميلة من مصر القديمة. نظرنا إلى قلادات وأساور توت عنخ آمون - لقد كانوا رائعين. أحببتُ المتحف. كنت متحمسًا جدًا. اشتريت بعض المجوهرات من متجر المتحف لجدتي. قضيتُ يومًا رائعًا في المتحف.



Complete with the past form of these verbs.

أكمل مستخدمًا صيغة الماضي من هذه الأفعال.

Last Friday our class (go) .... to Luxor Museum. We (travel) .... by train because it is fast and safe. We (look) .... at the statue of Amenhotep III and the mummies of Ahmose I and Ramses I. We (stay) .... there for 3 hours. We (have) .... a really great time at the museum.

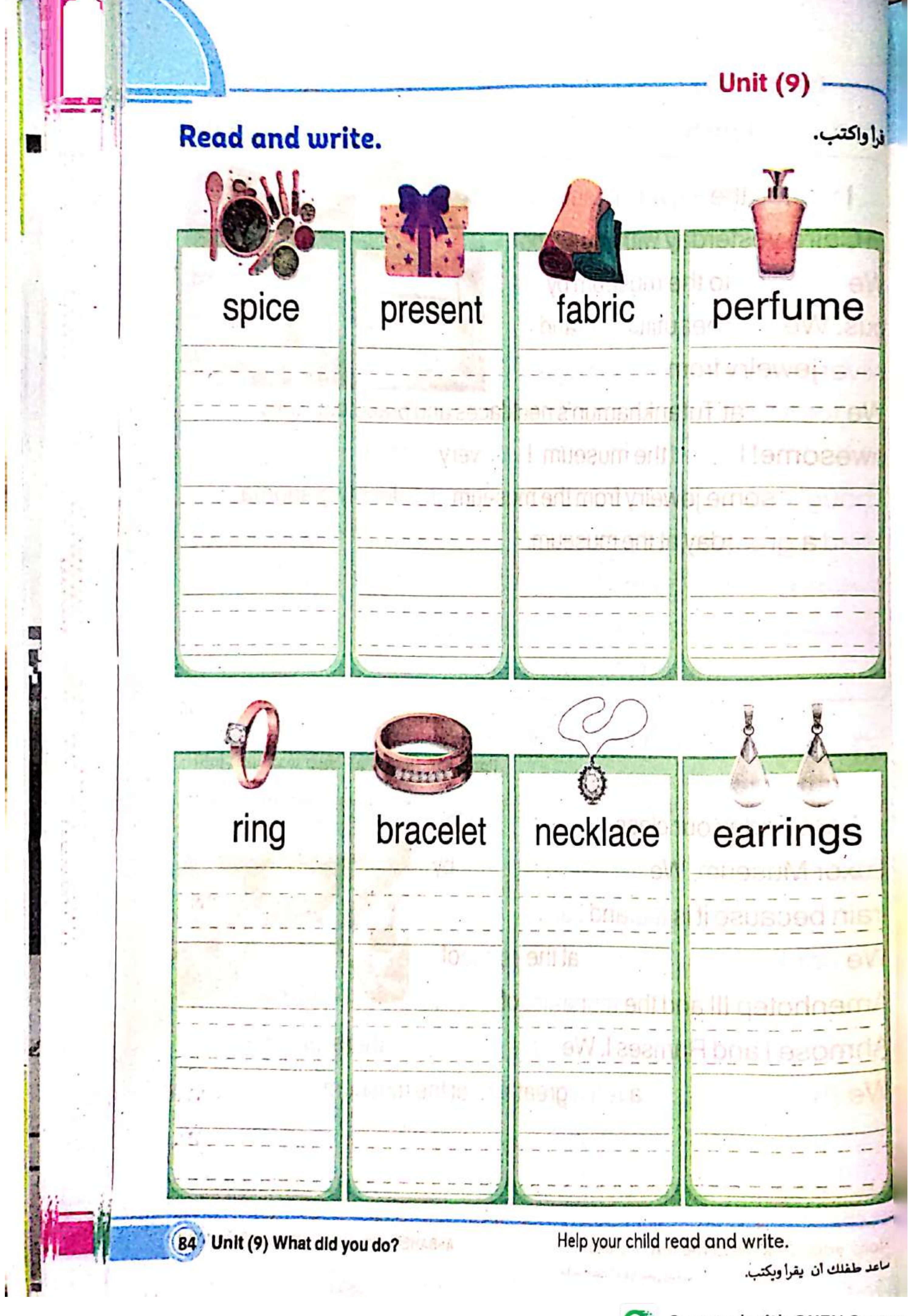
الجمعة الماضية ذهب فصلنا إلى متحف الأقصر. سافرنا بالقطار لأنه سريع وآمن. رأينا تمثال أمنحوتب الثالث ومومياوات أحمس الأول ورمسيس الأول. مكثنا هناك لمدة ثلاث ساعات. قضينا وقتًا رائعًا في المتحف.

Help your child read the text and learn.

ساعد طفلك أن يقرأ النص ويتعلم.

Read and write.

قرأ واكتب.



Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

General Activities

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.




sp_ce	r_ng	ne_kla_e	br_cel_t

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) I .... the Egyptian Museum last Monday.
   a) visits b) visited c) visiting

2) Last Friday our class .... to Luxor Museum.
   a) go b) goes c) went

3) I .... excited yesterday.
   a) am b) was c) were

4) What did Amira .... yesterday?
   a) did b) does c) do

5) We.. a great time at the museum last week.
   a) have b) had c) has

3 Read and complete the text with the words in the box.
اقرأ وأكمل النص بالكلمات الموجودة في المربع.

excited - gold - museum - necklaces

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the 1) .... by bus. We saw beautiful 2) .... and silver jewelry from ancient Egypt. We looked at Tutankhamun's 3) .... and bracelets - they were awesome! I loved the museum. I was very 4) ....

4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spice. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.

A) Choose the correct answer from a,b or c.

1. Khan Al-Khalili is in the heart of .... Cairo.
   a) New   b) Old   c) Modern
2. You can eat .... in the restaurant.
   a) pizzas   b) rice   c) perfume

B) Answer the following questions.

3. How old is Khan Al-Khalili? ....
4. Where can you take a break? ....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) traveled - Alexandria - We - to - .

....

2) see - What - Hana - did - the museum - at - ?

....

3) cooked - dinner - She - yesterday - .

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- last friday I went to luxor Museum. ....

7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

A visit to the Egyptian Museum

Guiding words:

(yesterday - bus - beautiful)

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson (3) - Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Listen and repeat. استمع وردّد.



Help your child listen to the words that have /pr/ and / br/ sounds. ساعد طفلك أن يستمع إلى الكلمات التي تحتوي على الأصوات /pr/ و /br/.

Listen and read. استمع و اقرأ .





The present is a printer with a price.



The branch is brown.



The princess wears a bracelet.

CAPITALIZATION استخدام الحروف الكبيرة

Capitalize the names of famous monuments and places.

اكتب أسماء الآثار والأماكن المشهورة بحروف كبيرة.

the Sphinx	Luxor Museum	Giza Zoo
أبو الهول	متحف الأقصر	حديقة الحيوانات بالجيزة



Read and add the correct capitalization marks.
اقرأ واكتب الحروف الكبيرة بشكل صحيح.

the egyptian museum has many beautiful monuments.

....

....

you can buy presents at khan al-khalili in cairo.

....

....



Help your child use the capital letters with famous monuments and places.

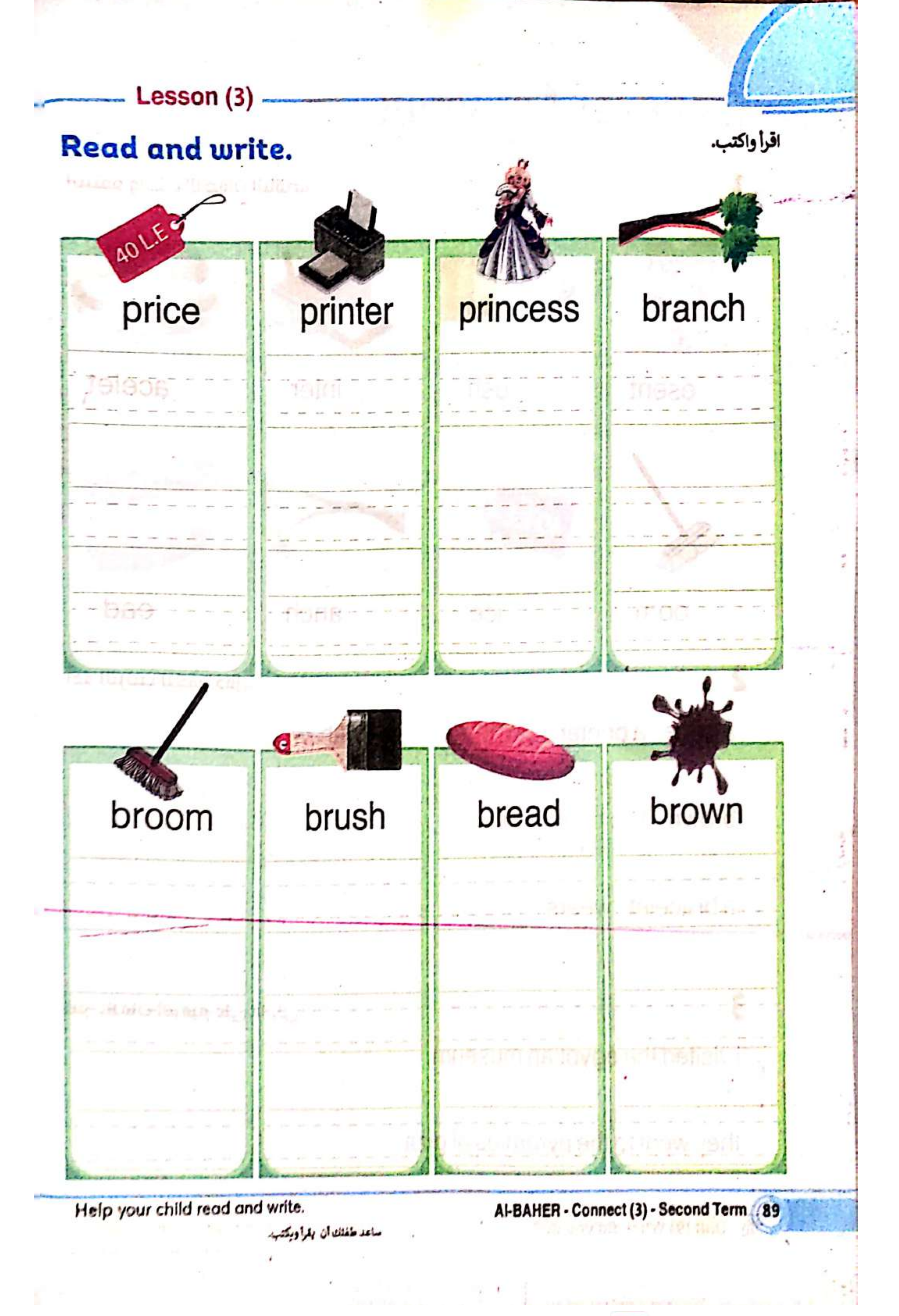
ساعد طفلك أن يستخدم الحروف الكبيرة مع الآثار والأماكن المشهورة



Lesson (3)

Read and write.

اقرأ واكتب.



General Activities

1 Listen and write the missing sounds. .استمع واكتب الأصوات الناقصة



_ _esent



_ _ush



_ _inter



_ _acelet



_ _oom



_ _ice



_ _anch



_ _ead

2 Reorder to make sentences. .أعد الترتيب لتكوّن جمل

1) a price - a printer - The present - is - with - .

....

2) brown - The branch - is - .

....

3) a bracelet - wears - The princess - .

....

3 Punctuate the following. .ضع علامات الترقيم على ما يلي

1) i visited the egyptian museum

....

2) they went to the pyramids of giza

....

Help your child deal with such questions
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

..ook, listen, and read. انظر و استمع و اقرأ.

Why do you think ancient Egyptians liked jewelry?

لماذا تعتقد أن المصريين القدماء كانوا يحبون المجوهرات؟

Jewelry in Ancient Egypt

Jewelry was very important in ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces. The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors.

كانت المجوهرات هامة جدًا في مصر القديمة. كان الرجال والنساء والأطفال يرتدون المجوهرات. كانوا يرتدونها يوميًا وفي الأيام المميزة. أحبوا الخواتم، والأساور والقلادات. كانت المجوهرات جميلة جدًا. صنع رجال المصريين القدماء المجوهرات من الفضة والذهب. واستخدموا أيضًا أحجارًا ذات ألوان زاهية.



1. At first (around 4,000 years ago), the ancient Egyptians liked colored stones best. Look at this beautiful necklace.

في البداية (منذ حوالي 4,000 سنة) أحب المصريون القدماء الأحجار الملونة. انظر إلى هذه القلادة الجميلة.



2. Then, around 3,300 years ago, the ancient Egyptians loved gold jewelry with colored stones. Look at this awesome jewelry from Tutankhamun. It has a big, blue eye.

ثم، منذ حوالي 3,300 سنة، أحب المصريون القدماء المجوهرات الذهبية ذات الأحجار الملونة. انظر إلى هذه الحلى الرائعة من (حُلى) توت عنخ آمون. بها عينًا زرقاء كبيرة.



3. Last, around 2,600 years ago, the ancient Egyptians liked animals in their jewelry. Look at this fantastic gold ring with birds.

أخيرًا، منذ حوالي 2,600 سنة، أحب المصريون القدماء وجود الحيوانات في مجوهراتهم. انظر إلى هذا الخاتم الذهبي الرائع الذي عليه طيور.



Help your child read the text.

ساعد طفلك أن يقرأ النص.



Writing paragraphs كتابة فقرات إنشائية

لكتب فقرة، اتبع الإرشادات التالية:

Sentence 1: a general, simple sentence. It says what the topic is about.
الأولى: جملة عامة بسيطة تخبرنا عن الموضوع.

e.g. The Great Pyramid of Giza is very famous.
الأكبر بالجيزة مشهور جدًا.

Sentences 2 and 3: give more information about the topic.
ن الثانية والثالثة: تقدمان المزيد من المعلومات عن الموضوع.

e.g. It is about 5,000 years old. It's 146 meters high.
حوالي 5,000 عام ويبلغ ارتفاعه 146 مترًا.

Sentence 4: end sentence. It presents a summary or an opini
الرابعة: جملة النهاية. تقدم ملخصًا أو رأيًا.

e.g. I love to visit the Great Pyramid of Giza.
ن أزور الهرم الأكبر بالجيزة.

1 Put the sentences in the correct order to make a paragraph.

ع الجمل الآتية في الترتيب الصحيح لتكوّن فقرة.

1) This is Tutankhamun's jewelry. ( )

2) There are also green and gold lions. ( )

3) It has a blue insect. ( )

4) You can see the jewelry in the Egyptian Museum. ( )

2 Write a paragraph about:

تب فقرة عن:

Tutankhamun's mask

Guiding words:

(beautiful - made of gold - about 5,000 years old)

....

....

....

Help your child write a paragraph.

General Activities

1 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) The jewelry was very ....

a) sad b) beautiful c) delicious

2) The ancient Egyptians loved .... jewelry.

a) delicious b) happy c) gold

3) The Great Pyramid of Giza is very ....

a) fast b) famous c) short

2 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

stones - Ancient - love - green

Hi! I'm Noha. This is my 1) .... Egyptian necklace. It's 2) .... with bright stones. The 3) .... are blue and red. 4) .... it.

3 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Jewelry was very important in ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces. The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors.

A) Choose the correct answer from a,b or c.

1. Jewelry was very .... in Ancient Egypt.

a) bad b) important c) ugly

2. Men, women and children were ....

a) jewelry b) leaves c) paper

B) Answer the following questions.

3. When did Ancient Egyptians wear jewelry? ....

4. What did they love? ....

4 Reorder to make sentences. رتب لتكوّن جمل.

1) very - beautiful - The jewelry - was - .

....

2) Egyptians - The Ancient - jewelry - loved - .

....

3) used - stones - They - colors - bright - with - .

....

5 Punctuate the following. ضع علامات الترقيم على ما يلي.

1) women and children wore jewelry

....

2) This is tutankhamun's jewelry

....

6 Fill in the gaps with the word from the box. املأ الفراغات بكلمات من المربع.

jewelry - colored - visit - wore

1) I love to .... the Great Pyramid of Giz

2) The ancient Egyptians .... necklace

3) Look at this awesome ....

4) The ancient Egyptians liked .... stone

7 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

Jewelry in Ancient Egypt

Guiding words:

(important - women - beautiful)

....

....

....

Dictation on Unit (9)

Lesson (1)

Word	Meaning
....	يعطي
....	يزور
....	لذيذ
....	يخبز

Word	Meaning
....	مجوهرات
....	بازار
....	هدية
....	يشتري

Lesson (2)

Word	Meaning
....	إسورة
....	عقد - قلادة
....	حلق - أقراط

Word	Meaning
....	قماش
....	توابل
....	عطر
....	خاتم

Lesson (3)

Word	Meaning
....	مقشة
....	فرشاة
....	خبز
....	بني

Word	Meaning
....	سعر
....	طابعة
....	أميرة
....	فرع

Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات.

Review on Unit (9)



- What did you do yesterday?

I visited the bazaar.

- What did you buy?

I bought a bracelet.

Help your child revise unit (9).

من فضلك أن يراجع الوحدة التاسعة

Exam on Unit (9)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.



_ _inter　　_ _acelet　　_ _own　　p_esent

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) What did you .... yesterday?

a) bought　　b) buy　　c) buys

2) We .... to Khan Al-Khalili last Friday.

a) go　　b) goes　　c) went

3) A .... is a place to buy and sell things.

a) bazaar　　b) club　　c) school

4) The cake was very ....

a) bad　　b) sad　　c) delicious

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

museum - statue - stayed - travelled

Last Friday our class went to Luxor Museum. We 1) .... by train because it is fast and safe. We looked at the 2) .... of Amenhotep III and the mummies of Ahmose I and Ramses I. We 3) .... there for 3 hours. We had a really great time at the 4) ....

4 Read the text and answer the questions.

اقرا النص وأجب عن الأسئلة.

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from ancient Egypt. We looked at Tutankhamun's necklaces and bracelets - they were awesome! I loved the museum. I was very excited. I bought some jewelry from the museum shop for my grandma. I had a great day at the museum.

A) Choose the correct answer from a,b or c.

1. I visited the Egyptian Museum in .... yesterday.
   a) Luxor b) Aswan c) Cairo
2. We travelled to the museum by.. .
   a) plane b) bus c) train

B) Answer the following questions.

3. What did you see? ....
4. What did you buy from the museum? ....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) did - you - What - do - yesterday - ?

....

2) jewelry - We - bought - for Mom - some - .

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) the egyptian Museum has many monuments. ....
2) what did Hana buy at the bazaar ....

7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

Khan Al-Khalili

Guiding words:

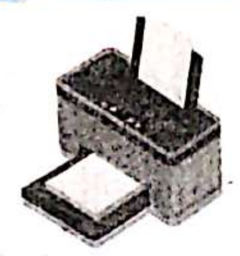
(Old Cairo - 600 years - buy)

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Exam on Review (3)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.






__inter   co__ee   ___eet   ___ing

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) He .... from Egypt.

a) are   b) is   c) am

2) Winter, Summer, Spring and Fall are ....

a) seasons   b) days   c) months

3) I'm from France. I'm ....

a) Chinese   b) French   c) Egyptian

4) We .... our grandparents last Friday.

a) visit   b) visits   c) visited

3 Read and complete the text with the words in the box.
اقرأ وأكمل النص بالكلمات الموجودة في المربع.

markets - Old Cairo - spice - shopping

Khan Al-Khalili is a great place. Khan Al-Khalili is in the heart of 1) .... It is about 600 years old. When you visit Khan Al-Khalili, you will find many 2) .... for jewelry, fabric, perfume, and 3) .... You will find restaurants and cafés where you can take a break from 4) ...., and have pizzas and coffee.



4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Hi Youssef!

I'm now in China with my mom and dad. We arrived yesterday. It's very beautiful here and I can see a park from my hotel window. We went shopping this morning. I bought a present for my grandma. Then we visited a famous museum. Chinese people are very kind. I'm excited because I am in China.

Wael

A) Choose the correct answer from a,b or c.

1. Wael is in ....
   a) Egypt b) China c) America
2. Wael bought a .... for his grandma.
   a) printer b) present c) house

B) Answer the following questions.

3. Where did they go this morning? ....
4. What did they visit? ....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) from - you - Where - are - ?

....

2) a - I - bought - bracelet - yesterday - .

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) when is your birthday ....
2) i visited the egyptian Museum in Cairo. ....

7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

Water conservation

Guiding words:

(turn off - short shower - fix the faucet)

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.




Theme (4)
Communication



Unit Ten Objectives

Lesson	Objectives	الأهداف
Lesson (1)	- To talk about computers and tablets - To learn how to define words - To talk about digital technology and how we use it	أن يتحدث عن أجهزة الحاسب الآلي والكمبيوتر اللوحي أن يتعلم كيف يعرف الكلمات أن يتحدث عن التكنولوجيا الرقمية وكيف نستخدمها
Lesson (2)	- To learn about being a good digital citizen - To learn about keeping safe online - To learn about good practices in doing a project	أن يتعلم كيف يكون مواطن تقني جيد أن يتعلم عن البقاء آمنا عبر الإنترنت أن يتعلم عن التدريب الجيد في عمل مشروع
Lesson (3)	- To learn how to research safely online	أن يتعلم كيف يقوم ببحث آمن عبر الإنترنت
Lesson (4)	- To learn how to count syllables - To complete sentences with and, so or but	أن يتعلم كيف يعد المقاطع اللفظية أن يكمل جملًا بـ and أو so أو but

Lesson (1 / A)

- Listening and reading
- Vocabulary: Digital technology

Listen and repeat.

استمع وردّد.



mouse
فأرة



keyboard
لوحة مفاتيح



screen
شاشة



computer
حاسب آلي



tablet
تابلت - كمبيوتر لوحي



cell phone
هاتف محمول



information
معلومات



website
موقع إلكتروني



search engine
محرك بحث



download photos
يحمل صور من الإنترنت



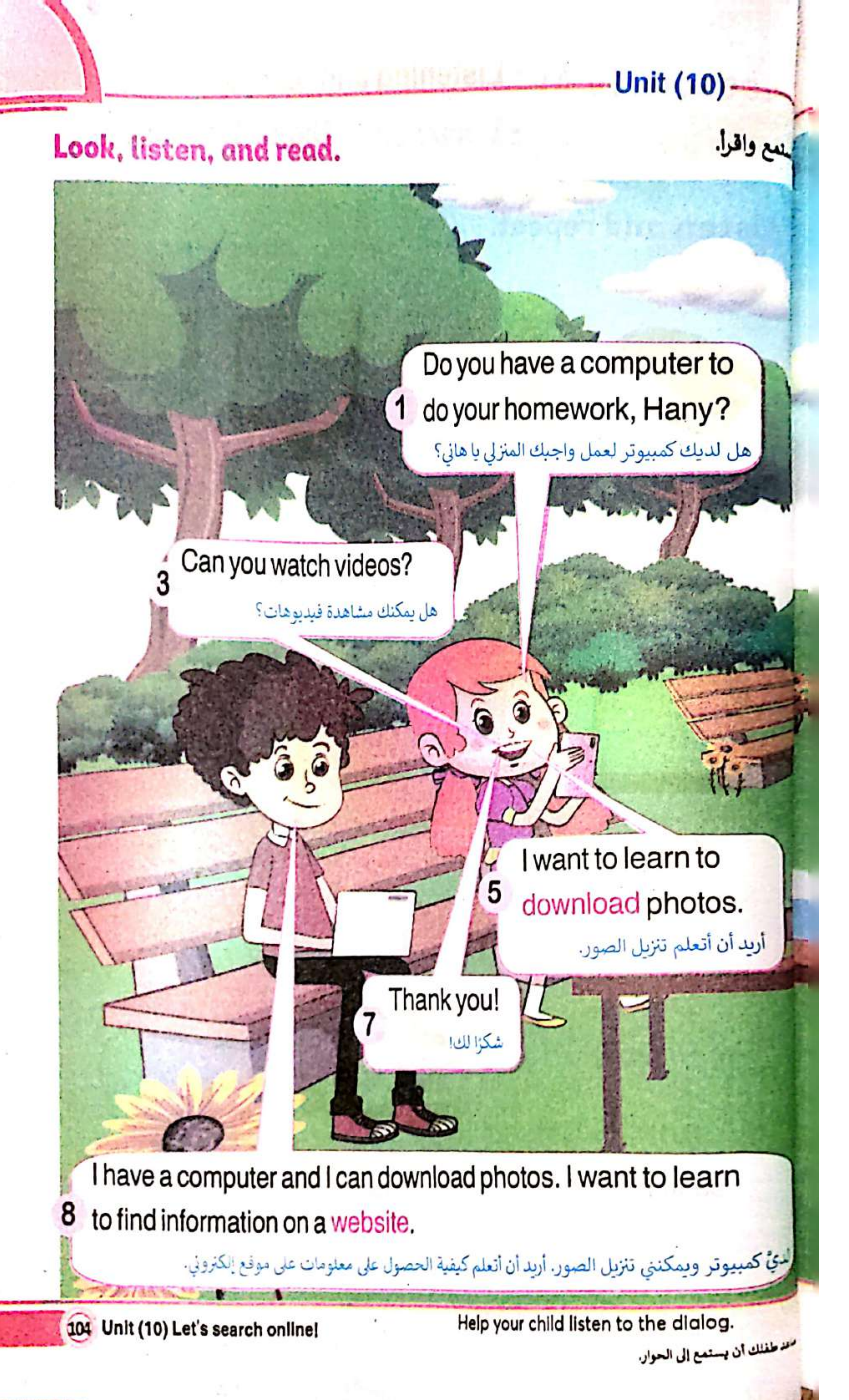
internet
الإنترنت

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.



Look, listen, and read.

استمع واقرأ.



Help your child listen to the dialog.

ساعد طفلك أن يستمع إلى الحوار.



Help your child listen to the dialog.

ساعد طفلك أن يستمع إلى الحوار.

Digital technology التكنولوجيا الرقمية

Read and learn. اقرأ وتعلم.



1. mouse: We use this for moving the arrow on the screen. نستخدمه لتحريك السهم على الشاشة.



2. cell phone: We use this small device for calling people. نستخدم هذا الجهاز الصغير للاتصال بالناس.



3. website: We can use this on the internet to find information. نستخدم هذا على الإنترنت للعثور على المعلومات.



4. tablet: It is bigger than a cell phone. It is smaller than a computer. إنه أكبر من الهاتف المحمول. و أصغر من الحاسب الآلي.



5. screen: This is used to see things on your computer. يستخدم هذا لرؤية الأشياء على الحاسب الآلي الخاص بك.



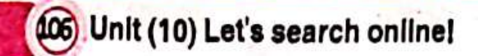
6. information: We can read and find this on the internet. نستطيع أن نقرأها ونجدها على الإنترنت.



7. keyboard: We use this for writing on a computer. نستخدم هذا للكتابة على الحاسب الآلي.



8. computer: This is an electronic device. We can write and find information on it. إنه جهاز إلكتروني. نستطيع أن نكتب ونجد المعلومات عليه.



Help your child read and learn.
ساعد طفلك أن يقرأ ويتعلم.



Lesson (1 / A)

Language

Asking someone about what they have. سؤال شخص عما لديه.

Do you have..... ? هل لديك..........؟
- Yes, I do.
- No, I don't.
- No, I have + اسم الشيء.



Do you have a cell phone?
هل لديك هاتف محمول؟



Yes, I do. نعم.





Do you have a cell phone?
هل لديك هاتف محمول؟



No, I have a tablet.
لا، لدي تابلت.

Help your child ask and answer about what he / she has. ساعد طفلك أن يسأل ويجيب عن ما يمتلكه / تمتلكه.



Asking someone about what they can do.

سؤال شخص عما يستطيع فعله.

Can you + inf. ...? هل تستطيع..؟

- Yes, I can. - No, I can't.



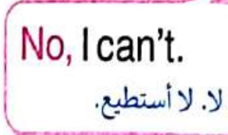
Can you find information?
هل تستطيع إيجاد المعلومات؟





Can you download photos?
هل تستطيع تحميل الصور؟

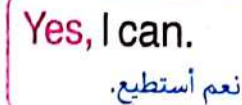






Can you watch videos on your tablet?
هل تستطيع أن تشاهد الفيديوهات على التابلت الخاص بك؟





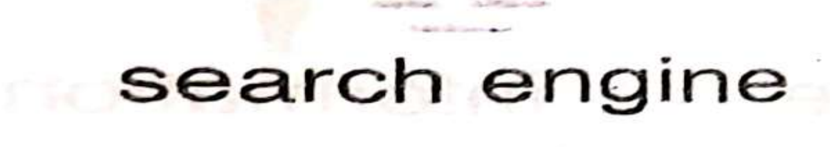
Help your child ask and answer about what he / she can do
ساعد طفلك أن يسأل ويجيب عن ما يستطيع / تستطيع فعله.

ead and write.

اقرأ واكتب.

mouse	keyboard	screen
tablet	cell phone	information

website



search engine

General Activities

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.






k_yb_ard s_re_n co_p_ter c_ll p_one

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) The .... is used for moving the arrow on the screen.
   a) mouse b) cell phone c) website
2) The .... is used to see things on the computer.
   a) keyboard b) screen c) mouse
3) The keyboard is used for .... on the computer.
   a) reading b) writing c) calling
4) The .... is a small device for calling people.
   a) computer b) mouse c) cell phone
5) I found information on the ....
   a) mouse b) website c) keyboard

3 Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) watch - videos - Can - you - ?

....

2) want - I - download - photos - to - .

....

3) have - a computer - Do - you - ?

....

Lesson (1 / B)

Language use

Listen and repeat.

ـمع وردّد.


learn things
نتعلم أشياء


talk to grandma
نتحدث إلى الجدة


watch videos
نشاهد فيديوهات


Things we can do on the internet
أشياء نستطيع فعلها على الإنترنت


order things
نطلب أشياء


use the internet for homework
نستخدم الإنترنت لعمل الواجب المنزلي


download music
نحمل موسيقى

Help your child identify these words.
ـعدك أن يتعرف على هذه الكلمات.

Lesson (1 / B)

Talking about what we can do

التحدث عما يمكننا فعله

Subject (الفاعل) **+ can + inf.** (مصدر الفعل) **............ .**

Digital technology makes our world bigger and more exciting.

التكنولوجيا الرقمية تجعل عالمنا أكبر وأكثر إثارة.

I can learn things from different websites.

أستطيع تعلم أشياء من مواقع إلكترونية مختلفة.



I can talk to my grandma in Cairo.

أستطيع التحدث إلى جدتي في القاهرة.



My mom and dad can order things.

يستطيع أبي وأمي أن يطلبا الأشياء.



I can watch videos.

أستطيع مشاهدة فيديوهات.



I can download music from all over the world.

أستطيع تحميل موسيقى من جميع أنحاء العالم.



I can use the internet for my homework.

أستطيع استخدام الإنترنت لعمل واجبي المنزلي.





Help your child talk about how we can use digital technology. ساعد طفلك أن يتكلم عن كيف نستخدم التكنولوجيا الرقمية.

Read and write.

اقرأ واكتب.



Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

General Activities

1 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) My mum and dad can .... things.

a) order b) orders c) ordering

2) I can .... videos.

a) watched b) watch c) watches

3) I can .... the internet for my homework.

a) uses b) use c) used

4) I can .... to my grandma in Cairo.

a) talk b) talks c) talking

5) I can .... photos.

a) download b) downloading c) downloads

6) They can .... information on the internet.

a) found b) finding c) find

2 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

videos - internet - learn - order

Digital technology makes our world bigger and more exciting. We can 1) .... things from different websites. We can 2) .... things. We can watch 3) .... We can use the 4) .... for our homework.

3 Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) talk - can - I - my grandma - to - .

....

2) use - I - can - internet - the - .

....

3) videos - watch - I - can - .

....

4) download - can - I - photos - .

....

4 Punctuate the following. ضع علامات الترقيم على ما يلي.

1) i can talk to my grandma in cairo.

....

2) what can you use digital technology for

....

5 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

Activities you can do on the internet

Guiding words:

(learn - watch - download)

....

....

....

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Personal information



What's your telephone number?

ما رقم تليفونك؟



01699479756



What's your address?

ما عنوانك؟



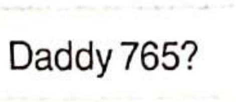
21 Nabil Shohdy Street.

21 شارع نبيل شهدى.



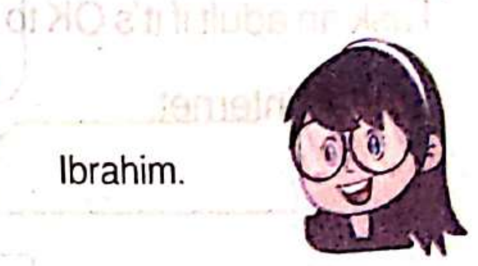
What's your password?

ما كلمة السر الخاصة بك؟





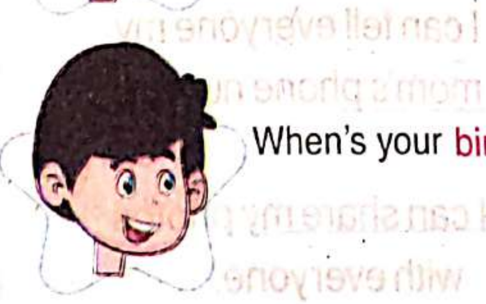
Daddy 765?



What's your family name?

ما اسم عائلتك؟

Ibrahim.



When's your birthday?

متى يوم ميلادك؟





August 10th.

العاشر من أغسطس.



Help your child ask and answer about personal information. ساعد طفلك أن يسأل ويجيب عن المعلومات الشخصية.



Tip!

A digital citizen uses the internet a lot. He/She doesn't copy from other people, and is kind and safe online.

المواطن الرقمي يستخدم الإنترنت كثيرًا. ولا يقوم بنسخ أعمال الآخرين وهو لطيف وآمن على الإنترنت.

Read and say.

اقرأ وقل.



Safe online

- I can tell everyone about my dinner.

أستطيع أن أخبر الجميع عن عشائي.

- I ask adults which websites are safe.

أسأل البالغين أي من المواقع الإلكترونية تكون آمنة.

- I ask an adult if it's OK to use the internet.

اسأل شخصًا بالغًا إذا ما كان مناسبًا أن استخدم الإنترنت.

- I can find information for my homework.

أستطيع أن أجد معلومات لعمل واجبي المنزلي.



Not Safe online

- I can tell everyone my password.

أستطيع أن أخبر الجميع بكلمة السر الخاصة بي.

- I can tell everyone how I feel today.

أستطيع أن أخبر الجميع كيف أشعر اليوم.

- I can share my address with everyone.

أستطيع أن أشارك عنواني مع الجميع.

- I can talk to people I don't know.

أستطيع أن أتحدث إلى أشخاص لا أعرفهم.

- I can tell everyone my mom's phone number.

أستطيع أن أخبر الجميع عن رقم هاتف أمي.

- I can share my photos with everyone.

أستطيع أن أشارك صوري مع الجميع.

Help your child learn how to stay safe online.

ساعد طفلك أن يتعلم كيف يبقى آمنًا عبر الإنترنت



Lesson (2)

Read and learn.

اقرأ وتعلم.



Adam, Aser and Eyad wanted to do research on a school project. They worked for two hours to do the project, but they didn't finish. Aser wanted to copy information from some websites so they could finish early.

آدم و آسر وإياد أرادوا القيام ببحث عن مشروع مدرسي. عملوا لمدة ساعتين للقيام بالمشروع، ولكن لم ينتهوا. أراد آسر نسخ معلومات من بعض المواقع على الإنترنت لكي يستطيعوا أن ينتهوا مبكرًا.

Adam and Eyad said, "It's not right to copy information from any website. We want to find information from many websites and do our own work."

قال آدم وإياد «إنه ليس صحيحًا أن ننسخ المعلومات من أي موقع إلكتروني. نحن نريد العثور على المعلومات من مواقع كثيرة والقيام بعملنا».

The boys met the next morning and worked for three hours to finish the project. Adam wanted to use Eyad's computer. He asked Eyad to come and write his password because it is not safe to tell anyone your password.

تقابل الأولاد صباح اليوم التالي وعملوا لمدة ثلاث ساعات لكي ينتهوا من المشروع. أراد آدم أن يستخدم الحاسب الآلي الخاص بإياد. طلب آدم من إياد أن يأتي ويكتب كلمة السر الخاصة لأنه ليس من الأمان أن تخبر أي شخص بكلمة السر الخاصة بك.

At 12 o'clock the boys were very tired. Eyad wanted to work for three more hours but Adam said, "It's not healthy to spend too much time on the internet. It can hurt our eyes." Adam and his friends met the next day and finished their project. The boys were happy because they found new information and finished on time.

في الساعة الثانية عشر، كان الأولاد متعبين جدًا. أراد إياد أن يعمل لمدة ثلاث ساعات إضافية ولكن آدم قال له، «إنه ليس صحيًا أن تقضي الكثير من الوقت على الإنترنت. من الممكن أن يؤذي عيوننا». تقابل آدم وأصدقاؤه في اليوم التالي وأنهوا مشروعهم. كان الأولاد سعداء لأنهم وجدوا معلومات جديدة وانتهوا من المشروع في الوقت المحدد.

Help your child read the text and learn.

ساعد طفلك أن يقرأ النص ويتعلم.



General Activities

1 **Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

1) What's your telephone .... ?
   a) name b) number c) address

2) It is .... to tell anyone your mom's telephone number.
   a) safe b) not safe c) calm

3) It is not healthy to .... too much time on the internet.
   a) send b) spend c) copy

4) It is not safe to tell anyone your ....
   a) computer b) password c) keyword

2 **Read and complete the text with the words in the box.**

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

spend - work - information - eyes

At 12 o'clock the boys were very tired. Eyad wanted to 1) .... for three more hours but Adam said, "It's not healthy to 2) .... too much time on the internet. It can hurt our 3) ...." Adam and his friends met the next day and finished their project. The boys were happy because they found new 4) .... and finished on time.

3 **Reorder to make sentences.** أعد الترتيب لتكوّن جمل.

1) is - name - What - family - your - ?

....

2) adults - I - can - websites - which - ask - safe - are - .

....

3) telephone - your - What's - number - ?

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Adam, Aser and Eyad wanted to do research on a school project. They worked for two hours to do the project, but they didn't finish. Aser wanted to copy information from some websites so they could finish early. But his friends didn't like that. They met the next day and finished the project.

A) Choose the correct answer from a,b or c.

1. The friends wanted to do .... on a school project.
   a) research   b) homework   c) poster
2. They worked for .... hours.
   a) four   b) three   c) two

B) Answer the following questions.

3. When did they finish the project?

....

4. What did Aser want to do?

....



Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) when's your birthday

....

2) i can find information for my homework

....



Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

How to stay safe online

Guiding words:

(ask adults - share - safe websites)

....

....

Steps for online research خطوات البحث على الإنترنت

Rana has homework. She wants to do research. She wants to find information online. How can we help her?

لديها واجب منزلي و تريد القيام ببحث. تريد أن تجد معلومات على الإنترنت. كيف يمكننا مساعدتها؟

Let's help Rana.

1. What do you want to find? Write the question.
   ما الذي تريد أن تجده؟ اكتب السؤال.

HOME | SEARCH

Where do turtles live?

turtle

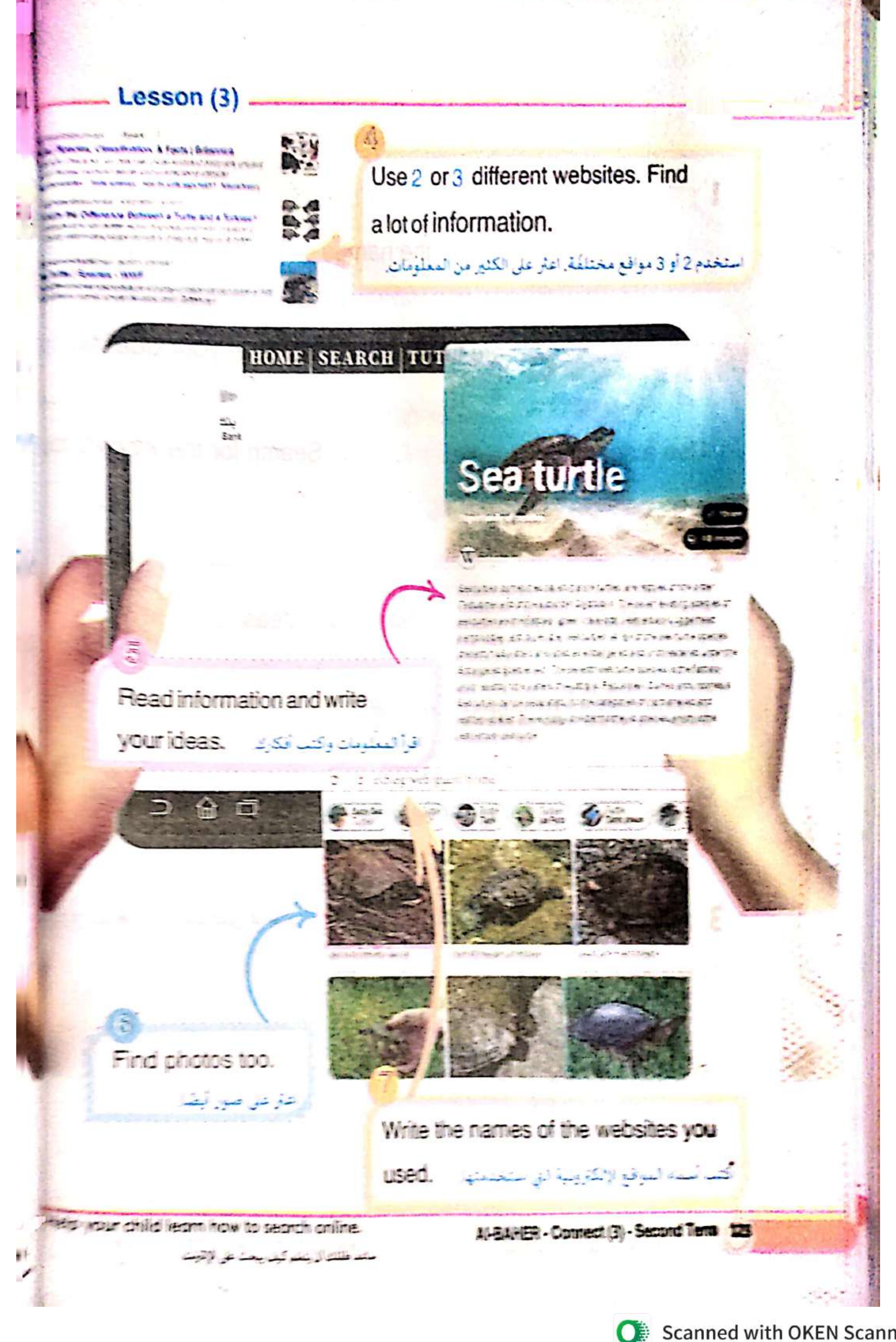
2. Find the important words in your question. These are "keywords".
   تعرف على الكلمات المهمة في السؤال، هذه هي الكلمات الرئيسية

3. Use a search engine. Search for the keywords.
   استخدم محرك البحث. ابحث عن الكلمات الرئيسية

Help your child learn how to search online.
ساعد طفلك ليتعلم كيف يبحث على الإنترنت



Lesson (3)



Help your child learn how to search online.

ساعد طفلك لأن يتعلم كيف يبحث على الإنترنت

General Activities

1 Choose the correct answer from a, b, or c. الإجابة الصحيحة.

1) .... the names of the websites you

a) Play b) Eat c) Write

2) .... are the important words in your questi

a) Keywords b) Keyboard c) Engine

3) Use a search .... Search for the keyw

a) book b) engine c) idea

2 Reorder to make sentences. الترتيب لتكوّن جمل.

1) information - write - Read - and - your - ideas - .

....

2) live - Where - do - turtles - ?

....

3) wants - do - Rana - to - research - .

....

3 Punctuate the following. علامات الترقيم على ما يلي.

1) find photos too

....

2) How can we help rana

....

Lesson (4)

- Learn sounds with B...
- Learn to write with Bus...

Counting syllables

A syllable is a part of a word that has one vowel and consonants before and after the vowel.

المقطع الصوتي هو جزء من كلمة ويحتوي على صوت متحرك واحد وحروف ساكنة قبل و بعد الصوت المتحرك.

"Cat" has one syllable, "tablet" has two syllables: (tab - let).

تتكون كلمة «cat» من مقطع صوتي واحد، وكلمة «tablet» من مقطعين «tab - let».

Listen and say.

استمع وقل.

One-syllable words كلمات ذات مقطع لفظي واحد



mouse
فأرة



phone
تليفون



screen
شاشة



search
يبحث

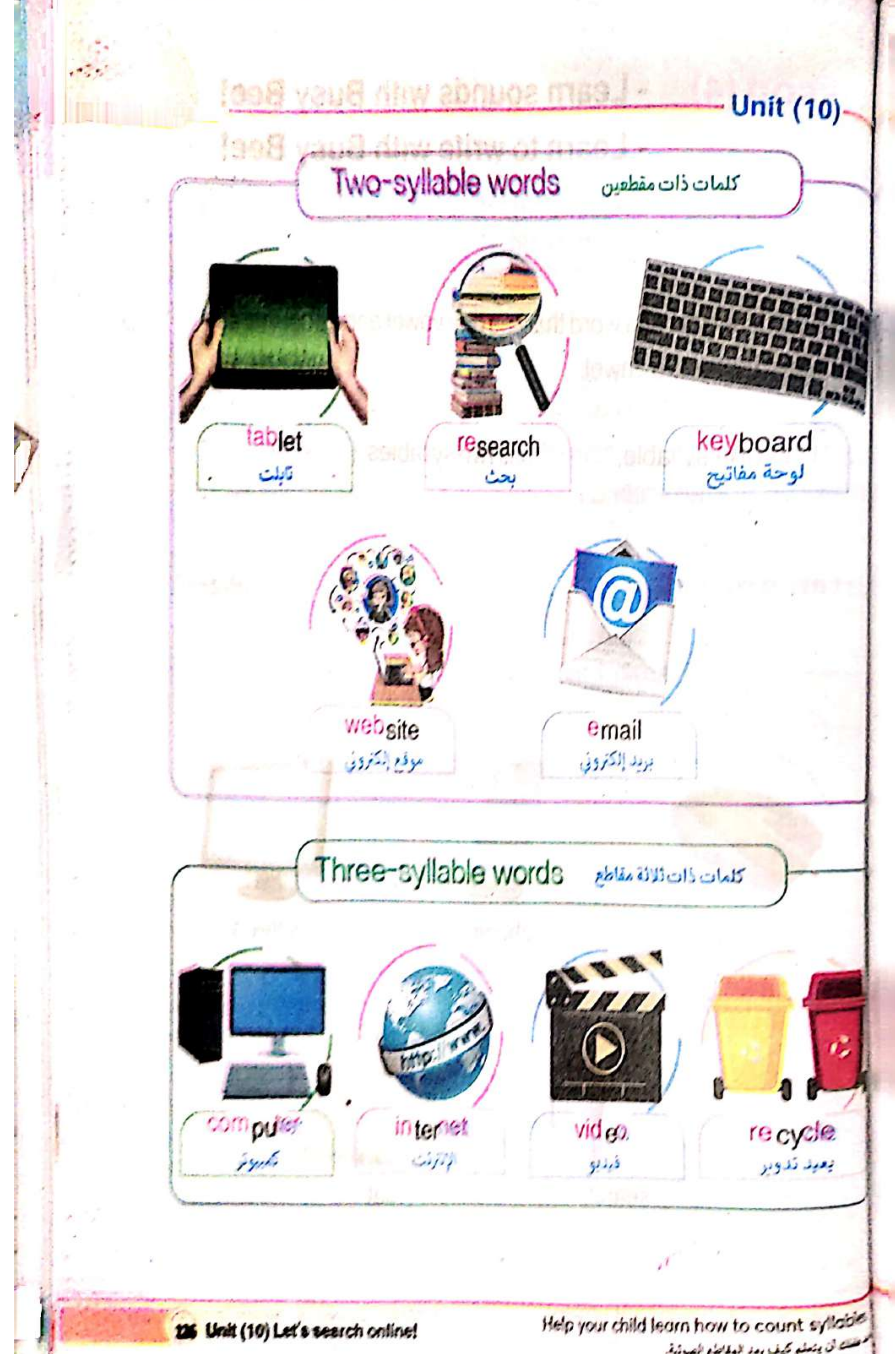


cat
قطة



Help your child learn how to count syllables.

ساعد طفلك أن يتعلم كيف يعد المقاطع الصوتية.


Unit (10)
Two-syllable words
كلمات ذات مقطعين
tablet
تابلت
research
بحث
keyboard
لوحة مفاتيح
website
موقع إلكتروني
email
بريد إلكتروني
Three-syllable words
كلمات ذات ثلاثة مقاطع
computer
كمبيوتر
internet
الإنترنت
video
فيديو
recycle
يعيد تدوير
126 Unit (10) Let's search online!
Help your child learn how to count syllables

Lesson (4)

Word stress: is the emphasis we put on one syllable in a word.

النبرة / المقطع المشدد: هو النبرة التأكيدية التي نضعها على مقطع في كلمة.

Listen and say the stressed syllable.

استمع وانطق المقطع المشدد.



internet
الإنترنت



website
موقع إلكتروني



cell phone
هاتف محمول

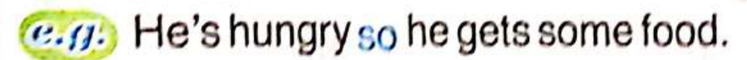


email
بريد إلكتروني

Conjunction: a word that joins words and sentences.

هي كلمة تربط الكلمات والجمل ببعض.





e.g. He's hungry **so** he gets some food.

e.g. She was tired **so** she went to bed.



تستخدم لربط أفكار متشابهة.

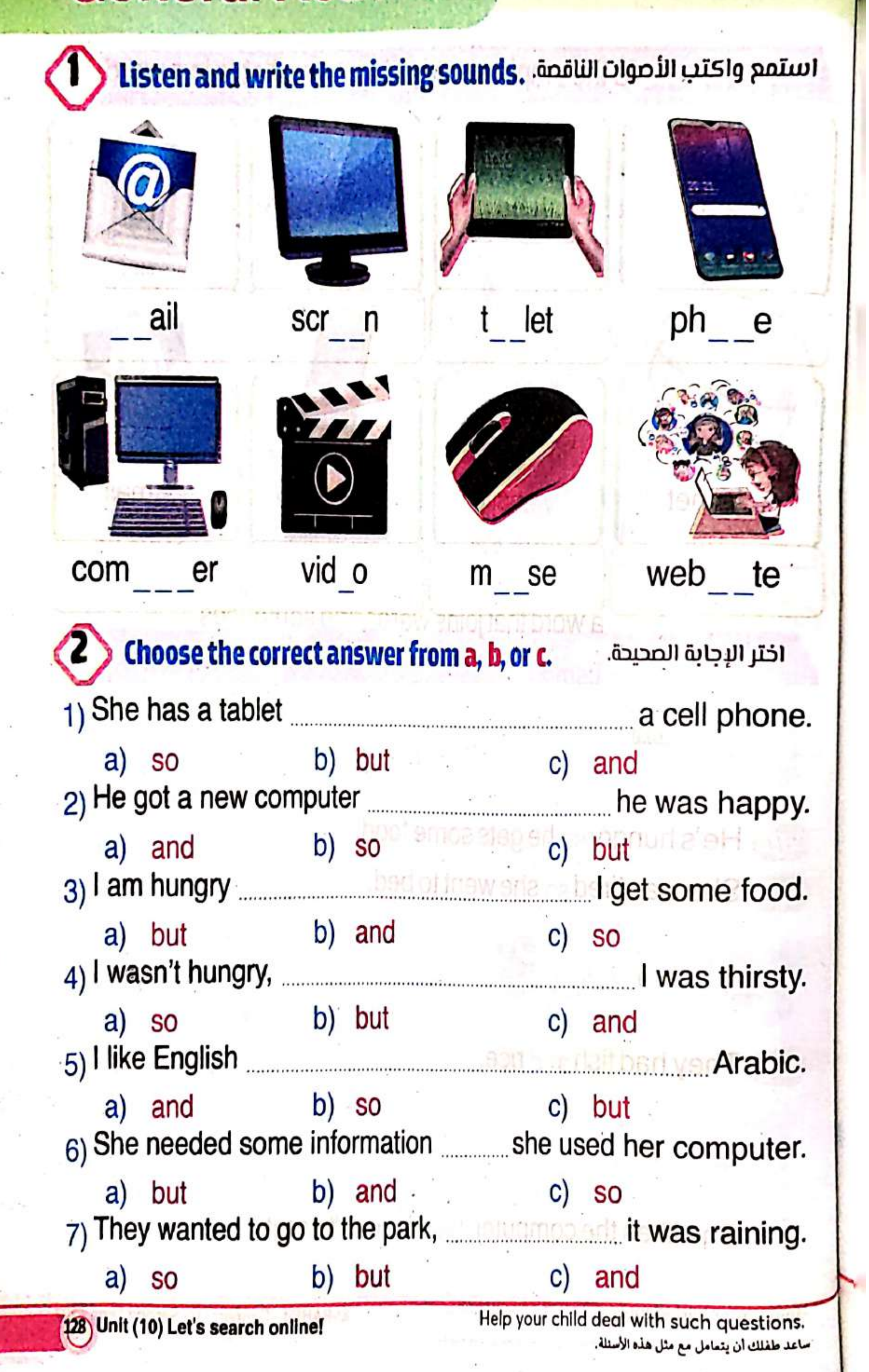
e.g. They had fish **and** rice.



تستخدم للتعبير عن التناقض.

e.g. She likes the computer, **but** she can't use it.

General Activities



1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة

__ail scr__n t__let ph__e

com___er vid_o m__se web__te

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) She has a tablet .... a cell phone.
   a) so b) but c) and
2) He got a new computer .... he was happy.
   a) and b) so c) but
3) I am hungry .... I get some food.
   a) but b) and c) so
4) I wasn't hungry, ... I was thirsty.
   a) so b) but c) and
5) I like English .... Arabic.
   a) and b) so c) but
6) She needed some information .... she used her computer.
   a) but b) and c) so
7) They wanted to go to the park, ... it was raining.
   a) so b) but c) and

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) had - bread - They - for - breakfast - and - falafel - .

....

2) hungry - He's - he - so - some food - gets - .

....

3) didn't - how - Amal - know - use - to - computer - her - .

....

4) needs - some - Mona - information - .

....

4 Punctuate the following. ضع علامات الترقيم على ما يلي.

1) ola asked for help

....

2) they wanted to go to the park

....

5 Listen, say and write. استمع وقل واكتب.

(mouse - website - computer - internet - phone - recycle - screen - research - tablet)

1 syllable	2 syllables	3 syllables

Dictation on Unit (10)

Lesson (1)

Word	Meaning
	فأرة
	لوحة مفاتيح
	شاشة
	حاسب آلي
	هاتف محمول
	تابلت - كمبيوتر لوحي

Word	Meaning
	معلومات
	موقع إلكتروني
	محرك بحث
	يحمل صور من الإنترنت
	الإنترنت

Lesson (2)

Word	Meaning
	نتعلم أشياء
	نتحدث إلى الجدة
	نشاهد فيديوهات

Word	Meaning
	تطلب أشياء
	تحمل موسيقى

Lesson (4)

Word	Meaning
	فيديو
	يبحث
	قطة

Word	Meaning
	يعيد تدوير
	بريد إلكتروني
	بحث

Help your child dictate these words.
ساعد طفلك في إملاء هذه الكلمات



Review on Unit (10)








download | internet | e-mail | computer | tablet | mouse





information | website | video | screen | keyboard | cell phone

Google

search engine




search

Let's search online!

Vocabulary

Phonics

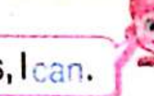
Language

- Counting syllables

1 syllable	2 syllables	3 syllables
mouse	tablet	computer
phone	research	internet
screen	keyboard	video
search	website	recycle



Can you download photos?



Yes, I can.



Do you have a tablet?



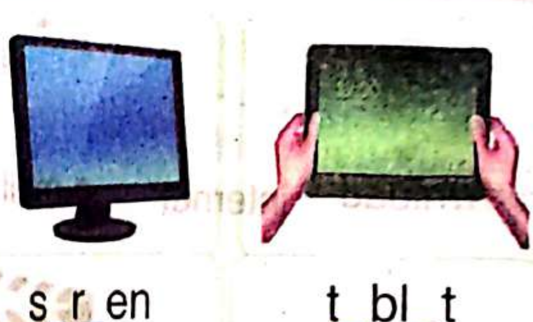
No, I don't.

I can download music.



Exam on Unit (10)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.



co_p_ter w_bs_te s_r_en t_bl_t

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

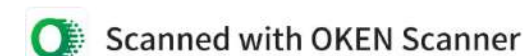
1) We use a .... for writing on a computer.
   a) keyboard b) mouse c) screen
2) Don't .... your photos online.
   a) play b) share c) ask
3) I have a computer, ... I can't download photos.
   a) and b) so c) but
4) Can you .... information?
   a) find b) finds c) finding

3 Read and complete the text with the words in the box.
اقرأ وأكمل النص بالكلمات الموجودة في المربع.

tablet - order - internet - websites

Digital technology is very important for us. My friend Nour uses the 1) .... to learn new things from different 2) .... My mom and dad can 3) .... things, too. My friend Ali uses his 4) .... to watch videos and talk to his grandma.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

I'm Sami. I have a tablet. I use it to do my homework. I can watch videos on it. I can talk to my grandma in Tanta from my tablet. My tablet is very important for me.

A) Choose the correct answer from a,b or c.

1. Sami has a ....
   a) computer   b) tablet   c) laptop
2. Sami uses the tablet to do his ....
   a) homework   b) photos   c) music

B) Answer the following questions.

3. Where does Sami's grandma live? ....
4. What can Sami watch on his tablet? ....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) want - download - I - to - photos - .

....

2) watch - Can - videos - you - ?

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) Don t share your photos with everyone

....

2) do you have a computer

....



7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

Cell phone

Guiding words:

(talk - homework - videos)



Unit Eleven Objectives

Lesson (1)	- To learn to talk about food - To offer and request food at a restaurant - To identify some food items and meals - To learn how to sign meals in ASL
Lesson (2)	- To learn about a balanced diet - To show understanding of the importance of having a balanced diet - To learn about different courses on a menu - To do a role-play in a restaurant
Lesson (3)	- To learn about eating and exercising for a healthy heart - To sort foods into healthy and unhealthy categories
Lesson (4)	- To identify the sound letters gg , rr and tt - To write a descriptive paragraph



Lesson (1) Vocabulary: Meals and food

Listen and repeat. استمع وردد

breakfast وجبة الإفطار	lunch وجبة الغداء	dinner وجبة العشاء
snack وجبة خفيفة	chicken دجاج	vegetables خضروات
soup حساء - شوربة	potatoes بطاطس	rice أرز

Extra Vocabulary

in the morning	في الصباح	wait	ينتظر
in the afternoon	بعد الظهر	delicious	لذيذ
in the evening	في المساء	everything	كل شيء
between meals	بين الوجبات	prefer	يفضل

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات

Look, listen, and read.

انظر، استمع واقرأ.

1 Hana, would you like some soup?

هنا، هل تريدين بعض الحساء (الشوربة)؟

2 Yes, please.

نعم، من فضلك.

3 Hany, what would you like?

ماذا تريد، يا هاني؟

8 Yes, I can't wait. The food is delicious here.

نعم، أنا لا أستطيع الانتظار. الطعام لذيذ هنا.

Help your child listen to the dialog.

ساعد طفلك أن يستمع إلى الحوار.



Help your child listen to the dialog.

ساعد طفلك أن يستمع إلى الحوار.



Language

Offering food at a restaurant

تقديم الطعام في مطعم



What would you like?

ماذا تريد؟



I'd like chicken, please.

أريد دجاجًا، من فضلك.



Would you like some rice?

هل تريد بعضًا من الأرز؟



Yes, please.

نعم، من فضلك.



Thanking الشكر



Thanks for your help.

شكرًا على مساعدتك.

You're welcome.

على الرحب والسعة.



Note:

I'd = I would	- I'd like fish.
I'd + inf. (مصدر الفعل)	- I'd like some rice.



Help your child offer and request food politely.

ساعد طفلك أن يعرض ويطلب الطعام بطريقة مهذبة.



Lesson (1)

Look, listen, and read.

انظر و استمع واقرأ.

We have a snack between meals when we are hungry.

نتناول وجبة خفيفة بين الوجبات عندما نشعر بالجوع.



We have breakfast in the morning.

نتناول وجبة الإفطار في الصباح.



We have lunch in the afternoon.

نتناول وجبة الغداء بعد الظهر.



We have dinner in the evening.

نتناول وجبة العشاء في المساء.



Say the meals in ASL.

قل الوجبات بلغة الإشارة الأمريكية.





breakfast



lunch



dinner



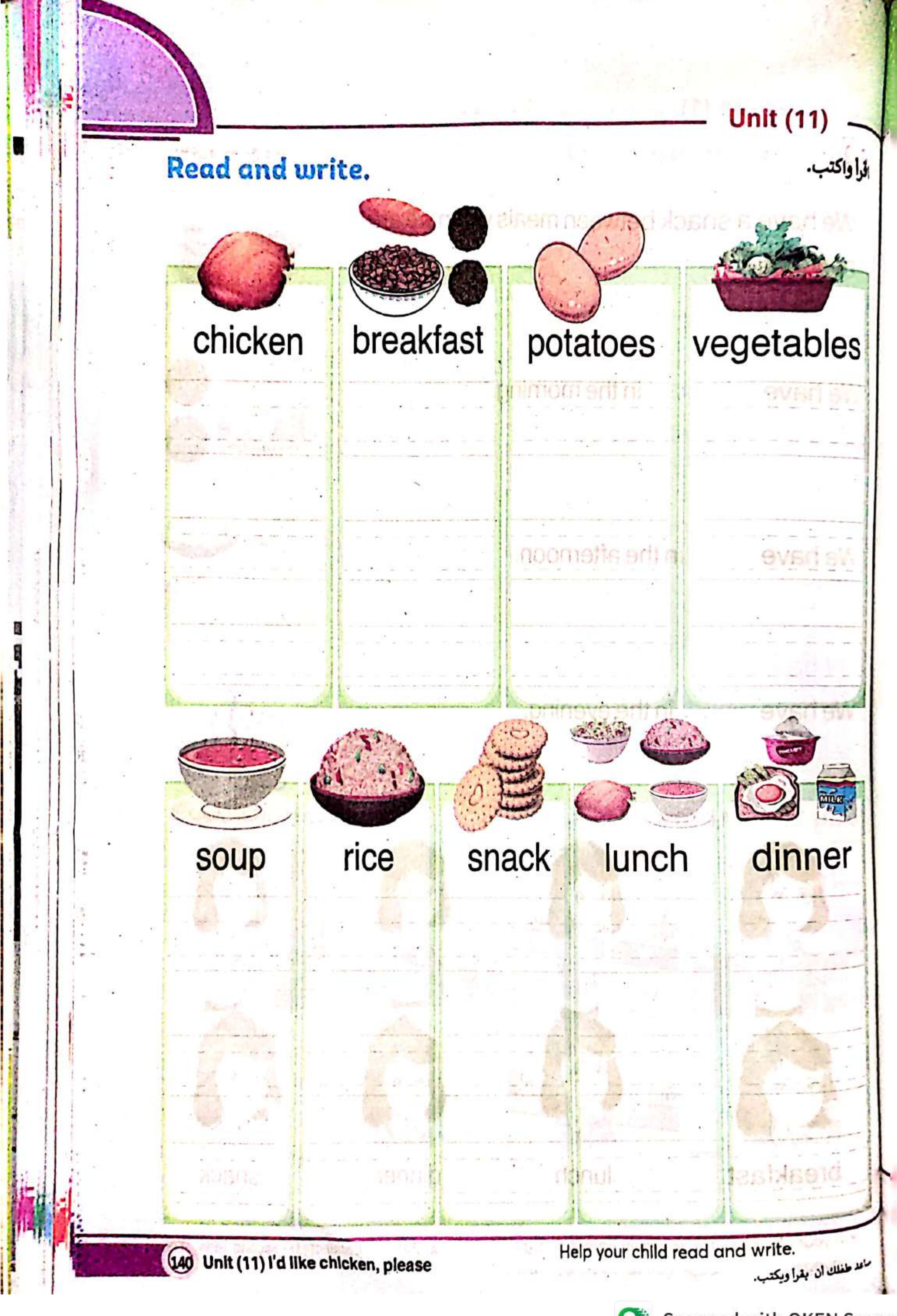


snack

Help your child say the meals in American Sign Language.

ساعد طفلك أن يقول الوجبات بلغة الإشارة الأمريكية.





Read and write. اقرأ واكتب.

Help your child read and write.
ساعد طفلك ان يقرأ ويكتب.

General Activities



Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.

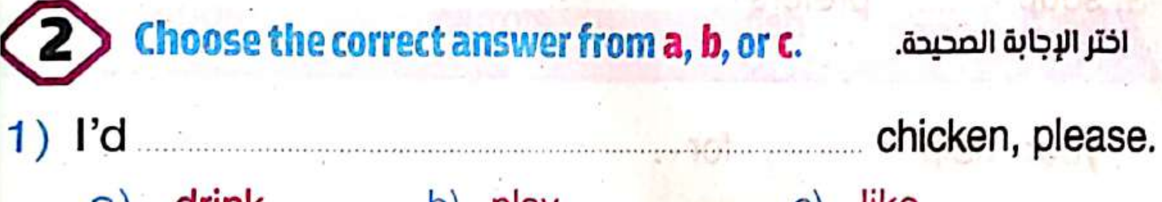








s_ _p   din_ _r   r_ _e   lu_ _h



2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) I'd .... chicken, please.
   a) drink   b) play   c) like

2) Hany .... rice.
   a) drinks   b) reads   c) prefers

3) I have .... in the afternoon.
   a) dinner   b) lunch   c) breakfast

4) I have .... between meals.
   a) a snack   b) dinner   c) lunch

5) I have breakfast in the ....
   a) morning   b) afternoon   c) evening



Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

fruit - lunch - falafel - breakfast

I'm Ali. I like healthy food. I have my 1) .... in the morning. I prefer ful and 2) .... for breakfast. I have rice and chicken for 3) .... I eat a lot of vegetables and 4) ....



4 Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) would - What - like - you - ?

....

2) chicken - like - Hana - would - .

....

3) soup - Hany - prefers - .

....

4) your - help - Thanks - for - .

....

5 Punctuate the following. ضع علامات الترقيم على ما يلي.

1) what would you like

....

2) I d like some rice

....

6 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

Meals

Guiding words:

(three - breakfast - lunch)

....

....

....

....

....



Lesson (2/A) Science: A balanced diet

Listen and repeat. استمع وردد.

Healthy صحي


eggs
بيض


carrots
جزر


fish
سمك


meat
لحم


salad
سلطة


cheese
جبن


lettuce
خس



milk
لبن

Unhealthy غير صحي


burger
ساندوتش برجر


candies
حلويات


chocolate
شوكولاتة


ice cream
أيس كريم

Extra Vocabulary

balanced diet	نظام غذائي متوازن	carbohydrates	كربوهيدرات	sugar	سكر
fiber	ألياف	vitamins	فيتامينات	calcium	كالسيوم
bones	عظام	protein	بروتين	fat	دهون

Help your child differentiate between healthy and unhealthy food. ساعد طفلك أن يفرق بين الطعام الصحي وغير الصحي.

Listen and read.

استمع واقرأ.

A balanced diet is important. It helps us to have a healthy body.

النظام الغذائي المتوازن شيء هام. فهو يساعدنا في الحصول على جسم صحي.

We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies vitamins.

نحتاج أن نأكل الكثير من الفاكهة والخضراوات. هذا أكبر جزء في النظام الغذائي الصحي. الفاكهة والخضروات تمد أجسامنا بالفيتامينات.

The next biggest part of our diet should be bread, cereals, and potatoes. They give us fiber and carbohydrates.

يجب أن يكون الجزء الأكبر التالي في نظامنا الغذائي هو الخبز، والحبوب والبطاطس. فهي تمدنا بالألياف والكربوهيدرات.

Milk and dairy products give us calcium. This makes our bones strong. Meat and fish give us protein.

الحليب ومنتجات الألبان تمدنا بالكالسيوم. هذا يجعل عظامنا قوية. اللحوم والأسماك تمدنا بالبروتين.

We need a little fat and very little sugar. We also need to drink a lot of water. Water helps our bodies to take the nutrients from the food we eat.

نحتاج إلى القليل من الدهون والقليل جدًا من السكريات. ونحتاج أيضًا أن نشرب الكثير من الماء. فهو يساعد أجسامنا في الحصول على العناصر الغذائية من الطعام الذي نأكله.

vitamins	portein	calcium	fats & sugar	carbohydrates
fruit vegetables	meat fish	milk yogurt cheese	oil fat sugar	bread cereals potatoes

Help your child learn about a balanced diet.
ساعد طفلك أن يتعلم عن النظام الغذائي المتوازن.



Listening and speaking

At the restaurant.

في المطعم.

drinks
مشروبات

main course
طبق رئيسي

coffee
قهوة

fries
بطاطس مقلية

pasta
مكرونة

orange juice
عصير برتقال

Menu
قائمة طعام

cola
مشروبات غازية - كولا

dessert
الحلوى - التحلية

chocolate cake
كيكة الشوكولاتة

rice pudding
أرز بلبن

Help your child Identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Listen, read and role-play.

استمع واقرأ وقم بتمثيل الأدوار.



Waiter : Welcome to the restaurant. What would you like to eat for the main course? Here's the menu.

مرحبًا بك في المطعم. ماذا تود أن تأكل للطبق الرئيسي؟ تفضل القائمة.

Man : I'd like some chicken and soup, please.

أريد بعض الدجاج و الحساء، من فضلك.

Waiter : And to drink?

وماذا تود أن تشرب؟

Man : Some orange juice, please. Thank you.

بعض عصير البرتقال من فضلك. شكرًا لك.

Waiter : And for dessert?

والتحلية بعد الأكل؟

Man : Some rice pudding, please.

بعض الأرز باللبن، من فضلك.

Help your child do a role-play in a restaurant.

ساعد طفلك أن يقوم بتمثيل الأدوار في مطعم.



Look and read.

انظر واقرأ.

Main course
الطبق الرئيسي

Burgers and fries	LE 55
Potatoes and fish	LE 70
Chicken and pasta	LE 68

Dessert
الحلوى / التحلية

Rice pudding	LE 10
Ice-cream	LE 15
Chocolate cake	LE 22

Drinks
المشروبات

Cola	LE 4
Coffee	LE 10
Tea	LE 3

Note:

The main course is the biggest part of a meal. It usually has chicken, meat, fish or any other protein. It also has carbohydrates, like bread, rice, pasta, or potatoes.

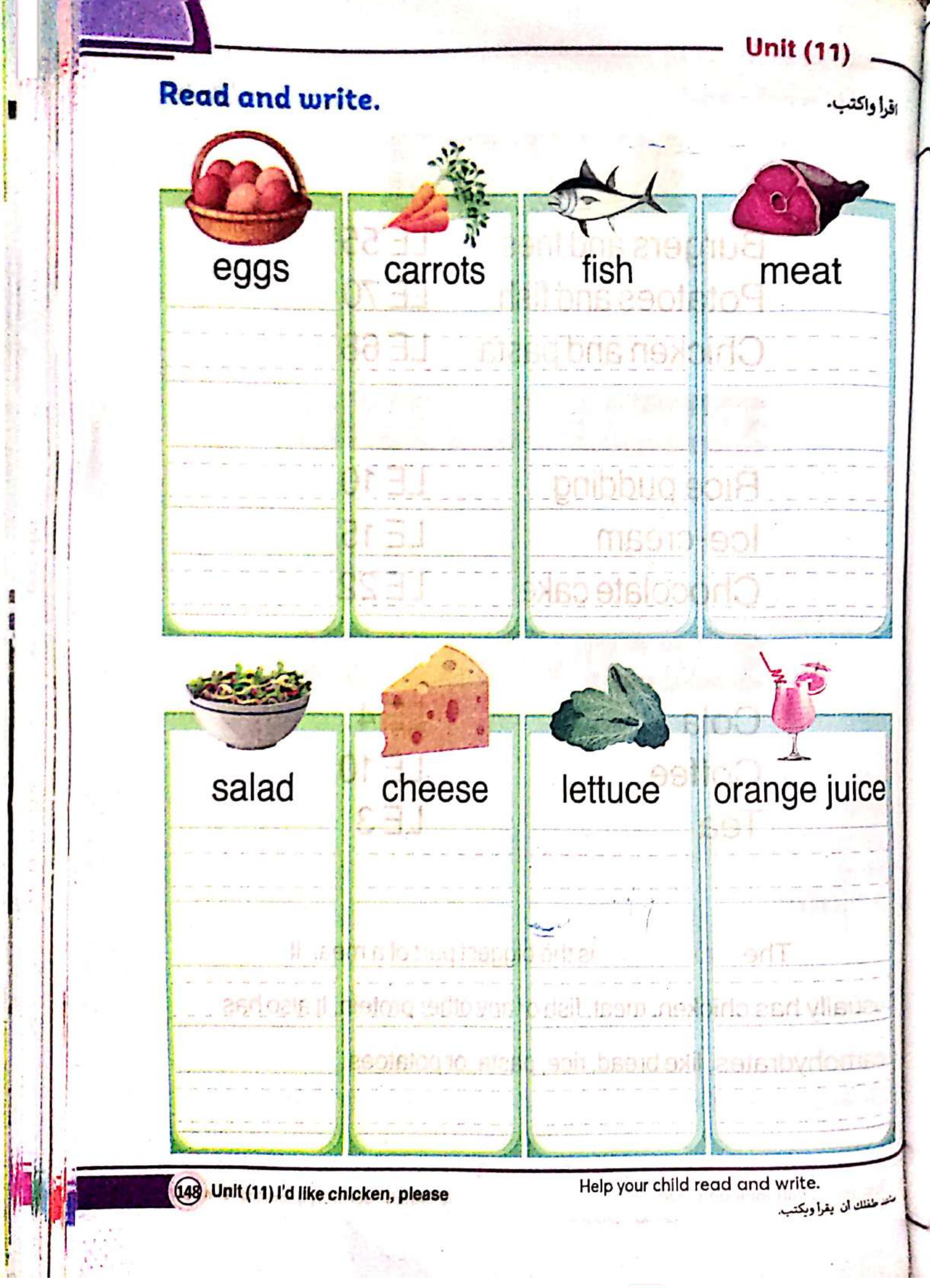
الطبق الرئيسي هو الجزء الأكبر من الوجبة. وعادة يحتوى على دجاج أو لحم أو سمك أو أي بروتين آخر. ويحتوى أيضًا على الكربوهيدرات مثل الخبز أو الأرز أو المكرونة أو البطاطس.



Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.




Unit (11)
Read and write.
اقرأ واكتب.
eggs
carrots
fish
meat
salad
cheese
lettuce
orange juice
148 Unit (11) I'd like chicken, please
Help your child read and write.
ساعد طفلك أن يقرأ ويكتب.
Scanned with OKEN Scanner

Lesson (2 / B)

burger	fries	pasta	candies

ice cream	chocolate	cola	dessert

General Activities

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.








m__t b_rg_r fi__ e__s

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) A balanced .... helps us to have a healthy body.
   a) right b) tight c) diet
2) Fruit and vegetables give our bodies ....
   a) vitamins b) calcium c) protein
3) Milk and dairy products give us ....
   a) protein b) fiber c) calcium
4) Bread, cereals and potatoes give us ....
   a) vitamins b) carbohydrates c) protein
5) The main .... is the biggest part of a meal.
   a) horse b) course c) diet

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

Water - fat - strong - protein

Milk and dairy products give us calcium. This makes our bones 1) .... Meat and fish give us 2) .... We need a little 3) .... and very little sugar. We also need to drink a lot of water. 4) .... helps our bodies to take the nutrients from the food we eat.





Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

A balanced diet is important. It helps us to have a healthy body. We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies vitamins.

A) Choose the correct answer from a,b or c.

1. A balanced diet is ....

   a) important b) bad c) unimportant

2. We need to eat a lot of .... and vegetables.

   a) fat b) sugar c) fruit

B) Answer the following questions.

3. How does a balanced diet help us? ....

4. What do fruits and vegetables give us? ....



Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) fish - give - Meat - and - protein - us - .

....

2) is - A balanced - important - diet - .

....

3) have - little - We - need - to - sugar - .

....

4) give - Dairy - calcium - us - products - .

....



Punctuate the following.

ضع علامات الترقيم على ما يلي.

- would you like some rice

....

7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

A balanced diet

Guiding words:

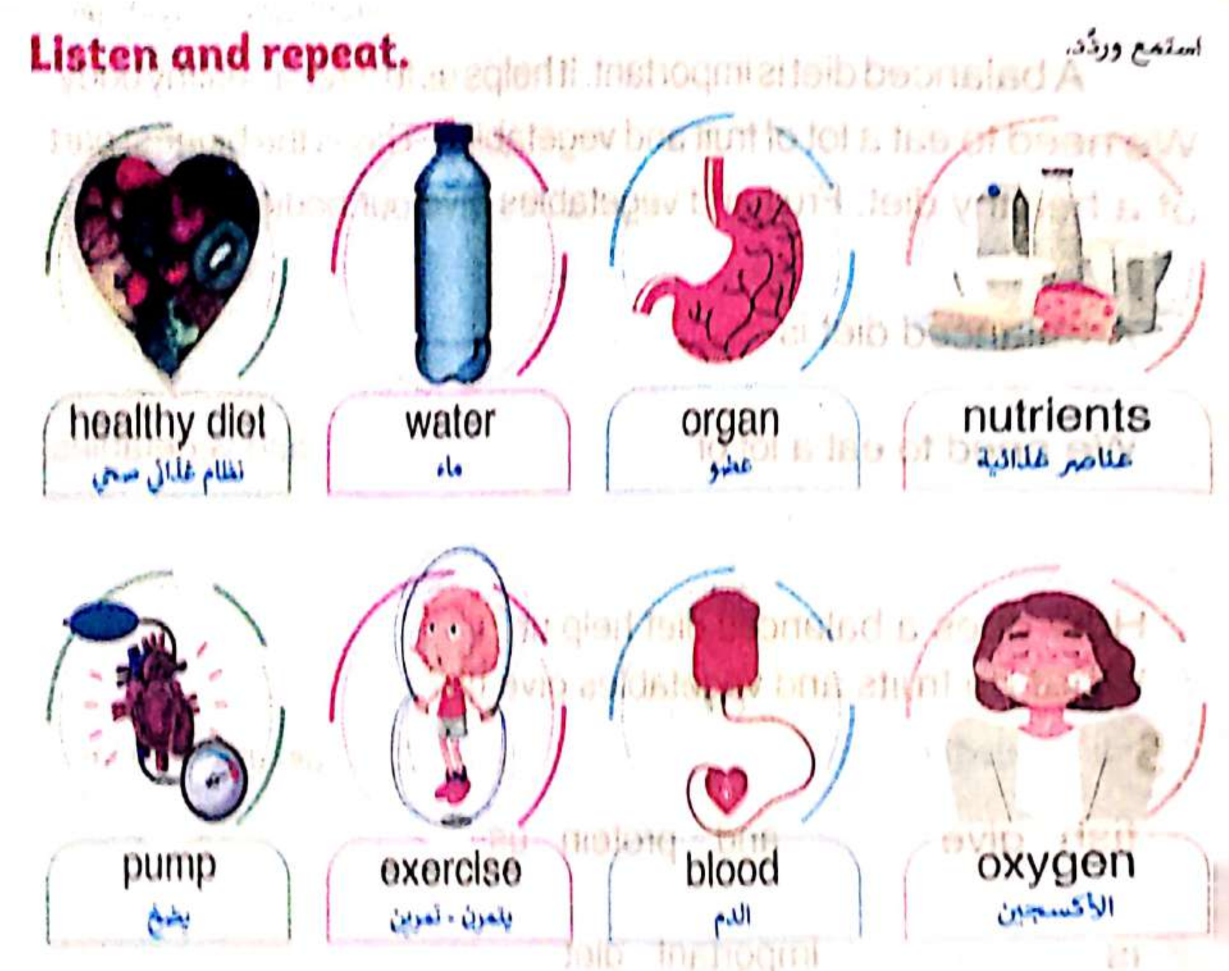
(important - healthy body - fruit)





Lesson (3) Science: A healthy heart

Listen and repeat. استمع وردد.



Look and read. انظر واقرأ

The heart is an organ of your body. It pumps blood around your body. The blood goes to your head, stomach[1], arms and, legs. The blood carries[2] oxygen and nutrients, which keep your body healthy.

To have healthy bodies, we need to keep[3] our hearts healthy.

القلب عضو في جسمك، إنه يضخ الدم في جميع أنحاء جسمك. يذهب الدم إلى رأسك ومعدتك وذراعيك وساقيك. يحمل الدم الأكسجين والمواد الغذائية التي تحافظ على صحة جسمك. للحصول على أجسام صحية، نحتاج إلى الحفاظ على صحة قلوبنا.

(1) معدة (2) يحمل (3) يحافظ

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

— Lesson (3)

Look and read. انظر واقرأ.



Healthy heart
قلب صحي



exercise
يتدرب



eat fruit
يأكل فاكهة



go for a walk
يخرج للتمشية



get eight hours of sleep
ينام لمدة 8 ساعات

Unhealthy heart
قلب غير صحي



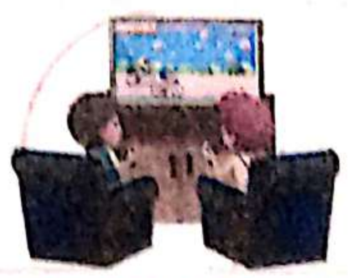
watch TV
يشاهد التلفاز



drink cola
يشرب مشروبات غازية



eat lots of ice cream
يأكل الكثير من الآيس كريم



play computer games for 6 hours
يلعب ألعاب الكمبيوتر لمدة 6 ساعات

Help your child learn what we need for a healthy heart.
ساعد طفلك أن يتعلم ما نحتاجه للقلب صحي

Read and write.

اقرأ واكتب.

healthy diet	water	organ	nutrients

pump	exercise	blood	oxygen

Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

General Activities

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.



ex_rc_se


org_n


o_ _gen


nu_rie_ts

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) The blood carries .... around your body.
   a) organs b) oxygen c) hearts
2) The heart is a /an .... of your body.
   a) organ b) oxygen c) stomach
3) We need to keep our hearts ....
   a) bad b) healthy c) unhealthy
4) I .... every day.
   a) pump b) exercise c) carry
5) The heart .... blood around your body.
   a) pumps b) eats c) drinks



3 Read and complete the text with the words in the box. اقرأ وأكمل النص بالكلمات الموجودة في المربع.

stomach - blood - pumps - nutrients

The heart is an organ of your body. It 1) .... blood around your body. The 2) .... goes to your head, 3) ...., arms and, legs. The blood carries oxygen and 4) ....



Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة

The heart is an organ of your body. It pumps blood around your body. The blood goes to your head, stomach, arms and, legs. The blood carries oxygen and nutrients, which keep your body healthy. To have healthy bodies, we need to keep our hearts healthy.

A) Choose the correct answer from a, b or c.

1. The heart pumps ....
   a) water b) juice c) blood
2. The heart is an .... of your body.
   a) organ b) branch c) page

B) Answer the following questions.

3. Where does the blood go?
4. What do we need to have healthy bodies?

5 Reorder to make sentences.

أعد الترتيب لتكوين جمل

1) need - keep - We - to - hearts - our - healthy - .
2) carries - The blood - and - oxygen - nutrients - .
3) of - an - The heart - is - organ - your - body - .



Punctuate the following.

ضع علامات الترقيم على ما يلي

- i eat fruit



Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة

The heart

Guiding words:

(organ - pumps - healthy)

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



- Learn sounds with Busy Bee!
- Writing: Paragraphs

Listen and repeat.

استمع وردد



Help your child listen to the words that have /g/, /n/ and /t/ sounds.
ساعد طفلك أن يستمع إلى الكلمات التي تحتوي على الأصوات /g/ و /n/ و /t/

Paragraphs الفقرات

When you write a paragraph, you can describe the things you can **see** and feel. Write general sentences, more information, and an end sentence.

عندما تكتب فقرة، يمكنك وصف الأشياء التي يمكن أن تراها وتشعر بها. واكتب جملًا عامة، و مزيد من المعلومات وجملة ختامية.

Look and read. انظر واقرأ.

Sandy is having breakfast. She is eating an egg and bread with butter. She drinks some orange juice. Sandy tries to be healthy.

تتناول ساندي الإفطار. تأكل بيضة وخبز مع الزبدة. و تشرب بعض عصير البرتقال. تحاول ساندي أن تكون بصحة جيدة.



The kitten is playing in the garden on a sunny day. It is brown and white. The kitten is playing with a red ball. It is very happy.

تلعب القطة الصغيرة في الحديقة في يوم مشمس. لونها بني وأبيض. تلعب القطة بكرة حمراء. إنها سعيدة جدًا.



Help your child identify how to write paragraphs.
ساعد طفلك أن يتعرف على كيفية كتابة فقرات إنشائية.

Read and write.

اقرأ واكتب.

egg

foggy

dinner

sunny

butter

kitten

General Activities

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.

ki_ _en	su_ _y	e_ _	fo_ _y

2 Read and complete the text with the words in the box.
اقرأ وأكمل النص بالكلمات الموجودة في المربع.

playing - brown - happy - kitten

The 1) .... is playing in the garden on a sunny day. It is 2) .... and white. The kitten is 3) .... with a red ball. It is very 4) ....

3 Read the text and answer the questions.
اقرأ النص وأجب عن الأسئلة.

Sandy is having breakfast. She is eating an egg and bread with butter. She drinks some orange juice. Sandy tries to be healthy.

A) Choose the correct answer from a,b or c.

1. Sandy is having ....
   a) lunch b) dinner c) breakfast
2. She is eating an egg and .... with butter.
   a) bread b) milk c) fries

B) Answer the following questions.

3. What does Sandy drink? ....
4. What does Sandy try to be? ....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) sunny - day - It - is - a - .

2) eat - I - chicken - dinner - for - .

3) white - brown - The kitten - is - and - .

4) play - with - I - kitten - a - .

5 Punctuate the following. ضع علامات الترقيم على ما يلي.

1) i want some butter

2) sandy tries to be healthy

6 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

My kitten

Guiding words:

(playing - white - happy)

Dictation on Unit (11)

Lesson (1)

Word	Meaning
	الوجبات
	وجبة الإفطار
	وجبة الغداء
	وجبة العشاء
	وجبة خفيفة

Word	Meaning
	حساء / شوربة
	أرز
	بطاطس
	خضراوات
	دجاج

Lesson (2)

Word	Meaning
	حلويات
	أيس كريم
	شوكولاتة
	طبق رئيسي
	قهوة
	عصير برتقال
	الحلوى / التحلية
	كيكة الشوكولاتة
	أرز بلبن
	مشروبات غازية / كولا

Word	Meaning
	بيض
	جزر
	سمك
	لحم
	سلطة
	جبن
	خس
	ساندوتش برجر
	بطاطس مقلية
	مكرونة

Lesson (3)

Word	Meaning
	يضخ
	يتمرن / تمرين
	الدم
	الأكسجين

Word	Meaning
	نظام غذائي صحي
	ماء
	عضو
	عناصر غذائية

Lesson (4)

Word	Meaning
	زبدة
	قطعة صغيرة

Word	Meaning
	ضبابي
	مشمس

Help your child dictate these words.

ساعد طفلك و إملاء هذه الكلمات

Review on Unit (11)

breakfast lunch dinner snack menu cola dessert meat

chicken rice potatoes soup eggs cheese pasta salad

vegetables fruit organ heart

fish fries pump blood

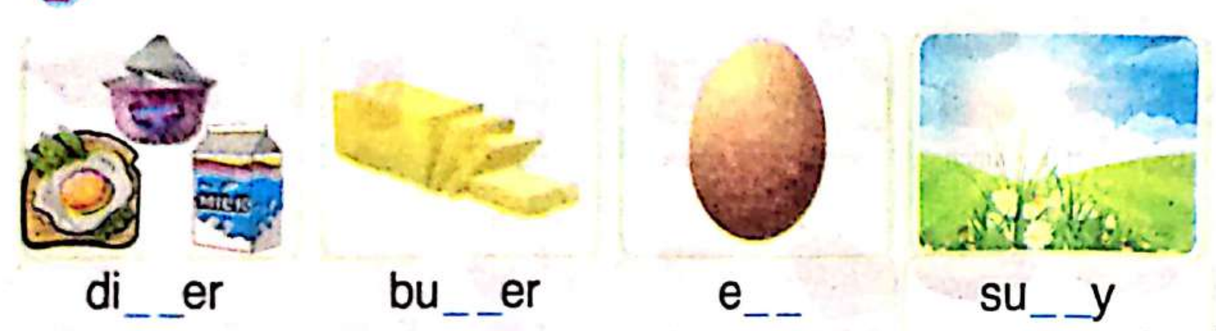
I'd like chicken, please



- What would you like?
- I'd like rice, please.
- Would you like some pasta?
- Yes, please.

Exam on Unit (11)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.



di _ _ er　　bu _ _ er　　e _ _　　su _ _ y

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) I would .... fish, please.
   a) like　　b) likes　　c) liked

2) Fruits are .... food.
   a) healthy　　b) unhealthy　　c) bad

3) We have .... in the evening.
   a) breakfast　　b) lunch　　c) dinner

4) What .... you like? - I'd like rice, please.
   a) is　　b) would　　c) are

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

fat - Meat - bones - nutrients

The Milk and dairy products give us calcium. This makes our 1) .... strong. 2) .... and fish give us protein. We need a little 3) .... and very little sugar. We also need to drink a lot of water. Water helps our bodies to take the 4) .... from the food we eat.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

I am Hani. I want to have a healthy heart. I love chocolate but I try to eat only a little. I eat lots of fruit and my favorite fruit is mango. I like vegetables too. I know it's good to exercise for my heart too.

A) Choose the correct answer from a,b or c.

1. Hani wants to have a healthy ....

   a) heart b) arm c) leg

2. Hani loves ....

   a) butter b) chocolate c) spaghetti

B) Answer the following questions.

3. What's Hani's favorite fruit? ....

4. Does Hani like vegetables? ....

 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) like - some - Would - you - soup - ?

....

2) heart - Our - pumps - around - our - blood - bodies - .

....

 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) we need to drink a lot of water

....

2) what would you like

....

 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

Our heart

Guiding words:

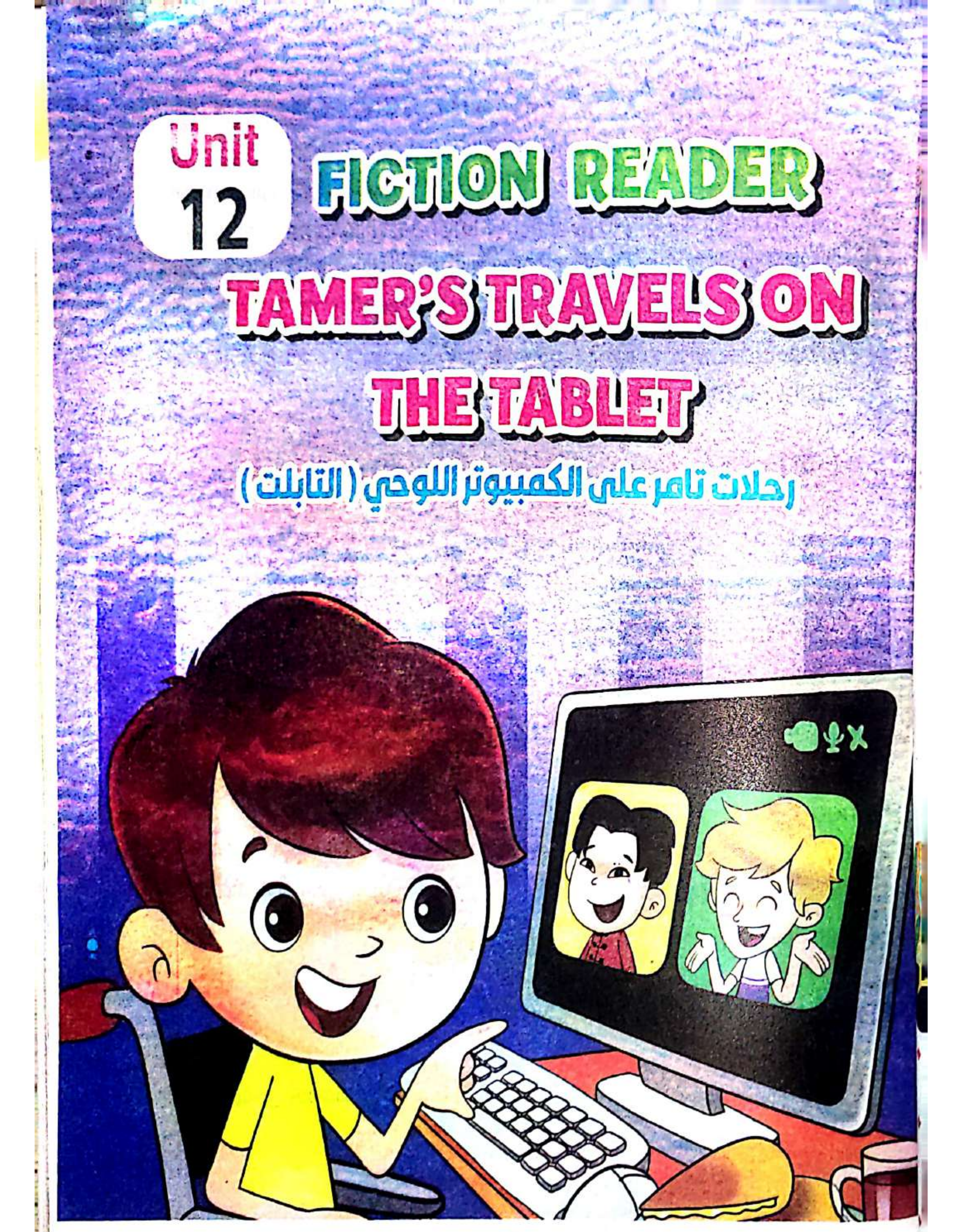
(organ - blood - oxygen)

Unit 12

FICTION READER

TAMER'S TRAVELS ON THE TABLET

رحلات تامر على الكمبيوتر اللوحي (التابلت)



BY NICOLA GARDNER

Illustrated by: Mona Mohamed Nagy

Unit (12)

FICTION READER

TAMER'S TRAVELS ON THE TABLET

The Characters



Tamer



Mom



Tamer's Uncle



Chen



Léo

Beginning	Middle	End







Beginning

Tamer wants to speak English Tamer's uncle makes a video call to his French friend. Tamer's mom has a Chinese friend.

Middle

- Tamer, Léo and Chen talk about breakfast.
- They talk about technology they use at school.

End

- The friends talk about monuments.
- All the friends have delicious food, exciting technology and beautiful monuments.

·lp your child identify the characters of the story.

ساعد طفلك أن يتعرف على شخصيات القصة.



Unit (12)

PICTURE DICTIONARY

Listen and repeat.

استمع وردّد.


video call
مكالمة فيديو


delicious
لذيذ


around the world
حول العالم


awesome
مدهش


Chinese buns
كعك صيني


Luxor
مدينة الأقصر


Eiffel Tower
برج إيفل


research
بحث


croissant
كرواسون (كعكة هلالية)


online
على الإنترنت


warrior statues
تماثيل المحاربين


The Great Pyramid
الهرم الأكبر


Valley of the Kings
وادي الملوك


the Sphinx
أبو الهول


monuments
آثار


Karnak Temple
معبد الكرنك

Beginning



his is Tamer. He is Egyptian. He is 8 years old. He likes peaking English. Tamer is talking to his uncle. He wants to peak English to other boys around the world. Tamer's uncle as an idea. "Tamer, I have a French friend. My friend lives Paris. He has a son called Léo. Léo speaks English."

هذا تامر. وهو مصري. ويبلغ من العمر ثماني سنوات ويحب التحدث باللغة الإنجليزية. يتحدث تامر خاله. يريد أن يتحدث باللغة الإنجليزية مع الأولاد الآخرين حول العالم. لدي خال تامر فكرة. قال الخال: تامر، لديّ صديق فرنسي. يعيش صديقي في باريس. ولديه ابن يسمى ليو. ويتحدث ليو اللغة الإنجليزية

lp your child read and follow the events of story.
ساعد طفلك أن يقرأ و يتابع أحداث القصة.



Tamer's uncle makes a video call to his French friend. He gives his tablet to Tamer. Tamer talks to Léo.



يُجري خال تامر مكالمة فيديو مع صديقه الفرنسي. ويعطي الخال التابلت لتامر. يتحدث «تامر» مع ليو.



Tamer talks to his mom about Léo. He says, "I like Léo. I would like a friend from another country". His mom has an idea. She works at a hotel and she has a friend from China. "My Chinese friend has a son. Her son, Chen, speaks English." Now Tamer speaks to Chen and Léo every week. They are very good friends.

تامر يتحدث مع والدته عن ليو. ويقول: "أنا أحب ليو. أريد صديقاً من بلد آخر". والدته لديها فكرة. فهي تعمل في فندق ولديها صديقة من الصين. تقول الأم "صديقتي الصينية لديها ابن. ابنها تشين يتحدث الإنجليزية." الآن يتحدث تامر مع تشين وليو كل أسبوع. إنهم حقا أصدقاء جيدون.

Help your child read and follow the events of the story.
ساعد طفلك أن يقرأ و يتابع أحداث القصة.



Activities

1 Read and tick (✓) or (×).

1) Tamer is 9 years old.
2) Tamer likes to speak English.
3) Tamer's uncle has an Egyptian friend.
4) Tamer's mother works at a hotel.
5) Chen is French.
6) Tamer's uncle makes a video call.

2 Complete the sentences with the words in the box.

Paris - Egyptian - uncle - Tamer - mom

1) Tamer is talking to his .... about Léo.
2) Tamer's uncle gives his tablet to ....
3) Tamer's .... has idea.
4) Léo lives in ....
5) Tamer is ....

3 Answer the following questions.

1) Who does Tamer's mom know?

....

2) Who does Tamer's uncle know?

....

3) Where does Tamer's mom work?

....

4) Is Léo Chinese?

....

Middle



One day, Tamer asks Léo and Chen "What do you eat for breakfast?" Léo says "I have a croissant and orange juice." Chen says, "That looks delicious! I have soup and buns for breakfast."

ذات يوم نسأل تامر ليو و تشين قائلًا: «ماذا تتناولان على الإفطار؟» قال ليو: «أتناول كرواسون وعصير برتقال». يقول تشين: «هذا يبدو لذيذًا! أنا أتناول الحساء والكعك على الإفطار».

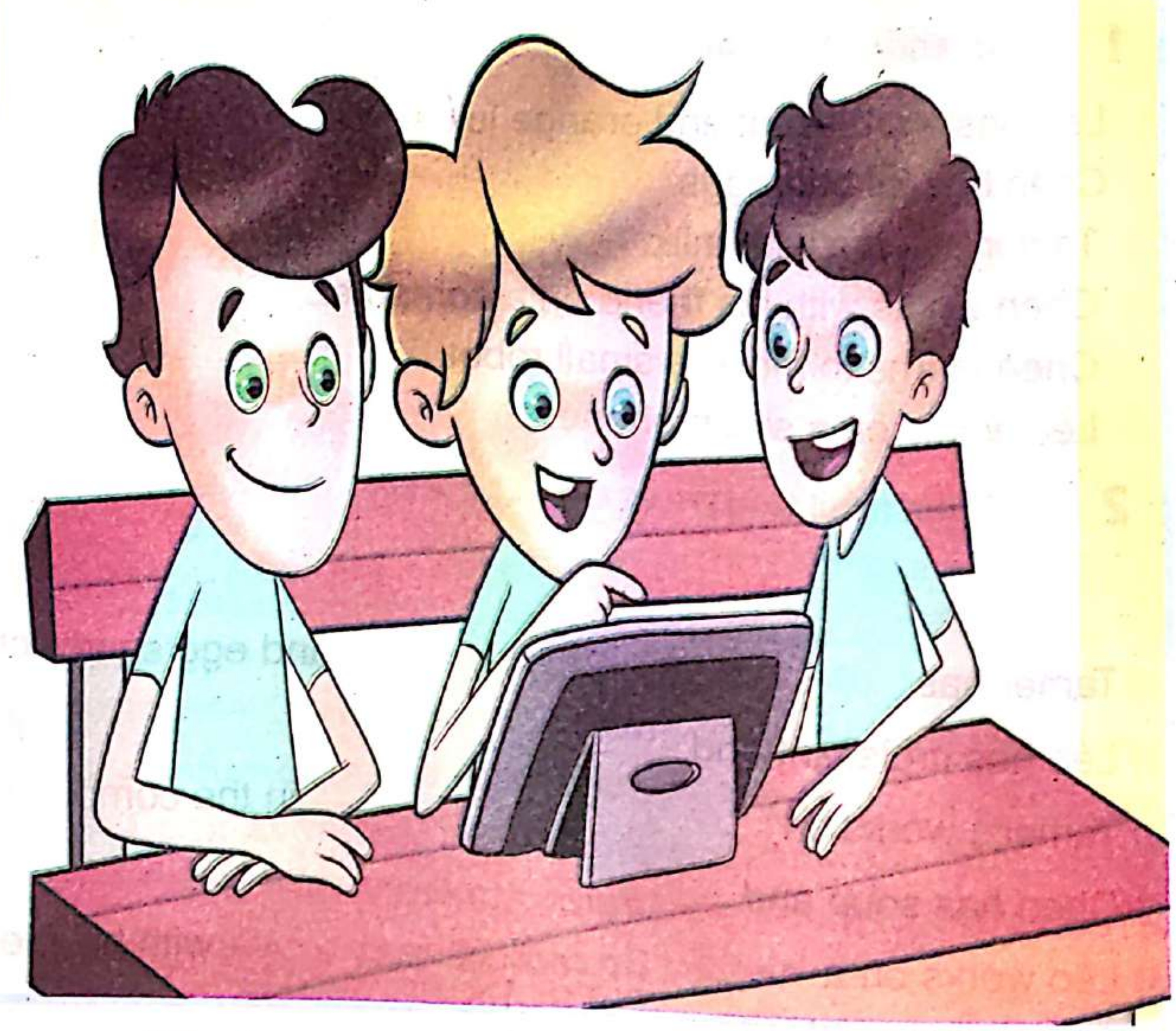


Tamer says, "I want to eat a Chinese breakfast. That looks awesome! I have ful and egg sandwiches and tea with milk. It's yummy." One day, Tamer asks, "What technology do you use at school?" Chen says "Sometimes I work with my friend on a computer. We learn how to move a small robot. It's very interesting."

يقول تامر: "أريد أن أتناول إفطارًا صينيًا. يبدو هذا رائعًا! أنا أتناول ساندوتشات الفول والبيض كما أتناول الشاي بالحليب. إنه لذيذ". ذات يوم يسأل تامر: "ما التكنولوجيا التي تستخدمونها في المدرسة؟" يقول تشين: "أحيانًا أعمل مع صديقي على الكمبيوتر. ونتعلم كيف نحرك إنسانًا آليًا صغير الحجم. إنه أمر شيق جدًا".

Help your child read and follow the events of the story. ساعد طفلك أن يقرأ و يتابع أحداث القصة.





Léo says, "That's great. Sometimes I work on a tablet with my friends. It has a special keyboard. And you, Tamer, what do you use in Egypt?" Tamer says, "At school we work on computers in the computer lab. We use the internet to do online research on interesting topics. It's awesome."

يقول ليو: "هذا رائع. أعمل أحيانًا على التابلت مع أصدقائي. وبه لوحة مفاتيح خاصة. وأنت يا تامر، ماذا تستخدم في مصر؟".

يقول تامر: "في المدرسة نعمل على أجهزة الحاسب الآلي في معمل الحاسب الآلي. ونستخدم الإنترنت لإجراء أبحاث في موضوعات شيقة. إنه أمرٌ مدهش".

Help your child read and follow the events of the story. ساعد طفلك أن يقرأ و يتابع أحداث القصة.

Activities

1 Read and tick (✓) or (×).

1) Léo has a croissant and orange juice. ☐
2) Chen has ful and eggs. ☐
3) Tamer has tea with milk. ☐
4) Chen works with his friend on a computer. ☐
5) Chen learns to move a small robot. ☐
6) Léo works on a smart phone. ☐

2 Complete the sentences with the words in the box.

computers - orange - ful - buns - tablet

1) Tamer has .... and egg sandwiches.
2) Léo has croissant and .... juice.
3) Tamer's works on .... in the computer lab.
4) Chen has soup and ....
5) Léo works on a .... with his friends.

3 Answer the following questions.

1) What technology does Léo use at school?

....

2) Why does Tamer use the internet?

....

3) Which food does Léo have for breakfast?

....

4) What does Chen learn at school?

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

End



One day, Chen says, “What **monuments** do you have in your countries?” Tamer says, “In my country we have many beautiful monuments, for example, the Sphinx and the Great Pyramid. Look at these!” Chen says, “They are fantastic!” Léo says, “Wow!” Léo asks, “Tamer, do you live in Cairo?” Tamer says, “No, I live in Luxor.” Chen asks, “Is Luxor **special**? Do you have any monuments?”
Tamer says, “Yes, we do. We have the Valley of the Kings and Karnak Temple. There are pictures on the walls in the Valley of the Kings. The pictures tell us about life in Ancient Egypt. They are 3,000 years old.” Chen says, “That’s awesome.”

وذات يوم يسأل تشين قائلًا: "ما الآثار التي لديكم في بلادكم؟" يقول تامر: "في بلدي آثار جميلة، على سبيل المثال، أبو الهول والهرم الأكبر، انظر إليها!" يقول تشين: "إنهم رائعون!" ويقول ليو: "واو!" يسأل ليو: "هل تعيش في القاهرة يا تامر؟" يقول تامر: "لا، أنا أعيش في الأقصر." يسأله تشين "هل الأقصر مميزة؟ هل لديكم أي آثار؟" يقول تامر: "نعم، لدينا وادي الملوك ومعبد الكرنك وهناك صور على الجدران في وادي الملوك؛ تخبرنا الصور عن الحياة في مصر القديمة وعمر هذه الآثار ثلاثة آلاف عام." يقول تشين: "هذا رائع."



Léo says, "This is the Eiffel Tower. It's in Paris and it's very famous. I love it." Tamer says, "It's so tall! It's great!"

يقول ليو: "هذا هو برج إيفل، إنه في باريس وهو مشهور جدًا. أنا أحبه." يقول تامر: "إنه طويل جدًا! إنه رائع!"



Chen says, "These are some warrior statues in China. They are over 2,000 years old. Each man's face is different. They are my favorite monument." Léo says, "They are very interesting!" Tamer says, "I like their faces." Tamer says, "We all live in amazing countries. We all have delicious food, exciting technology, and beautiful monuments."

يقول تشين: "هذه بعض تماثيل المحاربين في الصين. عمرهم أكثر من 2000 سنة. وجه كل رجل مختلف. هي الآثار المفضلة لدي." يقول ليو: "إنهم مثيرون للاهتمام للغاية!" يقول تامر: "أنا أحب وجوههم." يقول تامر: "كلنا نعيش في بلدان رائعة. لدينا جميعًا طعامًا لذيذًا وتكنولوجيا مثيرة وآثارًا جميلة."

Help your child read and follow the events of the story. ساعد طفلك أن يقرأ و يتابع أحداث القصة.

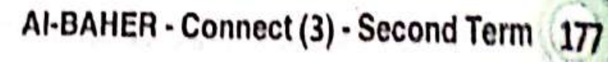
Chen says, "Yes, one day we will travel and visit each other's countries. I want to see the Valley of the Kings in Egypt!"

Léo says, "Yes, I want to meet your family, Chen, and see the River Nile with you, Tamer!"

Tamer says, "And I want to eat Chinese buns in China and see the Eiffel Tower in Paris with you two!"

يقول تشين: «نعم، في يوم من الأيام سوف نسافر ونزور بلدان بعضنا البعض. أريد أن أرى وادي الملوك في مصر!»

يقول ليو: "نعم، أريد أن أقابل عائلتك يا تشين وأرى نهر النيل معك يا تامر!" ويقول تامر: «وأنا أريد أن آكل الكعك الصيني في الصين وأرى برج إيفل في باريس معكما!»





Activities

1 Read and tick (✓) or (×).

1) Tamer lives in Cairo. ( )
2) The Valley of the Kings is 2,000 years old. ( )
3) The Eiffel Tower is in Paris. ( )
4) The warrior statues are 3,000 years old. ( )
5) There are pictures on the wall in the Valley of the Kings. ( )
6) The Eiffel Tower is so tall. ( )

2 Complete the sentences with the words in the box.

Ancient Egypt - Luxor - famous - Paris - different

1) Tamer lives in ....
2) The pictures tell us about life in ....
3) The Eiffel Tower is in ....
4) The Eiffel Tower is ....
5) Each man's face is ....

3 Answer the following questions.

1) Which Luxor monument does Tamer show his friends?

....

2) What does Chen want to see?

....

3) Where is the Eiffel Tower?

....

4) Do they all live in amazing countries?

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

General Activities

1 Look, read and number. انظر واقرأ ورقم.

1) This is Léo.

2) Chen has Chinese buns.

3) Tamer lives in Luxor.

4) This is a tablet.









2 Look at the pictures and complete with: انظر إلى الصور و أكمل:

River Nile - food - buns - Valley of the Kings



1. They all have delicious ....



2. Chen wants to see the ....



3. Léo wants to see the ....



4. Tamer wants to eat Chinese ....

3 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

1) Tamer wants to see the Valley of the Kings. ( )
2) Léo wants to meet Chen's family. ( )
3) Tamer wants to eat Chinese buns in China. ( )
4) Léo wants to see the Eiffel Tower. ( )
5) Tamer lives in Luxor. ( )
6) The Eiffel Tower is in China. ( )

4 Read and match. أقرأ وصل.

1)	Léo	a)	moves a small robot.
2)	Chen	b)	does online research with his friends.
3)	Tamer	c)	works on a tablet with his friends.

1- ( ) 2- ( ) 3- ( )

5 Choose the correct answer. اختر الإجابة الصحيحة.

1) Tamer's mom knows a (Chinese - French) friend.
2) Tamer's uncle knows (Léo's mom - Léo's dad).
3) The (Great Pyramid - Valley of the Kings) is in Luxor.
4) Léo has a (bun - croissant) for breakfast.
5) (Chen - Léo) learns how to move a small robot.
6) The warrior statues are in (Egypt - China).
7) Tamer has (buns - ful) and egg sandwiches for breakfast.
8) Tamer's mom works at a (hotel - hospital).

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

6 **Listen and complete the song.** استمع واكمل الأغنية.

I'm Chen. I'm from .... Come and visit me.

We can eat .... soup and drink Chinese tea.

I'm Chen. I'm from China. Come and visit me.

We can see the .... statues and be happy. Hurray!

I'm Léo. I'm from France. Come and .... me.

We can eat croissants and .... " oui, oui!".

I'm Léo. I'm from France. Come and visit me.

We can see the .... Tower and be happy. Hurray!

I'm .... I'm from Egypt. Come and visit me.

We can eat falafel and .... Egyptian tea.

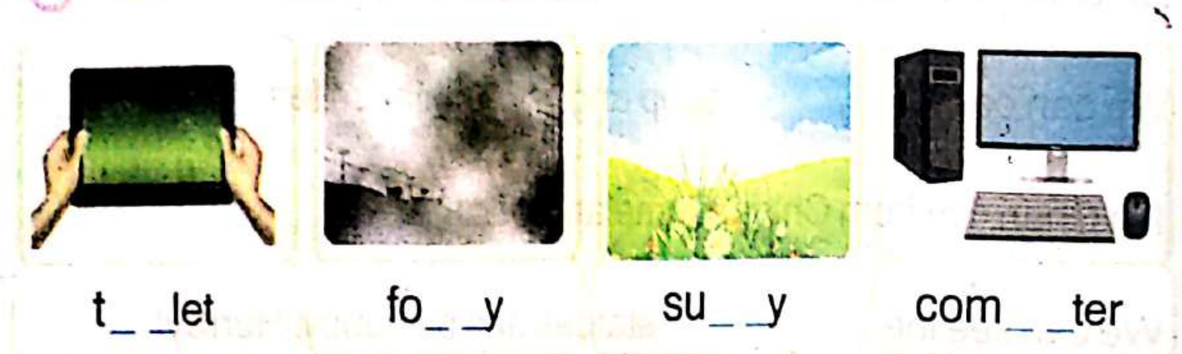
I'm Tamer. I'm from Egypt. Come and visit me.

We can see the .... and be happy. Hurray!



Exam on Review (4)

1 **Listen and write the missing sounds.** استمع واكتب الأصوات الناقصة.



t_ _let fo_ _y su_ _y com_ _ter

2 **Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

1) I can .... videos.

a) watch b) watches c) watched

2) Fish and meat give us ....

a) vitamins b) carbohydrates c) protein

3) Heba was tired .... she went to bed.

a) and b) but c) so

4) We have .... in the afternoon

a) breakfast b) lunch c) dinner

3 **Read and complete the text with the words in the box.**
اقرأ وأكمل النص بالكلمات الموجودة في المربع.

English - China - happy - country

Tamer is an Egyptian boy. He wants to speak 1) .... to other boys. He speaks to Léo from Paris and Chen from 2) .... Tamer and his friends want to meet and visit each one's 3) .... They are 4) ....



4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

I'm Ahmed. I want to have a healthy heart. I love chocolate but I try to eat only a little. I eat lots of fruit. My favorite fruit is mangoes. I like vegetables too, especially eggplant. I know it's good to exercise for my heart, too.

A) Choose the correct answer from a,b or c.

1. I love ....
   a) chocolate b) ice cream c) pizza
2. My favorite fruit is ....
   a) bananas b) mangoes c) pear

B) Answer the following questions.

3. What does Ahmed want to have? ....
4. Is it good to do exercise? ....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) some - Would - like - soup - you - ?

....

2) number - What's - telephone - your - ?

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) where do turtles live

....

2) I d like some soup

....



7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

Healthy food

Guiding words:

(healthy - fruits - fish)

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

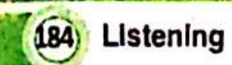




Listening

Unit (7)			
Lesson (2/A)			
ful	bread	muffin	noodles
Lesson (3)			
dollar	bell	coffee	off
muffin	glass	dress	tall
Exam on Unit (7)			
glass	bell	coffee	tall
Unit (8)			
Lesson (1)			
cold	hot	rainy	sunny
Lesson (2/A)			
January	December	May	June
Lesson (3)			
spray	spring	street	straight
Exam on Unit (8)			
street	spring	spray	straight
Unit (9)			
Lesson (1)			
visit	present	jewelry	bazaar
Lesson (2)			
spice	ring	necklace	bracelet
Lesson (3)			
present	brush	printer	bracelet
broom	price	branch	bread
Exam on Unit (9)			
printer	bracelet	brown	present
Exam on Review (3)			
printer	coffee	street	spring
Unit (10)			
Lesson (1/A)			
keyboard	screen	computer	cellphone
Lesson (4)			
email	screen	tablet	phone
computer	video	mouse	website
Exam on Unit (10)			
computer	website	screen	tablet

Unit (11)			
Lesson (1)			
soup	dinner	rice	lunch
Lesson (2/B)			
meat	burger	fish	eggs
Lesson (3)			
exercise	organ	oxygen	nutrients
Lesson (4)			
kitten	sunny	egg	foggy
Exam on Unit (11)			
dinner	butter	egg	sunny
Exam on Review (4)			
tablet	foggy	sunny	computer



AL-BAHER

CONNECT

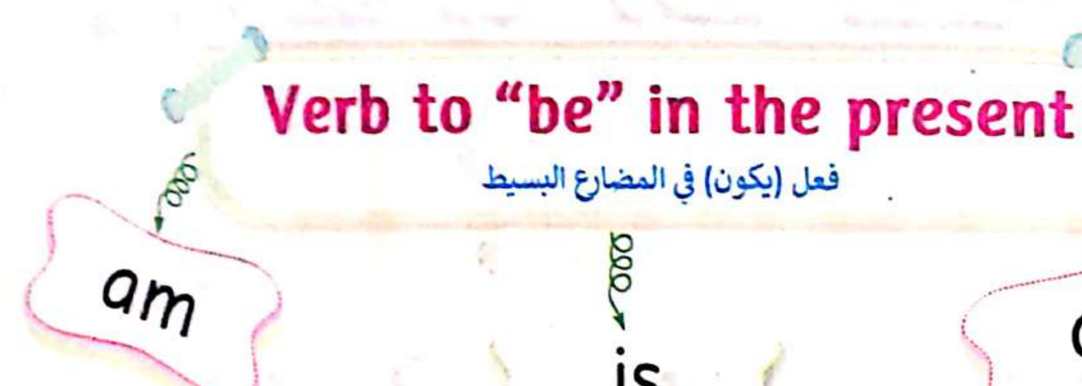
Final Revision

الصف الثالث الابتدائي

Second Term



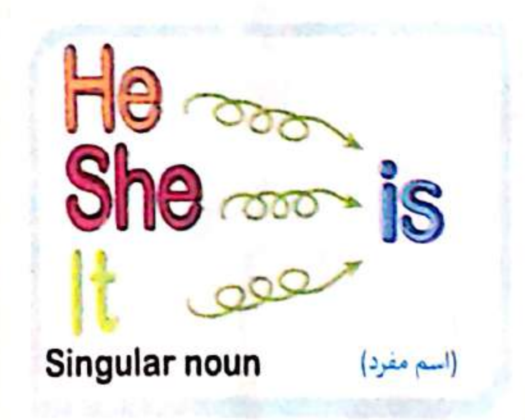
LANGUAGE FOCUS







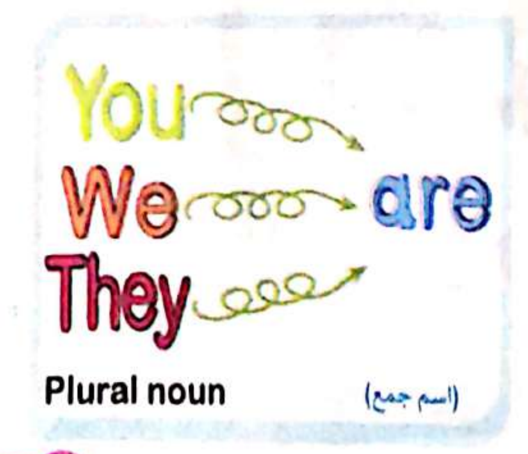








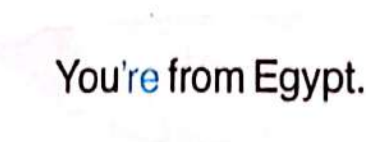
She's French.





They're from China.







Help your child revise "verb to be".
ساعد طفلك في مراجعة "verb to be".



Negative (النفي)



Short form	=	Long form	Short form	=	Long form
I'm	=	I am	I'm not	=	I am not
He's	=	He is	He isn't	=	He is not
She's	=	She is	She isn't	=	She is not
It's	=	It is	It isn't	=	It is not
You're	=	You are	You aren't	=	You are not
We're	=	We are	We aren't	=	We are not
They're	=	They are	They aren't	=	They are not

General Activities

1 Choose the correct word.

اختر الكلمة الصحيحة.

1) I ('re - 's - 'm) from America.
2) He (am - is - are) from Egypt.
3) You (is - am - are) from France.
4) They ('re - 's - 'm) Egyptian.
5) She ('re - 's - 'm) French.
6) It (am - is - are) a cat.
7) We ('re - 'm - 's) American.
8) (They - We - He) 's from Egypt.
9) She (am - is - are) from America.
10) (She - We - I) am from China.
11) Ali ('re - 's - 'm). Egyptian.
12) John and Sarah (are - is - am) from France.
13) (You - He - She) 're Chinese.
14) Where (is - am - are) you from?
15) Where (is - am - are) he from?

2 Put (am - is - are).

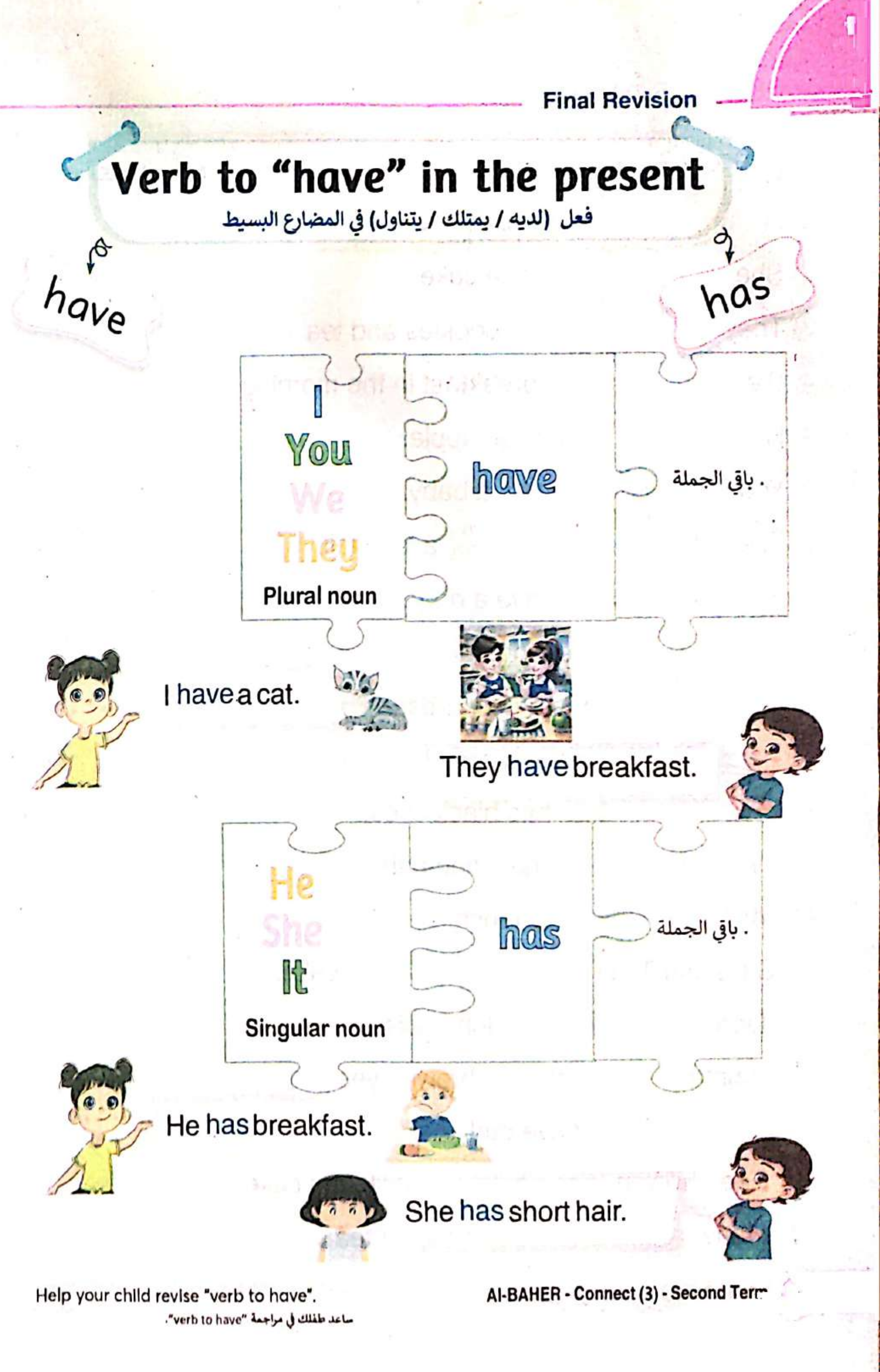
ضع (am - is - are).

1) He .... from America.
2) They .... from China.
3) You .... Egyptian.
4) Where .... she from?
5) Tom .... from France.
6) We .... Chinese.
7) Sarah .... American.
8) She .... from France.
9) Where .... Ahmed from?
10) I .... from Egypt.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Verb to "have" in the present

فعل (لديه / يمتلك / يتناول) في المضارع البسيط



Help your child revise "verb to have".

ساعد طفلك في مراجعة "verb to have".

General Activities

1 Choose the correct word. اختر الكلمة الصحيحة.

1) I (has - have - is) a cup of tea.
2) She (are - have - has) a cake.
3) They (have - has - am) cookies and tea.
4) We (has - have - is) breakfast in the morning.
5) He (are - has - have) an apple.
6) You (has - have - does) a baby.
7) The cat (has - have - does) a long tail.
8) (He - They - She) have a dog.
9) (I - She - He) have long hair.
10) (She - We - I) has a new dress.
11) (We - She - It) have a car.
12) (He - They - We) has black eyes.
13) (You - They - She) has long hair.
14) Ali (has - have - is) lunch.
15) Sara and Toka (are - has - have) a cake.
16) Lions (have - is - has) long tails.
17) Salma (has - have - is) brown eyes.
18) (It - She - You) have curly hair.
19) The children (has - have - is) milk and cake.
20) Hany (are - have - has) a cup of tea.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

2 Put (have - has). ضع (have - has).

1) The children .... hot chocolate.

2) She .... ful and falafel.

3) He .... a glass of milk.

4) They .... cookies and cake.

5) You .... noodles.

6) It .... a long tail.

7) What do you .... for breakfast?

8) Hana .... muffin.

9) My father .... a cup of tea.

10) The boys .... noodles.

3 Do as the example. افعل كما بالمثال.

1) I have a bag.

⇨ He has a bag.

2) They have a big house.

⇨ She ....

3) He has a bike.

⇨ We ....

4) The girls have long hair.

⇨ The girl ....

5) Ahmed and Ali have breakfast.

⇨ Salma ....

The Past Simple Tense

Form

التكوين



The second form of the verb. التصريف الثاني للفعل.

Regular verbs

الأفعال المنتظمة



يتكون الماضي البسيط بإضافة (ed) إلى الفعل المنتظم.

visit → visited   cook → cooked

Spelling Notes:



إذا كان الفعل ينتهي بـ (e) يضاف (d) فقط.

bake → baked   like → liked



إذا كان الفعل ينتهي بـ (y) و يسبقه حرف ساكن نحذف (y) ثم نضيف (ied).

carry → carried   study → studied

إذا كان الفعل ينتهي بـ (y) و يسبقه حرف متحرك يتم إضافة (ed) للفعل.

play → played   stay → stayed

Irregular verbs

الأفعال غير المنتظمة (تحفظ)

go → went   sell → sold

Keywords

الكلمات الدالة

yesterday أمس	ago منذ	last (year/..) (العام/..) الماضي	in the past في الماضي

- I visited my grandmother yesterday.
- Sherif played with his baby cousin last Friday.

Help your child revise the past simple tense.
ساعد طفلك في مراجعة زمن الماضي البسيط.

Negative النفي

Subject (فاعل) + didn't + inf. (مصدر الفعل)

- I didn't visit my grandmother yesterday.
- Sherif didn't work for his test.

(Yes / No) question السؤال بـ «هل»:

Did + subject (فاعل) + inf. (مصدر الفعل)?

- Did she cook dinner? - Yes, she did.
- Did he work for his test? - No, he didn't.

Wh- question السؤال بكلمة استفهام

Q.W + did + subject (فاعل) + inf. (مصدر الفعل)?

- Where did you go yesterday? - I went to the club.

Learn these verbs

Regular Verbs أفعال منتظمة

Present		Past
visit	يزور	visited
cook	يطهو	cooked
play	يلعب	played
work	يعمل	worked
like	يحب	liked
watch	يشاهد	watched
learn	يتعلم	learned
weigh	يزن	weighed

Irregular Verbs أفعال غير منتظمة

Present		Past
have / has	يتناول - يملك	had
sell	يبيع	sold
buy	يشتري	bought
find	يجد	found
spend	يقضي	spent
send	يرسل	sent
build	يبني	built
give	يعطي	gave

Help your child revise the past simple tense.
ساعد طفلك في مراجعة زمن الماضي البسيط.

General Activities

1 Choose the correct word. اختر الكلمة الصحيحة.

1) We (buy - bought - buys) jewelry for Mum yesterday.
2) They (visited - visiting - visits) the bazaar.
3) Last Friday, Mum (bakes - baked - bake) a cake.
4) My father (gives - give - gave) Mum a present two days ago.
5) What did you (does - do - doing) yesterday?
6) We (going - goes - went) to Khan Al-Khalili.
7) What (do - does - did) you buy last week?
8) Last Friday, I (play - plays - played) with my friends.
9) They didn't (tell - told - tells) anyone their password.
10) He (don't - doesn't - didn't) spend too much time on the internet last Friday.
11) She (need - needed - needs) some information yesterday.
12) Amal didn't (knows - knew - know) how to use her tablet.
13) They (has - had - having) falafel and bread for breakfast.
14) (Do - Does - Did) she bake a birthday cake yesterday?
15) Did she (like - likes - liked) the present?
16) Last Friday, we (travel - traveled - travels) to Alexandria.
17) They baked cookies (yesterday - now - tomorrow).
18) He didn't (buys - bought - buy) a ring.
19) The children (visit - visited - visits) the Sphinx last weekend.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



2 Correct the verbs between brackets. صحّح الأفعال بين الأقواس.

1) We .... (visit) the bazaar yesterday.
2) Last Friday, my dad .... (buy) jewelry for Mum.
3) What .... (do) you buy last night?
4) Did you .... (baked) the cake?
5) They .... (give) dad a present two days ago.
6) What did you .... (did)?
7) Hany .... (travel) to Alexandria last year.
8) Judy .... (work) for the test last night.

3 Make questions. كوّن أسئلة

1) Yes, she cooked lunch.

....

2) No, we didn't visit the bazaar.

....

3) Yes, they traveled to Alexandria.

....

4) We bought jewelry yesterday.

....

4 Change into negative. حول إلى النفي.

1) She baked a cake yesterday.

....

2) They went to Luxor.

....

3) My father bought a present for Mum.

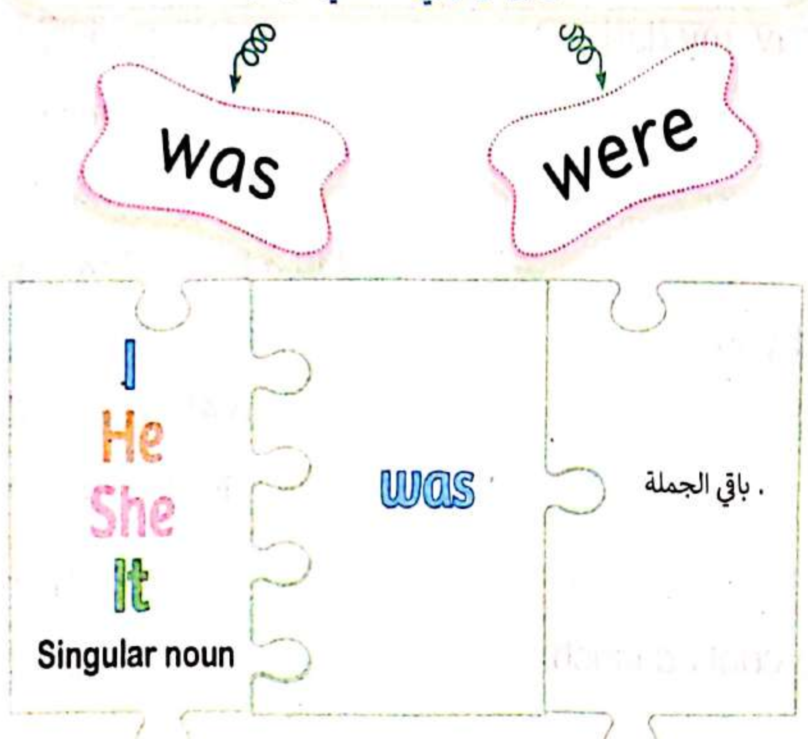
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4) We cooked lunch for Mum.

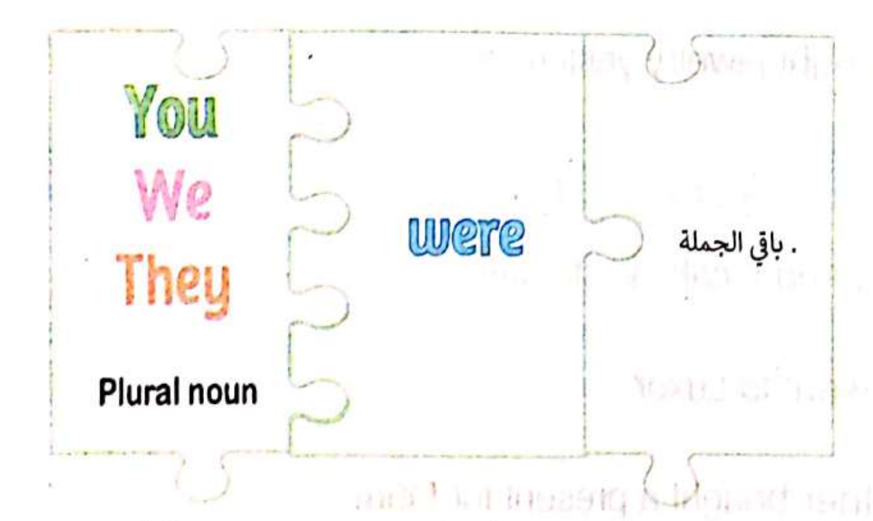
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Verb to "be" in the past

فعل (يكون) في الماضي البسيط



- He was at the museum yesterday.
- Sara was happy.



- They were at the museum yesterday.
- Ali and Sara were very excited.

Help your child revise verb to "be" in the past.
ساعد طفلك على مراجعة فعل «يكون» في الماضي البسيط.

General Activities

1 Choose the correct word. اختر الكلمة الصحيحة.

1) Toka (was - were - is) excited yesterday.

2) I (was - were - are) happy last night.

3) We (are - were - was) at the museum last Sunday.

4) You (are - was - were) at home yesterday.

5) Where (is - was - were) she last Friday?

6) We (am - was - were) at school.

7) My friends (was - were - is) at the beach.

8) He (am - was - were) at home.

9) My sister (are - was - were) sad.

10) Where (was - were - is) you yesterday?

11) (He - They - She) were at the beach.

12) (They - We - She) was hungry.

13) (Was - Were - Is) they at the beach?

14) Where (was - were - are) he last Friday? - At home.

15) (Was - Were - Are) he clever?

16) Was (they - we - she) tired?

17) Were (he - it - you) excited?

18) It (were - was - is) rainy yesterday.

19) Where were (he - they - she) yesterday?

2 Put (was - were).

ضع (was - were).

1) I .... very happy last night.

2) Ali .... at the beach yesterday.

3) They .... sad yesterday.

4) She .... at home in the morning.

5) You .... at the bazaar last Friday.

6) My brother .... at school.

7) My friends .... at the pyramids.

8) It .... hot yesterday.

9) We .... very happy yesterday.

10) He .... at the zoo last week.

11) .... you at school last Sunday?

12) .... he happy?

13) Where .... she two days ago?

14) Where .... Ali and Ahmed?

15) The book .... on the table.

16) How .... your friends yesterday?

17) .... your sister at home last week?

18) The children .... happy last weekend.

19) Why .... you sad yesterday?

20) The weather .... sunny two hours ago.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

The Present Simple Tense

Form

التكوين

(I / You / We / They / اسم جمع) + inf. (مصدر الفعل)......

- I play football. - They watch TV.

(He / She / It / اسم مفرد) + verb. + (s, es, ies) ....

- He plays football. - She watches TV.

Spelling Notes:



نضيف (es) إلى الفعل الذي ينتهي بـ (ss, sh, ch, o, x).

go → goes brush → brushes fix → fixes

watch → watches pass → passes



إذا انتهى الفعل بـ (y) مسبوقًا بحرف ساكن نحول (y) إلى (i) ثم نضيف (es).

study → studies cry → cries



إذا انتهى الفعل بـ (y) و يسبقه حرف متحرك نضيف (s).

play → plays stay → stays

Usage

الاستخدام

To express facts. للتعبير عن الحقائق.

- The sun rises in the east.

To express habits. للتعبير عن العادات.

- They go to the club every week.

Help your child revise the present simple tense.
ساعد طفلك في مراجعة زمن المضارع البسيط.

Keywords
الكلمات الدالة:

always	دائمًا	usually	عادةً	often	غالبًا
sometimes	أحيانًا	every (day, ...)	كل (يوم، ....)	never	أبدًا

- I always go to school. - She sometimes plays tennis.

Negative
النفي:

(I / You / We / They / اسم جمع) + don't + inf. (مصدر الفعل) ......

- We don't go to the museum.

(He / She / It / اسم مفرد) + doesn't + inf. (مصدر الفعل)......

- He doesn't play tennis.

(Yes / No) question
السؤال بـ(هل):

Do + (I / you / we / they / اسم جمع) + inf. (مصدر الفعل) ......?

- Do they like fish? - Yes, they do. - No, they don't.

Does + (he / she / it / اسم مفرد) + inf. (مصدر الفعل) ......?

- Does he play tennis? - Yes, he does. - No, he doesn't.

Wh- question
السؤال بكلمة استفهام:

Q.W + do + (I / you / we / they/ اسم جمع) + inf. (مصدر الفعل) ......?

- How do you feel? - I feel happy.

Q.W + does + (he / she / it / اسم مفرد) + inf. (مصدر الفعل) ......?

- What does he do on Saturdays? - He plays tennis.

Help your child revise the present simple tense.
ساعد طفلك في مراجعة زمن المضارع البسيط.

General Activities

1 Choose the correct word. اختر الكلمة الصحيحة.

1) I (like - likes - liking) drawing pictures.
2) He (like - likes - liking) taking photos on Sundays.
3) Hana always (listening - listen - listens) to music.
4) They (collects - collecting - collect) magnets.
5) She sometimes (sing - sings - singing) a song.
6) We (drawing - draw - draws) a picture.
7) Ali and Tarek (play - plays - playing) sports.
8) You never (watch - watches - watching) TV in the morning.
9) Do (he - she - you) go swimming?
10) Do you (liked - like - likes) playing sports?
11) (They - We - He) likes downloading photos.
12) (I - She - He) always play sports.
13) (Do - Does - Doing) he play tennis?
14) (Do - Does - Doing) they like meat?
15) (Do - Is - Does) Amira sing a song?
16) (Does - Do - Are) Ali and Sara watch videos?
17) What (do - does - is) he do on Fridays?
18) How do (he - she - they) feel?
19) What (does - do - are) they like doing?



20) When do (he - she - you) get up?

21) Where do they (goes - go - going) in the afternoon?

22) My brother and I (go - goes - going) to school at 6 o'clock.

23) She doesn't (do - does - doing) her homework.

24) I (don't - doesn't - isn't) drink tea.

25) They (doesn't - aren't - don't) draw pictures.

26) My father (don't - doesn't - isn't) walk to work.

27) He doesn't (plays - play - playing) football.

28) We don't (like - likes - liked) swimming.

29) Does Mariam (helps - help - helping) at home?

2 Correct the verbs between brackets in the present simple.

صحّح الأفعال بين الأقواس في المضارع البسيط.

1) He .... (live) in Cairo.
2) They .... (not walk) to school.
3) Sara .... (not sing) a song.
4) We .... (not fly) our kites.
5) He .... (feel) happy.
6) It .... (like) milk.
7) Children .... (laughs) at jokes.
8) We .... (visits) our grandparents.
9) Toka .... (go) to the club.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



3 Do as the example. افعل كما بالمثال.

1) I like collecting magnets.

⇨ He likes collecting magnets.

2) They play sports on Mondays.

⇨ He ....

3) We go to school by bus.

⇨ Hana ....

4) I do my homework.

⇨ Sara ....

5) We play football every Friday.

⇨ Ali ....

4 Change into negative. حول إلى النفي.

1) I like collecting magnets.

....

2) He likes drawing pictures.

....

3) They walk to school.

....

4) Hana gets up at six o'clock.

....

5) We sing a song.

....



Activities on Unit (7)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.






mu_ _in   o_ _   co_ _ee   ta_ _






do_ _ar   be_ _   gla_ _   dre_ _

2 Choose the correct answer from a, b, or c. أختر الإجابة الصحيحة.

1) I'm from Egypt. I'm ....

a) French   b) Egyptian   c) American

2) He's from .... He's American.

a) China   b) Egypt   c) America

3) We're from China. We're ....

a) Chinese   b) American   c) Egyptian

4) They .... French.

a) is   b) are   c) am

5) She .... American.

a) are   b) am   c) is

6) Where .... you from?

a) is   b) are   c) was

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7) Where is .... from?

a) he b) they c) we

8) He .... a cup of tea.

a) has b) have c) are

9) The children .... tea and cookies.

a) has b) have c) having

10) I have ful and .... for breakfast.

a) dress b) falafel c) glass

11) .... do you have for breakfast?

a) Where b) What c) Who

12) Our money .... the yuan.

a) is b) do c) have

13) One dollar is 100 ....

a) jiao b) cents c) pounds

14) The police officer rings the ....

a) bell b) ball c) doll

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

Egyptian - friendly - American - Egypt

My name is Ali. I'm from 1) .... I'm 2) ....
My friend Mark is from America. He is 3) .... My friend Mark visits Egypt every year. Mark likes the people in Egypt. They are very 4) ....

Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

pound - finish - Egypt - 8:30 am

I'm Eman. I'm from 1) .... I start school at 2) ....

I 3) .... school at 3:30 pm. Our currency is the 4) ....

4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have Arabic, English, and math. Then in the afternoon we have science, social studies, and arts in Discover. We finish school at around 2:00, then we have lunch at home. After school I go to the club to play volleyball. We have no school on Fridays and Saturdays.

A) Choose the correct answer from a,b or c.

1) Waleed has lunch at ....

a) home b) restaurant c) school

2) Waleed is from ....

a) japan b) Egypt c) China

B) Answer the following questions.

3. When does Waleed start school?

....

4. Does Waleed have school on Fridays?

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Our group chose to talk about Japan. The currency of Japan is the yen. The Japanese flag is white with a red circle in the middle. The Japanese like to eat sushi and noodles.

A) Choose the correct answer from a,b or c.

1) The currency of Japan is the ....

a) pound   b) yen   c) dollar

2) The Japanese like to eat ....

a) sushi   b) falafel   c) noodles

B) Answer the following questions.

3. Which country did your group choose to talk about?

....

4. What color is the Japanese flag?

....

5 Reorder to make sentences.

أعد الترتيب لتكوِّن جمل.

1) are - Where - you - from - ?

....

2) 're - We - China - from - .

....

3) is - Egypt - She - from - .

....

4) school - I - in the - start - morning - .

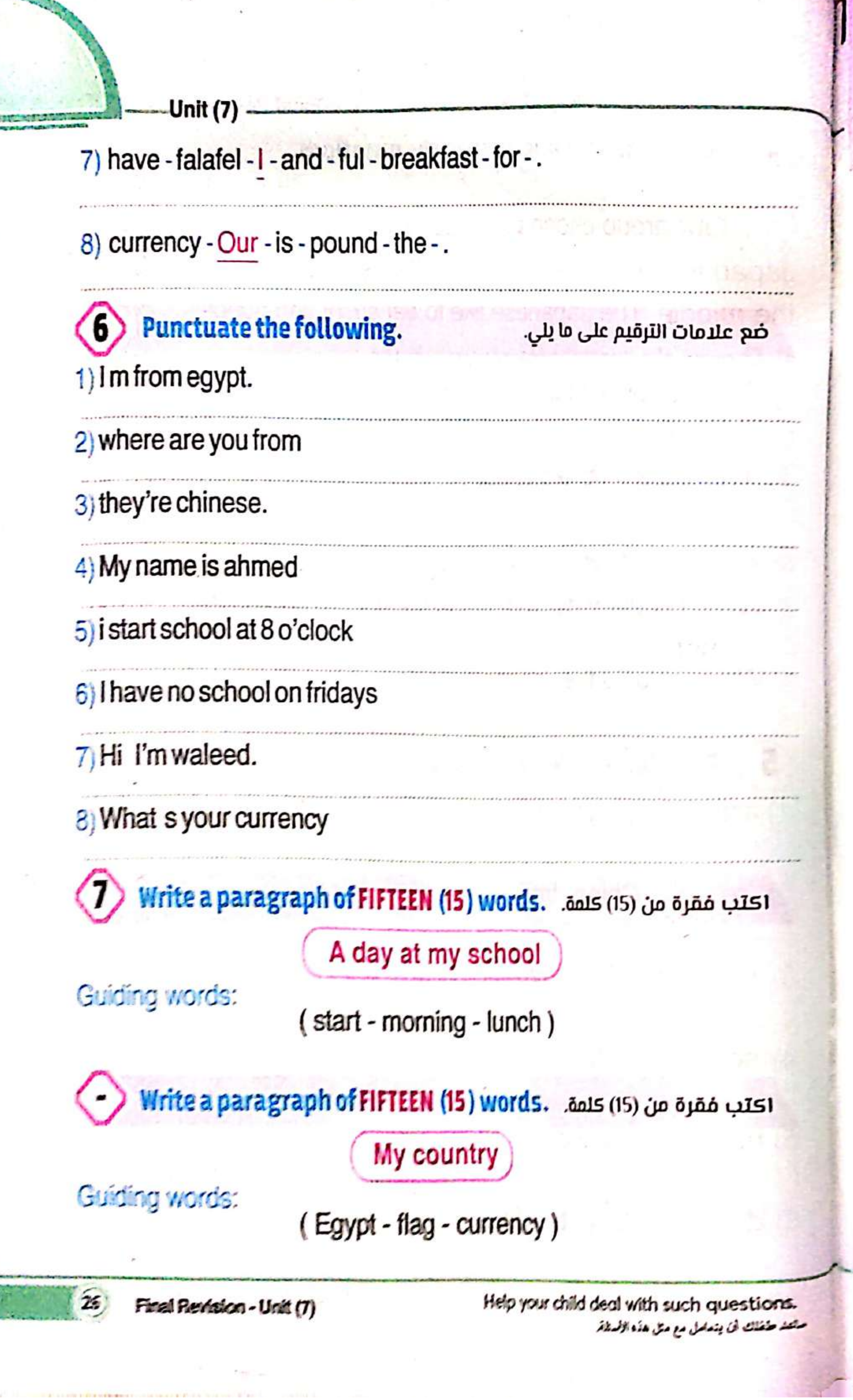
....

5) has - Hana - cakes - .

....

6) do - you - What - breakfast - have - for - ?

....



7) have - falafel - I - and - ful - breakfast - for - .

....

8) currency - Our - is - pound - the - .

....

6 Punctuate the following. ضع علامات الترقيم على ما يلي.

1) I m from egypt.

....

2) where are you from

....

3) they're chinese.

....

4) My name is ahmed

....

5) i start school at 8 o'clock

....

6) I have no school on fridays

....

7) Hi I'm waleed.

....

8) What s your currency

....

7 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

A day at my school

Guiding words:

(start - morning - lunch)

- Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

My country

Guiding words:

(Egypt - flag - currency)

Unit (8) Seasons of the year


winter
الشتاء


spring
الربيع


fall
الخريف

summer
الصيف


sunny
مشمس


hot
حار


cold
بارد


rainy
ممطر


January
يناير


February
فبراير


March
مارس


April
إبريل



May
مايو


June
يونيو


July
يوليو


August
أغسطس


September
سبتمبر


October
أكتوبر


November
نوفمبر


December
ديسمبر

Phonics



spring
الربيع



spray
رش - بخاخ



street
شارع



strawberry
فراولة



straight
مستقيم - للأمام



Yesterday, it was cold.



Today, the weather is sunny.



Tomorrow, it will be hot.







Activities on Unit (8)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.

_ _ _awberry	_ _ _aight	_ _ _eet	_ _ _ay
D_cember	_ _ _ing	J_ne	Jan_ary

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) It's .... in summer.
   a) hot b) cold c) rainy
2) It's .... in winter.
   a) sunny b) hot c) cold
3) It's sunny ....
   a) today b) yesterday c) tomorrow
4) It was cold ....
   a) yesterday b) today c) tomorrow
5) It will be hot ....
   a) tomorrow b) yesterday c) today
6) It's cold .... January.
   a) in b) on c) at

7) What .... your favorite month?

a) is b) am c) are

8) Mazen's birthday is .... October 21st.

a) in b) on c) at

9) .... 's your birthday? - On April 27th.

a) When b) What c) Where

10) .... is my favorite season.

a) Spring b) January c) March

11) April is my favorite ....

a) season b) year c) month

12) How .... you conserve water?

a) do b) does c) is

13) Turn .... the faucet when brushing your teeth.

a) at b) out c) off

14) My favorite .... is summer.

a) month b) season c) day

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

party - favorite - May - grandparents

I'm Ahmed. My 1) .... month is January because it's my birthday and we have a special 2) .... I also love 3) .... this year because we have Eid Al-Fitr. July and August are also fantastic months for me. My 4) .... come to see us!

- Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

wash - coffee - water - kitchen

I'm Heba. I help my mother in the 1) .... I don't use a lot of 2) .... I use only the water I need to make 3) .... and tea. I 4) .... fruits and vegetables in a bowl of water.

4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Hi. I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.

A) Choose the correct answer from a,b or c.

1. Nada likes the ....
   a) spring b) fall c) winter
2. It's .... today.
   a) cold b) sunny c) rainy

B) Answer the following questions.

3. Where is Nada from?

....

4. What can Nada do tomorrow?

....



Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

There are four seasons in the year. They are spring, summer, fall and winter. In spring, plants and trees grow and we see flowers. In summer, it's very hot and we can go to the beach with our family. In fall, the leaves on the trees change to orange and they fall on the ground. In winter, it can be very cold. In some countries, it snows in winter.

A) Choose the correct answer from a,b or c.

1) In .... plants and trees grow and we see flowers.
   a) spring   b) fall   c) summer
2) In winter it can be very ....
   a) hot   b) cold   c) warm

B) Answer the following questions.

3. How many seasons are there in a year?..
4. Is it hot in summer? ....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) 's - your - What - month - favorite - ?

....

2) like - I - best - August - .

....

3) sunny - is - It - in - spring - .

....

4) be - hot - will - Tomorrow, - it - .

....

5) is - Mazen's - birthday - October 21st - on - .

....

6) your - is - When - birthday - ?

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7) was - Yesterday, -cold -it -.

....

8) plants - Water -your -the -in -morning -.

....

6 Punctuate the following. ضع علامات الترقيم على ما يلي.

1) what's your favorite season

....

2) In november it's cold

....

3) when is your birthday

....

4) Sama s birthday is tomorrow

....

5) i love may.

....

6) this is my street

....

7) take short showers not long baths.

....

8) my birthday is on october 13th.

....

7 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

My favorite season

Guiding words: (spring - flowers - play)

- Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

Conserving water

Guiding words: (turn off - short shower - fix)

Unit (9) What did you do?


bazaar
بازار


jewelry
مجوهرات / حُلي


necklace
عقد - قلادة


present
هدية


delicious
لذيذ


bracelet
إسورة


ring
خاتم


perfume
عطر - برفان


earrings
قرط - حلق


spices
توابل

Phonics

pr


present
هدية

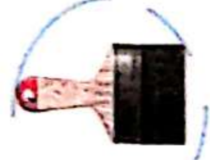


price
سعر - ثمن


printer
طابعة


princess
أميرة

br


brush
فرشاة


branch
فرع / غُصن


broom
مقشة


bread
خبز

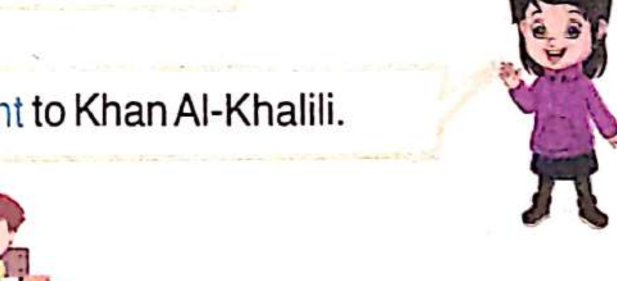
Help your child revise unit (9).
ساعد طفلك في مراجعة الوحدة التاسعة.

Regular verbs		Irregular verbs	
Present	Past	Present	Past
visit	يزور visited	sell	يبيع sold
bake	يخبز baked	go	يذهب went
cook	يطهو cooked	give	يعطي gave
work	يعمل worked	wear	يرتدي wore
stay	يمكث stayed	make	يصنع made
travel	يسافر traveled	have / has	يتناول had

Language



What did you do yesterday?



I went to Khan Al-Khalili.

- I worked for my test.





- I cooked dinner.



- I bought a present.



Activities on Unit (9)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.



_ _esent



_ _ice



_ _inter



_ _incess



_ _ush



_ _anch



_ _oom



_ _ead

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) What .... you do yesterday?
   a) do b) does c) did
2) We .... to Khan Al-Khalili last Sunday.
   a) go b) went c) goes
3) They .... Mum a present.
   a) gave b) gives c) giving
4) She .... jewelry yesterday.
   a) buys b) bought c) buy
5) Ali .... the bazaar last Friday.
   a) visit b) visits c) visited
6) She cooked .... for her children.
   a) bazaar b) dinner c) test

7) Yesterday, Toka .... with her cousin.

a) play b) played c) playing

8) They .... to Luxor last weekend.

a) traveled b) traveling c) travels

9) The princess wears a ....

a) printer b) brush c) bracelet

10) She baked a ....

a) lunch b) cake c) juice

11) .... is a place to buy and sell things.

a) Bazaar b) Club c) School

12) She bought .... from Khan Al-Khalili.

a) meat b) fish c) perfume

13) The jewelry is made of ....

a) mud b) gold c) plastic

14) You can see the jewelry in the Egyptian ....

a) Museum b) Canal c) Birdge

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

had - looked at - travelled - stayed

Last Friday our class went to Luxor Museum. We 1) .... by train because it is fast and safe. We 2) .... the statue of Amenhotep III and the mummies of Ahmos I and Ramses I. We 3) .... there for 3 hours. We 4) .... a really great time at the Museum.



Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

gold - jewelry - special days - rings

Jewelry was very important in ancient Egypt. Men, women, and children wore 1) .... They wore it every day and for 2) .... They loved 3) .... , bracelets, and necklaces. The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and 4) ....

4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spice. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.

A) Choose the correct answer from a,b or c.

1) Khan Al-Khalili is in the heart of Old ....

a) Cairo b) Aswan c) Luxor

2) You can take a break in ....

a) zoo b) restaurant c) pool

B) Answer the following questions.

3. How old is Khan Al-Khalili?

....

4. Where can you take a break?

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from ancient Egypt. We looked at Tutankhamon's necklaces and bracelets. They were awesome! I was very excited.

A) Choose the correct answer from a,b or c.

1) I visited the Egyptian .... yesterday.
   a) Bazaar b) Park c) Museum

2) We traveled to the museum by ....
   a) car b) train c) bus

B) Answer the following questions.

3. Where's the Egyptian Museum?

....

4. What did you see? ....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل

1) did - What - you - yesterday - do - ?

....

2) went - Khan Al-Khalili - We - to - .

....

3) like - she - present - Did - the - ?

....

4) baked - They - cake - a - yesterday - .

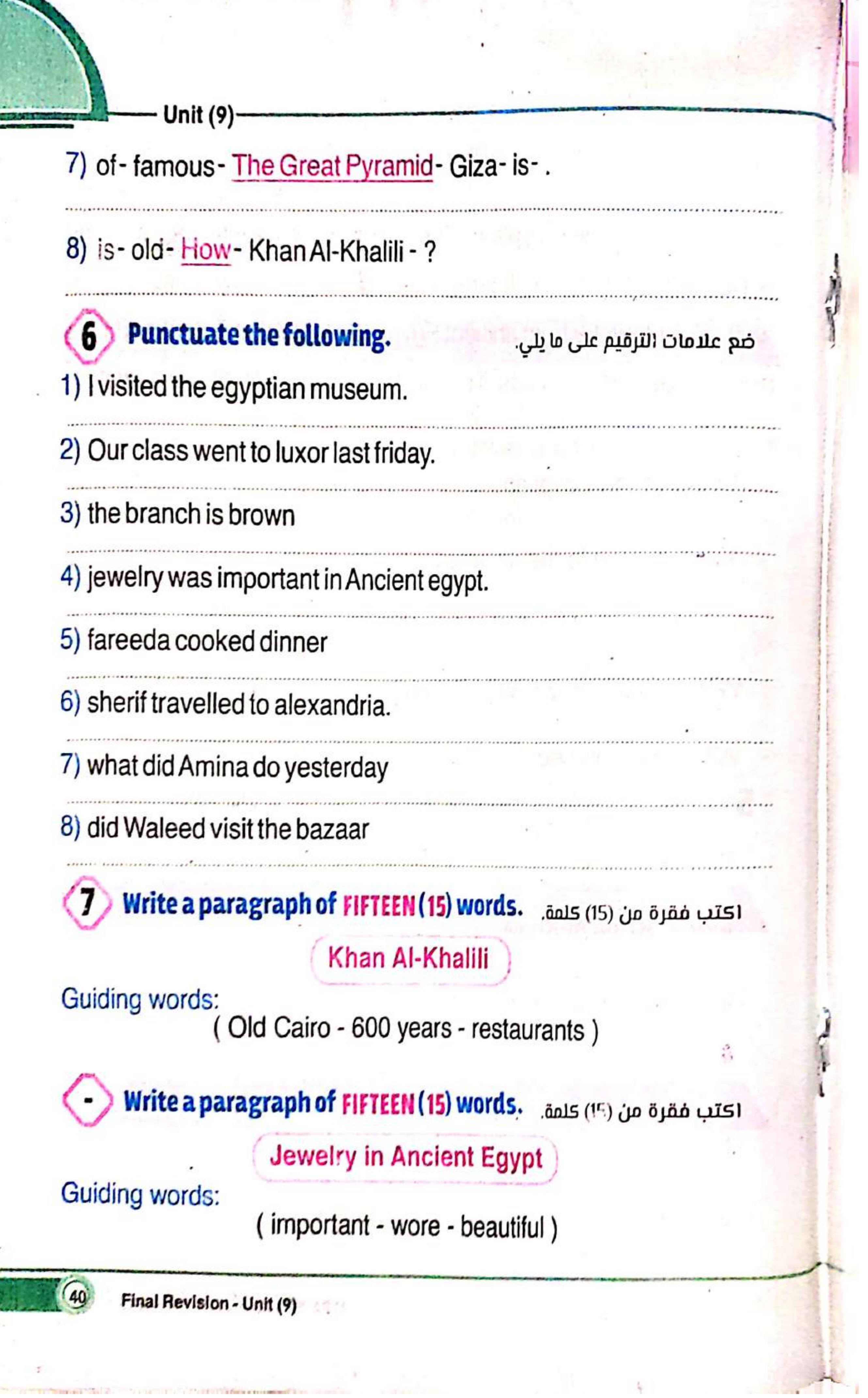
....

5) test - her - She - for - worked - .

....

6) loved - The ancient - jewelry - Egyptians - .

....



7) of - famous - The Great Pyramid - Giza - is - .

....

8) is - old - How - Khan Al-Khalili - ?

....

6 Punctuate the following. ضع علامات الترقيم على ما يلي.

1) I visited the egyptian museum.

....

2) Our class went to luxor last friday.

....

3) the branch is brown

....

4) jewelry was important in Ancient egypt.

....

5) fareeda cooked dinner

....

6) sherif travelled to alexandria.

....

7) what did Amina do yesterday

....

8) did Waleed visit the bazaar

....

7 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

Khan Al-Khalili

Guiding words:

(Old Cairo - 600 years - restaurants)

- Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (١٥) كلمة.

Jewelry in Ancient Egypt

Guiding words:

(important - wore - beautiful)

Unit (10) Let's search online!


information
معلومات


website
موقع إلكتروني


download
يُحمِّل


tablet
تابلت


computer
كمبيوتر


video
فيديو


internet
إنترنت


screen
شاشة


mouse
فأرة


keyboard
لوحة مفاتيح


cell phone
تليفون محمول


watch videos
يشاهد فيديوهات


order things
نطلب أشياء


research
بحث



search engine
محرك بحث

Phonics

1 syllable	2 syllables	3 syllables
mouse	tab-let	com-pu-ter
phone	web-site	vid-e-o
search	key-board	re-cy-cle
screen	e-mail	



Language



Help your child revise unit (10).

ساعد طفلك في مراجعة الوحدة العاشرة.

Activities on Unit (10)

1 **Listen and write the missing sounds.** استمع واكتب الأصوات الناقصة.

__ail	scr__n	t__let	ph__e
com___er	vid_o	m__se	web__te

2 **Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

1) Do you .... a tablet?
   a) has b) have c) had

2) We use a .... for moving the arrow on the screen.
   a) mouse b) keyboard c) phone

3) We use a .... for calling people.
   a) mouse b) screen c) cell phone

4) I watch videos on my ....
   a) printer b) keyboard c) tablet

5) A .... is bigger than a cell phone.
   a) tablet b) keyboard c) mouse

6) I use the keyboard to .... on a computer.
   a) write b) read c) see

7) He can find information on the ....

a) internet b) keyboard c) screen

8) I can .... to my grandma online.

a) talk b) use c) order

9) She can .... music.

a) read b) download c) talk

10) His .... is 27 Pyramids Street.

a) address b) telephone c) password

11) He's hungry, ... he gets some food.

a) so b) but c) and

12) I can .... videos online.

a) say b) watch c) stay

13) .... you have a cell phone?

a) Do b) Are c) Were

14) My brother likes English .... art.

a) and b) but c) so

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

password - information - research - online

Mona has homework. She wants to do 1).................. She wants to find 2).................. online. She is careful 3).................. She doesn't tell anyone her 4)..................

- Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

tablet - videos - photos - internet

I'm Ali. I have a 1) .... I find information on the 2) .... Then I do my homework. I can watch 3) .... on my tablet. I can download 4) ...., too.

4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Ahmed and Hani wanted to do research on a school project. They worked for two hours to do the project, but they didn't finish. Ahmed wanted to copy information from some websites so they could finish early. Hani said it's not right to copy information from any websites.

A) Choose the correct answer from a,b or c.

1) Ahmed wanted to copy .... from some websites.
   a) information   b) passwords   c) keywords

2) Hani said it's not .... to copy information from any websites.
   a) write   b) right   c) bright

B) Answer the following questions.

3. What did Ahmed and Hani want to do?

....

4. Did they finish the project?

....



Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

I'm Hend. I'm in grade three. I have a computer. I can research for my school project. I use it to find information online. I can download videos. Computer is important and useful.

A) Choose the correct answer from a,b or c.

1) Hend is in grade ....

a) one b) two c) three

2) Hend has a ....

a) computer b) cell phone c) tablet

B) Answer the following questions.

3. Why does Hend use the computer?

....

4. Is the computer important?

....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) you - Can - videos - watch - ?

....

2) a - I - tablet - have - .

....

3) didn't - their - They - passwords - tell - anyone - .

....

4) 's - What - address - your - ?

....

5) wants - photos - Youssef - to - download - .

....

6) use - I - can - the - internet - .

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7) was - She - so - tired - bed - she - went - to - .

....

8) can - talk - his - He - to - grandpa - .

....

6 Punctuate the following. ضع علامات الترقيم على ما يلي.

1) what's your telephone number

....

2) i can watch videos

....

3) do you have a computer

....

4) hany wants to download photos

....

5) They didn t tell anyone their passwords

....

6) how can we help rana?

....

7) aya is hungry, so she gets some food

....

8) Adam, asser, and eyad wanted to do a project.

....

7 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

Tablet

Guiding words: (important - watch - download)

- Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

Stay safe online

Guiding words: (password - an adult - photos)



Unit (11) I'd like chicken, please



Help your child revise unit (11).

ساعد طفلك في مراجعة الوحدة الحادية عشرة.

Phonics



egg
بيضة



dinner
عشاء



butter
زبدة



foggy
ضبابي



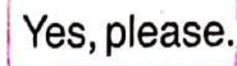
sunny
مشمس



kitten
قطة صغيرة

Language







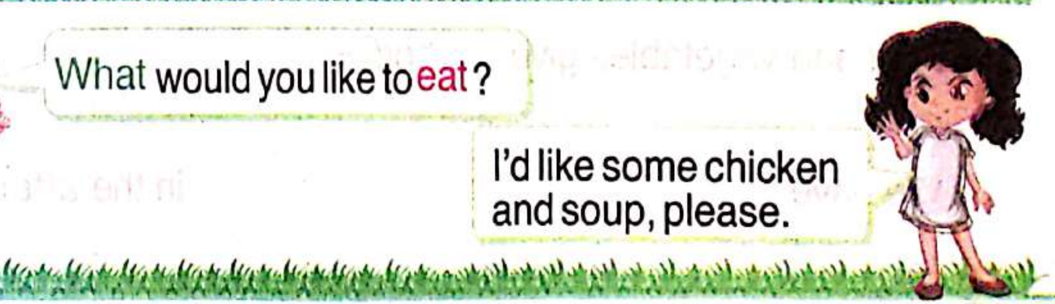


Would you like some rice?

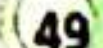
No, thank you. I prefer potatoes.





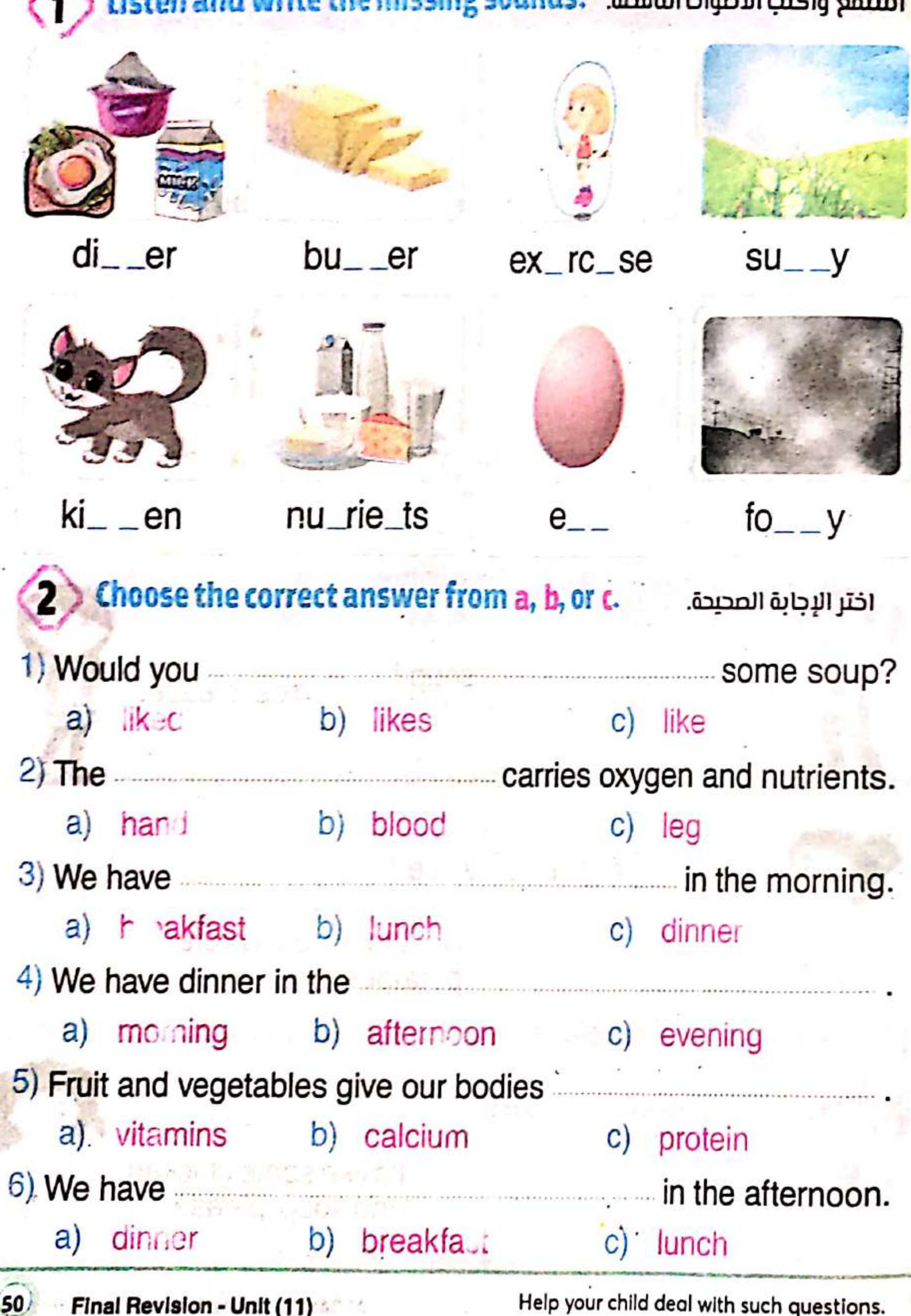


Help your child revise unit (11).
ساعد طفلك في مراجعة الوحدة الحادية عشرة.



Activities on Unit (11)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.



di_ _er — bu_ _er — ex_rc_se — su_ _y

ki_ _en — nu_rie_ts — e_ _ — fo_ _y

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) Would you .... some soup?
   a) liked b) likes c) like

2) The .... carries oxygen and nutrients.
   a) hand b) blood c) leg

3) We have .... in the morning.
   a) breakfast b) lunch c) dinner

4) We have dinner in the ....
   a) morning b) afternoon c) evening

5) Fruit and vegetables give our bodies ....
   a) vitamins b) calcium c) protein

6) We have .... in the afternoon.
   a) dinner b) breakfast c) lunch

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7) .... and dairy products give us calcium.

a) Meat b) Chocolate c) Milk

8) A balanced diet is ....

a) important b) not important c) bad

9) Oil and butter have ....

a) sugar b) fats c) fiber

10) We have a .... between meals when we are hungry.

a) breakfast b) snack c) lunch

11) I'd like .... orange juice.

a) any b) some c) an

12) The .... course is the big part of a meal.

a) main b) mean c) mine

13) What would you .... to eat?

a) like b) likes c) liked

14) We have .... for dessert.

a) rice pudding b) pasta c) chicken

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

fruit - calcium - need - protein

A balanced diet is important for our body. We need to eat a lot of 1) .... and vegetables. We 2) .... to eat to get carbohydrates. We need milk and daily products to get 3) .... We need meat and fish to get 4) ....



Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

heart - healthy - cola - exercise

Hi! I'm Shady. This is my 1)............ and unhealthy heart collage. To keep your 2).................... healthy, you should eat lots of fruits and vegetables. You should 3).............. You shouldn't drink 4)....................

4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

The heart is an organ of your body. It pumps blood around your body. The blood goes to your head, stomach, arms, and legs. The blood carries oxygen and nutrients, which keep your body healthy. To have healthy bodies, we need to keep our hearts healthy.

A) Choose the correct answer from a,b or c.

1) The blood carries .... and nutrients.

a) oxygen b) water c) milk

2) The .... goes to your head, stomach, arms, and legs.

a) ice cream b) blood c) cola

B) Answer the following questions.

3. What is the heart?

....

4. What does the heart do?

....



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

We usually eat three meals a day. We eat breakfast in the morning. We eat lunch in the afternoon. We eat dinner in the evening. When we are hungry between meals, we have a snack.

A) Choose the correct answer from a,b or c.

1) We eat breakfast in the ....

a) morning b) afternoon c) evening

2) We have a .... between meals.

a) snack b) lunch c) dinner

B) Answer the following questions.

3. How many meals do we have a day?

....

4. When do we eat dinner?

....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) you- like- Would- soup- some- ?

....

2) 'd- I - chicken- some- like- .

....

3) delicious- The- food- is- .

....

4) balanced- is- A- important- diet- .

....

5) you- What- would- to eat- like- ?

....

6) to- the- Welcome- restaurant- .

....



7) pumps -around - The heart -body -your -blood -.

....

8) eat - We -three -a day -usually -meals -.

....

6 Punctuate the following. ضع علامات الترقيم على ما يلي.

1) i'd like chicken please.

....

2) would you like some rice

....

3) you're welcome

....

4) what is healthy food

....

5) I d like some soup, please

....

6) sandy is having breakfast

....

7) hana, would you like some orange juice

....

8) yes, I can t wait.

....



7 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

Healthy food

Guiding words:

(important - healthy - vegetables)



- Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

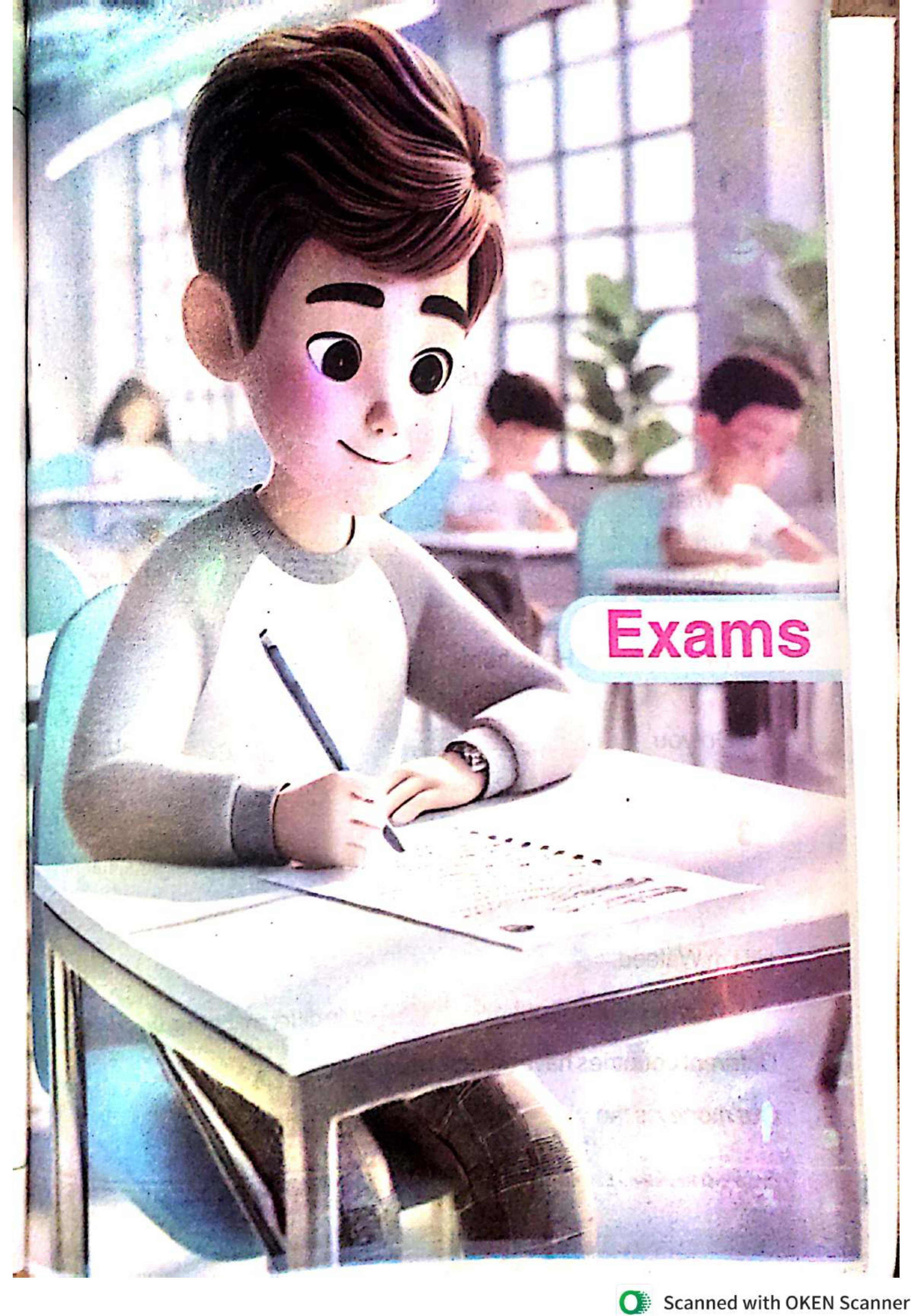
The heart

Guiding words:

(body - blood - nutrients)

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة




Exams

Exam (1)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.






fo _ _y   _ _ush   _ _ _eet   dre_ _

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) What .... you do yesterday?
   a) do   b) are   c) did

2) We .... school at 3:00 pm .
   a) finish   b) sleep   c) play

3) He is French. He is from ....
   a) Egypt   b) France   c) China

4) Do you .... a tablet?
   a) has   b) have   c) had

3 Read and complete the text with the words in the box.
اقرأ وأكمل النص بالكلمات الموجودة في المربع.

jiao - China - money - yuan

Hi! I'm Waleed.

Today I learn about 1) .... in different countries.

Different countries have different money. I live in 2) ....

Our money is the 3) .... One yuan is 10 4) ....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

I'm Nabil. I'm from Egypt. I want to be healthy. I eat three meals a day. For breakfast, I eat ful and falafel. For lunch, I have rice and chicken. For dinner, I have cheese and bread. I have dinner in the evening.

A) Choose the correct answer from a,b or c.

1) Nabil wants to be ....
   a) bad b) sick c) healthy
2) Nabil has falafel for ....
   a) lunch b) dinner c) breakfast

B) Answer the following questions.

3. What does Nabil have for lunch? ....
4. When does Nabil have dinner? ....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) fruits - Wash - a bowl - in - of - water - .

....

2) goes - Who - after - the club - to - school - ?

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) I m from america.

....

2) can I have your cell phone number

....



7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

The heart

Guiding words:

(organ - pumps - healthy)

Exam (2)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.








be_ _	_ _ _ay	_ _inter	di_ _er

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) In Egypt, our currency is the ....
   a) cent   b) dollar   c) pound

2) Can you .... a video?
   a) download   b) downloads   c) downloaded

3) Turn off the .... when you brush your teeth.
   a) faucet   b) bowl   c) bath

4) Would you .... some soup?
   a) likes   b) liked   c) like

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

shopping - travelled - present - Chinese

Rana travelled to China yesterday. She 1) .... with her parents. She went 2) .... with her mom. She bought a 3) .... for her grandma. 4) .... people are very kind.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Last Friday, Fareeda visited the pyramids. She went with her friends. They went by bus. They saw the three pyramids and the Sphinx. They took many pictures. They were happy. They came back home in the evening.

A) Choose the correct answer from a,b or c.

1) Fareeda visited the pyramids last ....

a) Monday b) Friday c) Sunday

2) Fareeda went with her ....

a) mother b) father c) friends

B) Answer the following questions.

3. What did they do there? ....

4. When did they come back? ....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) a - Heba - baked - cake - yesterday - .

....

2) monuments - Do - have - you - any - ?

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) how do we conserve water at home

....

2) tamer likes speaking english.

....



7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

A visit to the bazaar

Guiding words:

(yesterday - jewelry - excited)

Exam (3)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.


mu_ _in


gla_ _


_ _ _aight


_ _esent

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة

1) We .... the Egyptian Museum yesterday.
   a) visit   b) visited   c) visiting

2) It's .... in summer.
   a) cold   b) hot   c) rainy

3) Take short .... not long baths.
   a) showers   b) faucet   c) brush

4) Can you use the computer? - Yes, I ....
   a) can   b) can't   c) will

3 Read and complete the text with the words in the box.
اقرأ وأكمل النص بالكلمات الموجودة في المربع.

calcium - Fruit - water - strong

We should be healthy. 1) .... and vegetables give our bodies vitamins. Milk and dairy products give us 2) .... Healthy food makes our bodies 3) .... We also need to drink a lot of 4) ....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

I'm Tarek. I'm in grade 3. I'm from Egypt. My school starts at 7:30. I have lunch in the afternoon. I do my homework in the evening. I go to sleep at 9:00 pm.

A) Choose the correct answer from a,b or c.

1) Tarek is in grade ....

a) one b) two c) three

2) Tarek is ....

a) Egyptian b) Chinese c) American

B) Answer the following questions.

3. When does Tarek's school start? ....

4. What does Tarek do in the evening? ....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) can- Where - a break- you- take- ?

....

2) Tower- The - is- Eiffel- Paris- in- .

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) last friday. I went to Luxor.

....

2) Hana can help amira

....

7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

Digital technology

Guiding words:

(exciting - learn - watch videos)



Exam (4)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.









su_ _y   _ _oom   _ _ _awberry   o_ _

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) He .... from Egypt.
   a) am   b) is   c) are

2) Spring is my favorite ....
   a) day   b) month   c) season

3) .... , it was hot.
   a) Yesterday   b) Today   c) Tomorrow

4) I drink .... every day.
   a) coffee   b) muffin   c) bread

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع

homework - tablet - uses - research

Aya has homework. She wants to do 1) .... She wants to find information online. She has a 2) .... She 3) .... it to do 4) ....



4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Jewelry was very important in Ancient Egypt. The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors.

A) Choose the correct answer from a,b or c.

1) Jewelry was very important in Ancient ....

a) France b) China c) Egypt

2) The jewelry was very ....

a) beautiful b) ugly c) bad

B) Answer the following questions.

3. How did they make jewelry? ....

4. Was jewelry important? ....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل

1) want - I - eat - buns - to - Chinese - .

....

2) did - What - see - Hana - the - at - museum - ?

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي

1) khan Al-Khalili is in the heart of old Cairo

....

2) No I have a tablet

....

7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (١٥) كلمة

My birthday

Guiding words:

(January - party - presents)



Exam (5)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.

bu_ _er　　_ _acelet　　ta_ _　　_ _one

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) Did she .... to school yesterday?

a) go　　b) goes　　c) went

2) .... your plants in the early morning.

a) Brush　　b) Water　　c) Fix

3) She wears .... in her ears.

a) earnings　　b) ring　　c) bracelet

4) Today, it .... rainy.

a) is　　b) will　　c) was

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

hot - Alexandria - can - summer

My name is Ayman. I live in 1) .... I live with my family. I love 2) .... because I can go to the beach. I 3) .... swim in the sea. In August, it is 4) ....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

I'm Zain. I'm Egyptian. I get up early. I have my breakfast in the morning. I always drink milk. Milk is good for our bodies. It gives us calcium. It makes our bones strong.

A) Choose the correct answer from a,b or c.

1) Zain is from ....

a) China b) Egypt c) America

2) Zain has breakfast in the ....

a) morning b) afternoon c) evening

B) Answer the following questions.

3. What does milk give us? ....

4. Is milk good for our bodies? ....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) like - I - and - trees - the flowers - colorful - .

....

2) your - What - month - is - favorite - ?

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) habiba played with her cousin

....

2) when is your birthday

....



7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

My breakfast

Guiding words:

(in the morning - ful - tea)

Exam (6)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.

su_ _y   scr_ _n   _ _ _ing   police o_ _icer

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) I was hungry .... I get some food.
   a) and   b) so   c) because
2) We have .... in the morning.
   a) lunch   b) breakfast   c) dinner
3) Hana .... to Luxor last week.
   a) travel   b) travels   c) travelled
4) She wants to .... photos.
   a) download   b) eat   c) sleep

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

delicious - restaurant - lunch - went

I'm Sherif. Yesterday I went to the 1) ....
I 2) .... with my friends Hany and Sami. We had
3) .... there. The food was 4) ....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Hi! I'm Samy. My favorite month is January. My birthday is in January. I have a special party in it. I like cold weather.

A) Choose the correct answer from a,b or c.

1) Samy's favorite month is ....

a) May b) June c) January

2) Samy likes .... weather.

a) hot b) cold c) foggy

B) Answer the following questions.

3. When is Samy's birthday?

....

4. What does Samy have in January?

....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) would - What - to - you - like - eat - ?

....

2) carries - The heart - and - oxygen - nutrients - .

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) what's your favorite month

....

2) You re Egyptian

....

7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

My country

Guiding words:

(Egypt - beautiful - pound)



Exam (7)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.






do_ _ar   _ _inter   _ _ _board   di_ _er

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) What did you do .... ?
   a) today   b) yesterday   c) tomorrow

2) I use the .... for writing on the computer.
   a) keyboard   b) mouse   c) screen

3) We should eat .... food.
   a) bad   b) unhealthy   c) healthy

4) .... are you from? - I'm from China.
   a) How   b) When   c) Where

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

park - Egypt - flowers - spring

I'm Habiba. I'm from 1) .... I love the 2) .... I like the 3) .... and colorful trees. I like playing with my friends in the 4) ....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

My name is Ahmed. I'm ten years old. My birthday is on October 6th. I have a big party. My friends give me a lot of presents. There is a big cake on the table.

A) Choose the correct answer from a,b or c.

1) Ahmed is .... years old.

a) three b) four c) ten

2) Ahmed's friends give him a lot of ....

a) presents b) books c) pens

B) Answer the following questions.

3. When is Ahmed's birthday? ....

4. Where is the cake? ....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) last- I - Friday- grandmother- visited- my- .

....

2) a- Do - you- computer- have- ?

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) where are you from

....

2) I d like chicken please.

....

7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

My favorite season

Guiding words:

(spring - flowers - play)

Exam (8)

1 **Listen and write the missing sounds.** استمع واكتب الأصوات الناقصة.

_ _anch   e-m_ _l   tab_ _t   m_ _se

2 **Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

1) ...., it was cold.

a) Today   b) Yesterday   c) Tomorrow

2) I have pizza at the .... in Khan Al-Khalili.

a) restaurant   b) school   c) club

3) The heart .... blood.

a) pumps   b) drinks   c) gives

4) Yes, she .... the present last Friday.

a) buy   b) bought   c) buying

3 **Read and complete the text with the words in the box.**
اقرأ وأكمل النص بالكلمات الموجودة في المربع.

rainy - go - winter - sad

My name is Judy. Today it's 1) .... I'm 2) ....

I don't like 3) .... I like summer. I can 4) .... out.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Today is Friday. Ali is at home. He is doing his homework. He is going to have an English test tomorrow. His mother helps him study his lessons.

A) Choose the correct answer from a,b or c.

1) Today is ....

a) Monday b) Friday c) Sunday

2) Ali is at ....

a) zoo b) restaurant c) home

B) Answer the following questions.

3. Who helps Ali study his lessons?...

4. What is Ali doing?...

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) is - Spring - season - favorite - my - .

....

2) buy - What - did - you - the bazaar - at - ?

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) In april, it's sunny

....

2) What s your password

....

7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

Conserving water

Guiding words:
(short showers - fix faucets - water plants)

Exam (9)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.







do_ _ar   _ _ _ing   _ _ice   e_ _

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) Where .... you from?
   a) am   b) is   c) are
2) .... and dairy products give us calcium.
   a) Milk   b) Chocolate   c) Sugar
3) Tomorrow, it will .... sunny.
   a) be   b) was   c) is
4) He is from China. He is ....
   a) Egyptian   b) American   c) Chinese

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

cents - bread - French - country

Hi! I'm Emile. I'm from France. I'm 1) .... In my 2) ....,
France, our money is the euro. One euro is 100 3) ....
For breakfast I have 4) .... and hot chocolate.



4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

My name is Amr. I'm eight years old. My father is a police officer. My mother is a teacher. I have two sisters. On Friday we help mother at home.

A) Choose the correct answer from a,b or c.

1) Amr has .... sisters.
   a) three   b) four   c) two
2) They help their mother on ....
   a) Friday   b) Monday   c) Sunday

B) Answer the following questions.

3. How old is Amr?..

4. What's his father's job?..

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) have- I - falafel- breakfast- for- .

....

2) can- I - go- to- beach- the- .

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) mazen's birthday is on october 21st.

....

2) is that everything

....

7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

My favorite month

Guiding words:

(May - birthday - special party)

Exam (10)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.






ki_ _en   co_ _ee   _ _incess   _ _ead

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) The .... is made of gold.
   a) bread   b) bracelet   c) coffee

2) We .... Egyptian.
   a) am   b) is   c) are

3) What would you ....?
   a)   b) likes   c) liked

4) It's not right to .... information form any website.
   a) play   b) copy   c) drink

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

plants - teet - turn - short

There are some things we should do to conserve water.

We should take 1) .... showers. We should 2) .... off the faucet when brushing our 3) .... We should water 4) .... in the early morning.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Read the text and answer the questions.

- اقرأ النص وأجب عن الأسئلة.

I'm Nada. I live in a big house. My birthday is in September.

I always go to school by bus. I like playing sports.

A) Choose the correct answer from a,b or c.

1) Nada goes to school by ....

a) train b) bus c) foot

2) Nada likes ....

a) music b) playing sports c) watching TV

B) Answer the following questions.

3. Where does Nada live?

....

4. When is Nada's birthday?

....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) not - You - should - cola - drink - .

....

2) lunch - We - afternoon - have - the - in - .

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) did she buy the watch

....

2) i'm from mansoura.

....



7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

The Egyptian Museum

Guiding words:

(Cairo - jewelry - excited)

Exam (11)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.



din_er



co_ _ee



_ _ _eet



_ _oom

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) It's .... in winter.

a) hot b) sunny c) cold

2) .... the faucet if it drips.

a) Fix b) Fixes c) Fixed

3) We .... a birthday cake yesterday.

a) bake b) baked c) bakes

4) My favorite month is ....

a) spring b) January c) Friday

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

finishes - starts - friend - France

This is Mark. He is my best 1) .... He is from 2) .... He has two brothers. They all live in a big house. He 3) .... school at around 8 o'clock. He 4) .... school at around 2 o'clock.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Mona is in primary three. Her favourite subject is English. She likes to help her mother in the kitchen. She does her homework in the evening. She goes to bed at ten o'clock every night.

A) Choose the correct answer from a,b or c.

1) Mona goes to bed at .... o'clock.

a) 8 b) 9 c) 10

2) .... is Mona's favorite subject.

a) Arabic b) Science c) English

B) Answer the following questions.

3. What grade is Mona in? ....

4. When does Mona do her homework ? ....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) do- I - have- not- cell phone- a- .

....

2) month- February- my- is- birthday- .

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) sham El-Nessim is in May this year

....

2) who plays a musical instrument

....

7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

My favorite month

Guiding words:

(April - sunny - park)

Exam (12)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.






bu _ _ er   _ _ incess   _ _ _ awberry   ki _ _ en

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) I have .... in the evening.
   a) breakfast b) lunch c) dinner
2) He is .... He is from China.
   a) Egyptian b) American c) Chinese
3) What did you .... ?
   a) buy b) buys c) bought
4) Today, it .... hot.
   a) am b) is c) are

3 Read and complete the text with the words in the box.
اقرأ وأكمل النص بالكلمات الموجودة في المربع.

shopping - visit - markets - spice

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you 1) .... Khan Al-Khalili, you will find many 2) .... for jewelry, fabric, perfume, and 3) .... You will find restaurants and cafés where you can take a break from 4) ....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Fatma usually gets up at six o'clock in the morning. She washes her face and brushes her teeth. She has breakfast with her family. Fatma goes to school on foot. She goes back home at three o'clock. She eats her lunch in the afternoon with her parents.

A) Choose the correct answer from a,b or c.

1) Fatma washes her face and .... her teeth.
   a) brushes b) cuts c) colors
2) Fatma eats lunch in the ....
   a) morning b) evening c) afternoon

B) Answer the following questions.

3. How does Fatma go to school?...
4. When does she go back home?...

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) did - What - the bazaar - you - do - at - ?

....

2) would - Hana - some - like - soup - .

....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) what s your address?

....

2) samira bought a necklace

....



7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

My tablet

Guiding words:
(do homework - watch videos)



Listening

Unit (7)

muffin	off	coffee	tall
dollar	bell	glass	dress

Unit (8)

strawberry	straight	street	spray
December	spring	June	January

Unit (9)

present	price	printer	princess
brush	branch	broom	bread

Unit (10)

email	screen	tablet	phone
computer	video	mouse	website

Unit (11)

dinner	butter	exercise	sunny
kitten	nutrients	egg	foggy

Exam (1)

foggy	brush	street	dress

Exam (2)

bell	spray	printer	dinner

Exam (3)

muffin	glass	straight	present

Exam (4)

sunny	broom	strawberry	off

Exam (5)

butter	bracelet	tall	phone

Exam (6)

sunny	screen	spring	police officer

Exam (7)

dollar	printer	keyboard	dinner

Exam (8)

branch	e-mail	tablet	mouse

Exam (9)

dollar	spring	price	egg

Exam (10)

kitten	coffee	princess	bread

Exam (11)

dinner	coffee	street	broom

Exam (12)

butter	princess	strawberry	kitten